

NIMOTALAI MODEL COLLEGE SCHOOL IHUNBO IPOKIA LOCAL GOVERNMENT, OGUN STATE

SECOND TERM EXAMINATION 2022/2023 ACADEMIC SESSION

CLASS: JSS THREE TIME ALLOWED 90 MINS

SUBJECT: MATHEMATICS

SECTION A

- 1) The LCM of 14 and 17 is (a) 90 (b) 60 (c) 238 (d) 120
- 2) The Roman numerals CXCIV represents the number (a) 194 (b) 186 (c) 214 (d) 215
- 3) What is the value of 1.2 km in metres? (a) 120m (b) 1 200m (c) 12 000m (d) 120 000m
- 4) Simplify $2\frac{1}{4} + \frac{5}{4}$. (a) $3\frac{1}{4}$ (b) $2\frac{1}{8}$ (c) $1\frac{1}{4}$ (d) $2\frac{1}{2}$.
- 5) Simplify $4\frac{2}{5} - 3\frac{1}{4}$. (a) $1\frac{3}{20}$ (b) $2\frac{2}{5}$ (c) $1\frac{7}{20}$ (d) $1\frac{5}{8}$
- 6) Calculate in base two $101+101$ (a) 1010 (b) 1111 (c) 1001 (d) 0101
- 7) Calculate the cost of 82 oranges at ₦5.80 each. leave your answer in three significant figure.
(a) ₦460 (b) ₦457.5 (c) ₦475.6 (d) ₦476
- 8) A cup has a capacity of 290mL. It takes 63 cups to fill a bucket. Find the approximate capacity of the bucket in litres.
(a) 9 litres (b) 10 litres (c) 1800 litres (d) 18 litres.
- 9) Expand $586 \dots$ (a) $5 \times 9^3 + 9 \times 9^2 + 6 \times 9^1$ (b) $5 \times 9^3 + 8 \times 9^2 + 6 \times 1$ (c) $5 \times 9^3 + 8 \times 9^2 + 6 \times 9^1$ (d) $5 \times 9^3 + 8 \times 9^2 + 6 \times 9^0$
- 10) An SSS student told a JSS1 student that he is the senior to him in age by 8 years. If the junior student is x years old, how old is the senior student? (a) $8x$ (b) $x + 8$ (c) $8 - x$ (d) 16
- 11) Simplify $2 \times 9x + 12x^3$. (a) $18x$ (b) $22x$ (c) $30x$ (d) 15
- 12) Simplify $6xy^2/2y^3x$. (a) $6x$ (b) 3 (c) $3xy$ (d) $3y$
- 13) Simplify $7x - 6 - (2 - x)$. (a) $8x - 8$ (b) $7x - 8$ (c) $7x + 12$ (d) $8x - 4$
- 14) Expand and completely $(2a - 3b)(3a - 2b)$. (a) $6a^2 - 4ab - 9ab + 6b^2$ (b) $6a^2 - 13ab + 6b^2$ (c) $6a - 13ab + 6b$
(d) $6 - 13ab + 6b^2$
- 15) Factorize $12x - 8y$. (a) $4(3x + 2y)$ (b) $(3x + 2y)$ (c) $4(3x + y)$ (d) $4(x + 2)$
- 16) Factorize the quadratic expression $x^2 + 7x + 10$. (a) $(x + 5)(x + 2)$ (b) $(x + 5)(x + 7)$
(c) $(5x + 5)(x + 2)$ (d) $(x + 7)(2x + 2)$
- 17) Solve the linear equation $2(x - 8) = 3(x + 5)$ (a) -30 (b) 31 (c) -31 (d) -13
- 18) The average cost of a number of erasers is ₦60. If all the erasers cost ₦ 20, find the total number of

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Ian Young

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Journal of Teacher Education and Teaching ,1996-04 *A Wandering Aramean* Joseph A. Fitzmyer,1979-06 Here in One Convenient Volume are Two Works by Joseph A Fitzmyer that have been influential in shaping the study of the New Testament during the past two decades Essays on the Semitic Background of the New Testament and *A Wandering Aramean* Collected Aramaic Essays

I & II Samuel R. P. Gordon,1999-10-13 Robert P Gordon has provided us with a substantial commentary on the English text of the books of Samuel concentrating on exegesis but also paying attention to linguistic and textual problems I have not tried to Christianize 1 and 2 Samuel at every conceivable point Often as I have sought to show in the brief introductory section comparison and the only way to arrive at sensible conclusions in this matter is first to appreciate the Old Testament for its own sake that is in its own literary historical cultural and theological contexts That is principally what this commentary is about

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translation of the biblical text reflecting the end result of exegesis and attending to Hebrew and Greek idiomatic usage of words phrases and tenses yet in reasonably good English Notes the author s notes to the translation that address any textual variants grammatical forms syntactical constructions basic meanings of words and problems of translation Form Structure Setting a discussion of redaction genre sources and tradition as they concern the origin of the pericope its canonical form and its relation to the biblical and extra biblical contexts in order to illuminate the structure and character of the pericope Rhetorical or compositional features important to understanding the passage are also introduced here Comment verse by verse interpretation of the text and dialogue with other interpreters engaging with current opinion and scholarly research Explanation brings together all the results of the discussion in previous sections to expose the meaning and intention of the text at several levels 1 within the context of the book itself 2 its meaning in the OT or NT 3 its place in the entire canon 4 theological relevance to broader OT or NT issues General Bibliography occurring at the end of each volume this extensive bibliography contains all sources used anywhere in the commentary

Combating the Exploitation of Children in Cyberspace: Emerging Research and Opportunities Elshenraki, Hossam Nabil,2020-12-11 The internet has greatly enhanced access to dissemination and sale of child pornography which is a profitable industry estimated to generate billions of dollars worldwide While efforts to address the issue of sexual exploitation of children may be slow the capabilities of offenders to organize communicate over the internet and harness technology are unequivocally fast Protection of children against cyber exploitation has become imperative and measures should be taken that are specific and targeted to provide specialized victim identification capabilities adequate protection for children using the internet genuine participation of children a full and responsible private sector and finally coordinated effective and structured international cooperation to protect all children Combating the Exploitation of Children in Cyberspace Emerging Research and Opportunities provides innovative research for understanding all elements of combating cyber exploitation of children including the roles of law enforcement international organizations and the judicial system and educating children and their families to the dangers of the independent internet usage through cyberspace awareness programs The content within this publication examines child grooming cyberbullying and cybercrime It is designed for law enforcement lawmakers teachers government officials policymakers IT specialists cybercriminal researchers psychologists victim advocates professionals academicians researchers and students

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