



# Teaching And Learning In The Effective School

**Dennis M. McInerney, Martin  
Dowson, Shawn Van Etten**



## **Teaching And Learning In The Effective School:**

*Teaching and Learning in the Effective School* Alma Harris, 2019-05-23 First published in 1999 this volume attempts to draw the literature on school effectiveness and teacher effectiveness together in one volume Its central tenet is that classroom effectiveness is central to school effectiveness and that there is much to be gained from integrating the literature on effective schooling and effective teaching Issues discussed include departments classroom communication and teacher expectation motivation and feedback Improving School Effectiveness MacBeath, John, Mortimore, Peter, 2001-04-01 This

work sets out to answer questions such as what have we learned after three decades of research into school effectiveness What can we say with confidence about how schools improve It reviews findings from seminal international work **The Learning Equation** Daniel Wentland, 2022-02-15 Maximizing the learning environment and focusing on the principles of learning are the most critical needs facing educational leaders of every rank The Learning Equation The Education Process and Effective Schools Teachers and Students develops a learning equation that depicts various learning situations based upon the effectiveness of the school environment and the degree to which students want to learn The book begins with a practical framework that provides educational leaders with a means of creating an environment that will maximize student learning The second part of the book underscores important aspects of learning that will help both students and educational leaders The information in the two parts of the book is captured by the development of the learning equation which predicts student academic performance The learning equation cuts through political and educational ideologies and focuses on reality Ultimately the learning equation highlights how student achievement can be finally improved **Effective Schools** Dennis M. McInerney, Martin Dowson, Shawn Van Etten, 2006-03-31 This volume examines effective schooling from a sociocultural perspective focusing on developing the capacities of diverse students in various educational contexts It addresses the complex sociocultural histories of students including family cultural physical social emotional and prior learning experiences

**The Effective Classroom** Bert P. M. Creemers, 1994 On the basis of research on different components of instruction such as educational material grouping procedures and teacher behaviour the author analyses the factors that contribute to educational effectiveness The future of effective instruction lies ultimately in the hands of the teaching profession even more than it does in theory development and empirical research Teachers have to take responsibility for the learning processes and the outcomes of their students This book makes it possible for them to use the findings of empirical research concerning effective instruction to inform the decisions that they make every day in the classroom BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved Effective School Leadership John MacBeath, 1998-09-30 This is a zippy read arising out of the international project effective leadership in a time of change which grapples with the nature and practice of leadership as opposed to management or administration in schools Times Educational Supplement Who really runs the school head teachers or governors What do pupils think of their leaders and should they have a bigger

role in school leadership Is the United Kingdom obsessed with discipline and strong leadership as others suggest Is New Public Management an insidious undermining of what is important and valuable in the UK educational system The answers to these and other questions present surprises and challenges to the way things are seen in the UK This book provides evidence from other countries that raises many questions about effective leadership and how it is seen from different viewpoints and examines the issues in a political context and in relation to a changing world scene **Effective Learning in Schools**

Christopher Bowring-Carr, John West-Burnham, 1997 Do you feel that too much emphasis is being placed on school management and not enough on teaching Effective Learning in Schools is the first book to study an integrated approach to learning and leadership How Very Effective Primary Schools Work Chris James, Michael Connolly, Gerald Dunning, Tony Elliott, 2006-02-28 Chris James Michael Connolly Gerald Dunning and Tony Elliott have produced a comprehensive analysis of the very effective primary school Although the research for the book draws on the authors experiences in Welsh Primary Schools the range of literature cited and the analytical frameworks employed ensure that their findings have a much broader relevance They define a very effective school as one that provides high levels of attainment and rich educational experiences despite being located in extremely challenging circumstances A key insight of the book is that although these schools are consequently extraordinary their practice was in many ways quite ordinary This is because these schools worked in much the same way as the very best of schools have always done In many ways this as the authors note is an optimistic message that all children deserve to be educated in such very effective schools The virtue of How Very Effective Primary Schools Work is that it makes clear those characteristics and strategies that can help every school to become great David Hopkins HSBC iNet Chair of International Leadership and formerly Chief Adviser on School Standards to the Secretary of State 2002 2005 All children especially the poorest deserve capable mature and well adjusted teachers and leaders who work together to lay firm foundations of learning and behaviour then enrich and elevate everyone s learning far beyond that in optimistic cultures of security persistence and hope Based on solid research from 18 outstanding schools in challenging circumstances this is the vital message of this important and unique book Chris James and his colleagues show that highly effective schools need high functioning adults and communities who expect and get the best from everyone dedicate themselves to others without burning themselves out are not frightened of challenges and contradictions stay around to fulfil their obligations to others and see their efforts bear fruit and are emotionally comfortable in their own skin If you want to become more effective as a school you will need to become more effective and adjusted as a teacher a leader and an all round human being This inspiring and indispensable book will stir and steer all who read it in that educationally essential quest Andy Hargreaves Thomas More Brennan Chair in Education Boston College All good teachers and headteachers are concerned with improving pupil attainment In high attainment schools they must recognize how to sustain success In schools with low attainment levels they must come to understand the challenges they face and find ways of overcoming the difficulties This practical research

