



# Teaching Elementary School Math

**David J. Fuys, Rosamond Tischler**

## Teaching Elementary School Math:

**Beyond Classical Pedagogy** Terry Wood, Barbara Scott Nelson, Janet E. Warfield, 2014-04-04 The emergence of the National Council of Teachers of Mathematics Standards in 1989 sparked a sea change in thinking about the nature and quality of mathematics instruction in U S schools. Much is known about transmission forms of mathematics teaching and the influence of this teaching on students learning but there is still little knowledge about the alternative forms of instruction that have evolved from the recent widespread efforts to reform mathematics education. Beyond Classical Pedagogy: Teaching Elementary School Mathematics reports on the current state of knowledge about these new instructional practices which differ in significant ways from the traditional pedagogy that has permeated mathematics education in the past. This book provides a research based view of the nature of facilitative teaching in its relatively mature form along with opposing views and critique of this form of pedagogy. The focus is on elementary school mathematics classrooms where the majority of the reform based efforts have occurred and on the micro level of teaching classroom interaction as a source for revealing the complexity involved in teaching teachers learning and the impact of both on children's learning. The work in elementary mathematics teaching is situated in the larger context of research on teaching. Research and insights from three disciplinary perspectives are presented: the psychological perspective centers on facilitative teaching as a process of teachers learning; the mathematical perspective focuses on the nature of the mathematical knowledge teachers need in order to engage in this form of teaching; the sociological perspective attends to the interactive process of meaning construction as teachers and students create intellectual communities in their classrooms. The multidisciplinary perspectives presented provide the editors with the necessary triangulation to provide confirming evidence and rich detail about the nature of facilitative teaching. Audiences for this book include scholars in mathematics education and teacher education, teacher educators, staff developers and classroom teachers. It is also appropriate as a text for graduate courses in mathematics education, teacher education, elementary mathematics teaching methods and methods of research in mathematics education. Chapter 5 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license.

**Knowing and Teaching Elementary Mathematics** Liping Ma, 2010-03-26 Studies of teachers in the U S often document insufficient subject matter knowledge in mathematics. Yet these studies give few examples of the knowledge teachers need to support teaching, particularly the kind of teaching demanded by recent reforms in mathematics education. Knowing and Teaching Elementary Mathematics describes the nature and development of the knowledge that elementary teachers need to become accomplished mathematics teachers and suggests why such knowledge seems more common in China than in the United States despite the fact that Chinese teachers have less formal education than their U S counterparts. The anniversary edition of this bestselling volume includes the original studies that compare U S and Chinese elementary school teachers' mathematical understanding and offers a powerful

framework for grasping the mathematical content necessary to understand and develop the thinking of school children. Highlighting notable changes in the field and the author's work this new edition includes an updated preface introduction and key journal articles that frame and contextualize this seminal work **The Teaching of Elementary School Mathematics** Klaas Kramer, 1966

**Elementary School Mathematics For Parents And Teachers - Volume 2** Raz Kupferman, 2017-03-17 The exposition is exceptionally clear and keeps its audience in mind in the end this is a book for adults on mathematics for children. Adults here includes parents as well as teachers in the author's words Every parent is automatically an educator. There is considerable merit in including parents in the elementary mathematics conversation it is a pleasure to see books like Kupferman's that explain elementary math to adults. If our students in their future role as teachers can enlist parents as allies everyone will benefit. These books are one good way to begin addressing that challenge MAA Reviews. This book covers the elementary school mathematics curriculum common in most parts of the world. Its aim is to serve educators teachers and parents as a guide for teaching mathematics at elementary school level. The book focuses both on content knowledge and on pedagogical content knowledge. It bridges the gap between fundamental mathematical principles and good teaching practices. It also offers the reader a glimpse on how mathematicians perceive elementary mathematics and presents ideas for specific mathematical activities. Volume 2 focuses on content taught in the higher grades of elementary school. It covers the following topics: multiplication and division of multi digit numbers, divisibility and primality, divisibility signs, sequences, fractions and their representations, and fraction arithmetic. The author is also a co-founder of Matific an adaptive game based teaching and learning tool for primary school mathematics. Independent studies have shown Matific to improve test scores, reduce maths anxiety and increase motivation. Matific is available in 26 languages and aligned to mathematics curricula in 46 countries. Awards include Best Mathematics Instructional Solution, Best Game Based Curriculum Solution and Best Educational App. For a trial visit <https://www.matific.com>

