

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: _____

YEAR: _____ DATE: _____

113 WORDS
LEXILE RANGE: 400-500L
YEAR 5

Mimi's Island Home.

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

Year 5 English Comprehension Tests

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Primary English Diana Bentley,1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

English in Europe Jasone Cenoz,Ulrike Jessner,2000 Sixteen scholars from Western countries address European acquisition of English as a third language contrasting it with acquiring English as a second language Third language learners more often have the editors write a higher metalinguistic awareness than second language learners Further though it is

assumed that second language competence is lower than competence in a first language this may not be the case when comparing second and third language competence This book s purpose is therefore to provide an up to date overview of the sociolinguistic psycholinguistic and educational aspects of English as a third language Distributed by UTP distributors Annotation copyrighted by Book News Inc Portland OR

Second Language Learning Before Adulthood Vanessa De Wilde,Claire Goriot,2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences

Resources in Education ,1988 *Four years' (Five years', Six years') Certificate questions, for men and women, 1st and 2nd years* Education Ministry of,1897

An Evaluation of the Oro Book Flood and Library Project John Khambu,1992 Second Language Instruction/acquisition Abstracts ,1997 **Tests in Print II** Oscar Krisen Buros,1974 *The ETS Test Collection Catalog* Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments

Annual Summary of Investigations Relating to Reading ,1988 **Southampton Island Area Economic Survey** D. M. Brack,1962 Report of 1961 are economic survey of Southampton Island Repulse Bay Wager Bay area Purpose to note ways resource exploitation could be improved and to determine to what extent the area could support a larger population Five sections climate and physiography population resources and economic activities other resources and opportunities and conclusions and recommendations The ...

Mental Measurements Yearbook Oscar Krisen Buros,1978 Australian Education Index ,1980 **Linguistics and Language Behavior Abstracts** ,2005

Year 5 English Comprehension Tests Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Year 5 English Comprehension Tests**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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