based book describes the key approaches used by very effective schools The authors explain how success can be achieved and maintained and describe ways of working that bring about high levels of pupil attainment They also explain why these ways of working are successful This book is essential reading for headteachers teachers students of educational leadership and management school governors and those who work in local authorities

**Effective Teaching** Daniel Muijs, David Reynolds, 2010-11-30 Lecturers why waste time waiting for the post to arrive Click on the above icon and receive your e inspection copy today This new edition updates the successful 2005 edition with the latest research on effective teaching and learning Appropriate for primary and secondary the authors continue to provide a broad and comprehensive overview of what is now a large body of knowledge on effective teaching The authors maintain their user friendly style and the structure which takes in generic teaching skills teaching for specific goals subject specific strategies and other classroom issues New to this edition updated research evidence a greater cultural breadth including international research diversity in the classroom values and beliefs assessment for learning Points for reflection and further reading have also been included to help encourage readers to become reflective practitioners This book is essential reading for education students including all PGCE and BA courses as well as teachers and educational researchers Daniel Muijs is Professor of Education at University of Southampton David Reynolds is Professor of Education at University of Plymouth

**Effective Teaching in Schools** Chris Kyriacou, 2009 Written by best selling author of Essential Teaching Skills this research informed guide is the perfect introduction to what defines good teaching Bridging the gap between theory and practice it enables trainees and new teachers to build on theoretical work where it matters in the classroom

**A Summing Up** Robert Eaker, 2020 In **A Summing Up Teaching and Learning in Effective Schools and PLCs at Work** author Robert Eaker tells the story of his career in education and through this story provides a contextual guide to the PLC at Work framework that is both insightful and full of real world advice After a career that has spanned almost half a century Dr Eaker has gathered all of his insights and knowledge regarding the improvement of schools teaching and student learning into this autobiographical work Readers will learn about the lives of those who developed the PLC at Work framework the events that led to its development and the founders experiences creating and implementing the system Consequently readers will gain in depth contextual knowledge of the theories and concepts of the PLC at Work system as well as advice and strategies on how the framework should be implemented Through this book readers will learn directly from the masters as they develop their knowledge and skills within the PLC at Work system

**Resources in Education**, 1994 *Educational Effectiveness and Ineffectiveness* Jaap Scheerens, 2015-11-20 This book is a critical assessment of the knowledge base on educational effectiveness covering a period of five decades of research It formulates a lean theory of good schooling and identifies and explains instances of ineffectiveness such as low effect sizes of malleable conditions for which expectations are highly strung The book presents a systemic outlook on educational effectiveness and improvement as it starts out from an integrated multi level model that

comprises system level school level and instructional conditions It offers a classification of school improvement strategies and scenarios for system level educational improvement Above all the analysis is very systematic comprehensive and strongly grounded in theory The book includes a case study analysis of various strands of improvement oriented educational policy in the Netherlands as an illustration of some of the arguments used

