

Teaching Styles and Pupil Progress

Neville Bennett

Foreword by Jeremy Hunter



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Teaching Styles And Pupil Progress

Guillaume Favre



Teaching Styles And Pupil Progress:

Teaching Styles and Pupil Progress Neville Bennett, 1976 Teaching Styles and Pupil Progress Terence Edward Dachs, 1986 Progress and Performance in the Primary Classroom Maurice Galton, Brian Simon, 2023-02-03 First published in 1980 Progress and Performance in the Primary Classroom assesses the performance of primary schoolchildren in a range of study skills as well as on the more conventional tests of mathematics language use and reading The findings indicate that the more successful styles are used by the more experienced teachers who manage to increase the amount of contact with the pupils by a variety of organizational strategies While pupils who receive the greatest amount of class teaching do best on mathematics there is no evidence to suggest that the characteristics of teaching valued by critics of modern primary practice exert any significant influence on pupil progress The relationship between pupil progress and behaviour shows some remarkable patterns For example it was found that children who work on average one day per week less than other children still make the same progress in basic skills as the others Such findings suggest that there is a need to examine how far teaching in the junior school is sufficiently stimulating and challenging while at the same time acknowledging the difficulties of improving the situation while class sizes remain relatively high This book will be of interest to students of education and pedagogy as well as to teachers

Case Studies in Classroom Research Martyn Hammersley, 1986 Part of the Open University M A in Education Classroom studies module **A Factor Analysis of Three Learning Styles Instruments** Timothy J. Sewall, 1988 *The Impact of Selected Effective Teaching Techniques and a Microcomputer-assisted Performance Feedback System on Student Attitudes* Richard Anker Germundsen, 1986 New Society , 1978

Understanding Classroom Life British Educational Research Association, 1978 Childhood Education , 1976

College Student Journal , 1993 **Measuring and Evaluating Pupil Progress** Richard R. DeBlassie, 1974 The International Encyclopedia of Teaching and Teacher Education Michael J. Dunkin, 1987 **Perspectives on Academic Gaming & Simulation** , 1978 Vols 1 are proceedings of the 1975 annual conference of the Society for Academic Gaming and Simulation in Education and Training SAGSET

Assessing Educational Achievement Desmond L. Nuttall, 1986 *Run School Run* Roland S. Barth, 1980 Schools and Schooling in England and Wales Michael Hyndman, 1978 **Current Index to Journals in Education** , 1998-07 *General Didactics and Pedagogical Psychology* , 1981 Focus on Teaching Neville Bennett, 1979

Instructional Media and Technology Phillip J. Sleeman, D. M. Rockwell, 1976 USA Compilation of articles comprising a reference book on the implementation of unified educational technology programmes examines planning design and management of multi media educational facilities covers curriculum development tele education audiovisual aids field testing and evaluation programmed instruction the role of the teacher etc and includes a selected bibliography of material published between 1965 and 1974 References

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