**Mathematics for Elementary Teachers with Activities** Sybilla Beckmann, 2017-01-12 For courses in Math for Future Elementary Teachers. Empowering Tomorrow's Math Teachers. Mathematics for Future Elementary Teachers 5th Edition connects the foundations of teaching elementary math and the why behind procedures, formulas, and reasoning so students gain a deeper understanding to bring into their own classrooms. Through her text Beckmann teaches mathematical principles while addressing the realities of being a teacher. Within class collaboration and activities she challenges students to be actively engaged. An inquiry based approach to this course allows for **Teaching Elementary School Mathematics** C. Alan Riedesel, 1985

**Teaching Elementary Mathematics to Struggling Learners** Bradley S. Witzel, Mary E. Little, 2016-01-24 Packed with effective instructional strategies this book explores why certain K-5 students struggle with math and provides a framework for helping these learners succeed. The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math including problem solving, early numeracy, whole number operations,

fractions geometry and algebra Concrete examples easy to implement lesson planning ideas and connections to state standards in particular the Common Core standards enhance the book's utility Also provided is invaluable guidance on planning and delivering multi tiered instruction and intervention **The Elementary Math Teacher's Handbook** Diane Thiessen,Margaret Wild,1982 *Teaching Math in Elementary School* David J. Fuys,Rosamond Tischler,1979 Answers to Your Biggest Questions About Teaching Elementary Math John J. SanGiovanni,Susie Katt,Latrenda D. Knighten,Georgina Rivera,2021-09-09 Your guide to grow and learn as a math teacher Let's face it teaching elementary math can be hard So much about how we teach math today may look and feel different from how we learned it Today we recognize placing the student at the center of their learning increases engagement motivation and academic achievement soars Teaching math in a student centered way changes the role of the teacher from one who traditionally delivers knowledge to one who fosters thinking Most importantly we must ensure our practice gives each and every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom which results in a positive math identity Whether you are a brand new teacher or a veteran if you find teaching math to be quite the challenge this is the guide you want by your side Designed for just in time learning and support this practical resource gives you brief actionable answers to your most pressing questions about teaching elementary math Written by four experienced math educators representing diverse experiences these authors offer the practical advice they wish they received years ago from lessons they've learned over decades of practice research coaching and through collaborating with teams teachers and colleagues especially new teachers every day Questions and answers are organized into five areas of effort that will help you most thrive in your elementary math classroom 1 How do I build a positive math community 2 How do I structure organize and manage my math class 3 How do I engage my students in math 4 How do I help my students talk about math 5 How do I know what my students know and move them forward Woven throughout you'll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning The final question Where do I go from here offers guidance for growing your practice over time Strive to become the best math educator you can be your students are counting on it What will be your first step on the journey **Mathematics for Elementary Teachers** Albert B. Bennett,Laurie J. Burton,Leonard T. Nelson,2009 Overview Albert B Bennett Jr and L Ted Nelson have presented hundreds of workshops on how to give future teachers the conceptual understanding and procedural fluency they will need in order to successfully teach elementary school mathematics The Eighth Edition of Mathematics for Elementary Teachers A Conceptual Approach continues their innovative time tested approach an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Special features in the text ensure that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses

and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills The text also incorporates references to the virtual manipulative kit and other online resources that enhance the authors explanations and examples

**Elementary School Mathematics For Parents And Teachers - Volume 1** Raz Kupferman,2015-10-29 This book covers the elementary school mathematics curriculum common in most parts of the world Its aim is to serve educators teachers and parents as a guide for teaching mathematics at elementary school level The book focuses both on content knowledge and on pedagogical content knowledge It bridges the gap between fundamental mathematical principles and good teaching practices It also offers the reader a glimpse on how mathematicians perceive elementary mathematics and presents ideas for specific mathematical activities The author is also a co founder of Matific an adaptive game based teaching and learning tool for primary school mathematics Independent studies have shown Matific to improve test scores reduce maths anxiety and increase motivation Matific is available in 26 languages and aligned to mathematics curricula in 46 countries Awards include Best Mathematics Instructional Solution Best Game Based Curriculum Solution and Best Educational App For a trial visit <https://www.matific.com>