### **Effective School Leadership in Challenging Times**

Liz Browne,2020-12-30 Education leadership has been subject to a period of turmoil with rapid social change political demands for excellence economic pressures for austerity and the influence of technology impacting on leadership roles in multiple ways This book draws on real examples of practice to identify the key challenges facing educational leadership and how these might be overcome drawing on recent research and interventions that have impacted positively on learner outcomes and teacher retention Covering all aspects of leadership including school improvement vision and values working with partners and leading change the book launches the concept of atomic leadership advocating small steps to change for maximum momentum and large scale impact It reveals how leaders can cooperate to trial new ways of learning and disseminate their successes and failures with a new honesty and openness about what works in our schools With reflective tasks in every chapter this text will inspire debate and inform discussion at staff meetings and is essential reading for all school leaders as well as those undertaking master level courses in educational leadership

### *Understanding Effective Learning: Strategies For The Classroom* Hewitt,

Des,2008-05-01 Within education concepts such as learning styles learning strategies and independent learning are often cited as important areas for development in schools DFES 1998 2001 but these are rarely satisfactorily defined It is essential for teachers to develop a detailed understanding of learning across the curriculum as well as appropriate strategies if children are to learn effectively This book explores these important concepts by examining learning in a range of classroom settings and drawing on evidence from teachers and pupils through interviews and observations The focus is two fold to understand learning in the classroom and to develop practices which will support learning Topics explored include Models of learning Learning strategies and the teacher Learning strategies and the learner Assessment for Learning The social dimension of children s learning The book provides a rich mixture of examples reflection points case studies and strategies for the classroom to provide the reader with a wide range of ideas to encourage more effective learning in their classroom Understanding Effective Learning is key reading for student beginning and early career teachers in primary education

**The Dynamics of Educational Effectiveness** Bert Creemers,Leonidas Kyriakides,2007-09-12 This book brings together the current thinking and research of two major investigators in the field of educational effectiveness After defining educational effectiveness the authors analyse the various theories and strands of research within educational effectiveness especially with respect to the comprehensive model developed by Creemers Written by one of the worlds leading experts in the field this book will both elucidate our current understanding of educational effectiveness and carry the discipline forward

by proposing profound changes to accepted views      The Quality of Education David W. Chapman, Donald K. Adams, 2002 This volume is part of the series Education in Developing Asia It examines dimensions and strategies regarding the quality of education      Effective Schools in Developing Countries Henry Levin, Marlane Lockheed, 2012-05-31 This volume brings together eight case studies which describe a variety of initiatives to create more effective schools for children of poverty especially in the Third World The initiatives reviewed published and unpublished documents and both qualitative and statistical studies were examined Countries include Brazil Burundi Colombia Ghana Nepal Sri Lanka Thailand and the United States Each initiative was developed independently to address unique challenges and situations but taken as a group the features of the approaches described in this volume can be viewed as a basis for considering the development of effective schools strategies in other contexts      **Leadership for Learning** Carl Glickman, Rebecca West Burns, 2020-08-03 In this revised edition Carl Glickman and coauthor Rebecca West Burns synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning Embedded in every page are the essential knowledge skills approaches and methods that leaders need to drive instructional improvement Official school leaders and classroom teachers striving to be the best will learn how to put the school's goals and priorities into practice by Selecting the right structure for differentiating teacher professional learning to improve outcomes for students Implementing the technical and procedural skills needed to support teacher learning while observing assessing and evaluating instruction Identifying appropriate relational skills for communicating and working with teachers Applying the best interpersonal approach to stretch each teacher based on their own developmental level Making the most of teachable moments with immediate response skills and Understanding how to support teachers social emotional wellness as an essential component of improving practice In addition each chapter provides detailed scenarios and case studies that illustrate exceptional leadership and the Appendixes offer connections to dozens of promising practices We are in a new era of teaching and learning and a new kind of leader is needed to guide successful and extraordinary schools Leadership for Learning How to Bring Out the Best in Every Teacher gives preK 12 leaders the powerful tools they need to ensure that competent caring qualified professionals who want to improve teaching and learning are in every classroom      Leading With Data Ellen Goldring, Mark Berends, 2008-09-17 A comprehensive practical guide to using data effectively for school improvement This hands on guidebook explains essential statistical and assessment information to help principals make critical and sustainable choices to promote student learning Broad based strategies include collecting and analyzing various types of data about student achievement professional development allocation of resources family involvement and community standards Part of the Leadership for Learning series this resource Supports school leaders in developing and sustaining continuous improvement Links data based decision making with issues of accountability and shared mission and goals Includes numerous examples and cases a glossary school improvement template sample forms and data tools

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