New Directions in Elementary School Mathematics Emma E. Holmes,1995 A new book that focuses on interactive teaching a new more effective technique for helping elementary school children learn mathematics KEY TOPICS It has an interactive teaching approach with its focus on reasoning problem solving and communicating has been proven effective with children at all levels of mathematics competence Coverage examines the use of models and children s intuitive understanding to help young learners develop mathematics concepts and learn problem solving procedures Includes a chapter devoted to using interactive teaching with children with special needs For educators in the field of mathematics

**Math for Elementary Teachers: A Conceptual Approach with Manipulative Kit Mathematics for Elementary Teachers** Albert Bennett,Laurie Burton,Ted Nelson,2009-02-03 Overview Albert B Bennett Jr and L Ted Nelson have presented hundreds of workshops on how to give future teachers the conceptual understanding and procedural fluency they will need in order to successfully teach elementary school mathematics The Eighth Edition of Mathematics for Elementary Teachers A Conceptual Approach continues their innovative time tested approach an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Special features in the text ensure that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills The text also incorporates references to the virtual manipulative kit and other online resources that

enhance the authors explanations and examples      **Partnering With Parents in Elementary School Math** Hilary Kreisberg,Matthew L. Beyranevand,2021-02-15 How to build productive relationships in math education I wasn t taught this way I can t help my child These are common refrains from today s parents and guardians who are often overwhelmed confused worried and frustrated about how to best support their children with what they see as the new math The problem has been compounded by the shift to more distance learning in response to a global pandemic Partnering With Parents in Elementary School Math provides educators with long overdue guidance on how to productively partner and communicate with families about their children s mathematics learning It includes reproducible surveys letters and planning documents that can be used to improve the home school relationship which in turn helps students parents teachers and education leaders alike Readers will find guidance on how to Understand and empathize with what fuels parents anxieties and concerns Align as a school and set parents expectations about what math instruction their children will experience and how it will help them Communicate clearly and productively with parents about their students progress strengths and needs in math Run informative and fun family events support homework Coach parents to portray a productive disposition about math in front of their children Educators families and students are best served when proactive productive and healthy relationships have been developed with each other and with the realities of today s math education This guide shows how these relationships can be built      *Multiple Methods of Teaching Mathematics in the Elementary School* Charles H. D'Augustine,1968

**Mathematics for Elementary Teachers: A Conceptual Approach** Laurie Burton,Ted Nelson,Albert Bennett,Joseph Ediger,2015-01-23 The tenth edition of Mathematics for Elementary Teachers A Conceptual Approach continues the innovative time tested approach of the previous editions an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Features of the text focus on ensuring that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on Common Core Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills Additionally this text can be packaged with an activity set that corresponds to each section of the companion text Mathematics for Elementary Teachers An Activity Approach also by the Bennett Burton and Nelson team Mathematics for Elementary Teachers An Activity Approach can be used independently or along with its companion Mathematics for Elementary Teachers A Conceptual Approach      **Resources in Education** ,1983      *Teaching Elementary School Mathematics for Understanding* John L. Marks,Charles Richard Purdy,Lucien Blair Kinney,1970      **Elementary and Middle School Mathematics** John A. Van de Walle,Sandra Folk,Jennifer M. Bay-Williams,Karen S. Karp,Lynn M. McGarvey,Jonathan Wray,2014-02-25 Note If you are purchasing an electronic version MyEducationLab does not come

automatically packaged with it To purchase MyEducationLab please visit [www.myeducationlab.com](http://www.myeducationlab.com) or you can purchase a package of the physical text and MyEducationLab by searching for ISBN 10 0205997023 ISBN 13 9780205997022 Elementary and Middle School Mathematics guides both new and experienced teachers through a basic understanding of mathematics and problem solving and encourages them to think about their own perceptions and misconceptions about mathematics As well it addresses potential pitfalls and demonstrates how teachers can foster a favourable learning environment for their students The text covers concepts and procedures specific to mathematical topics encountered in grades K 8 using real experiences and assessment techniques to address the foundations of how children learn The previous edition's focus on teaching through problem solving now takes a broader focus on mathematical inquiry through rich tasks and classroom discourse

The Enigmatic Realm of **Teaching Elementary School Math**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Teaching Elementary School Math** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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