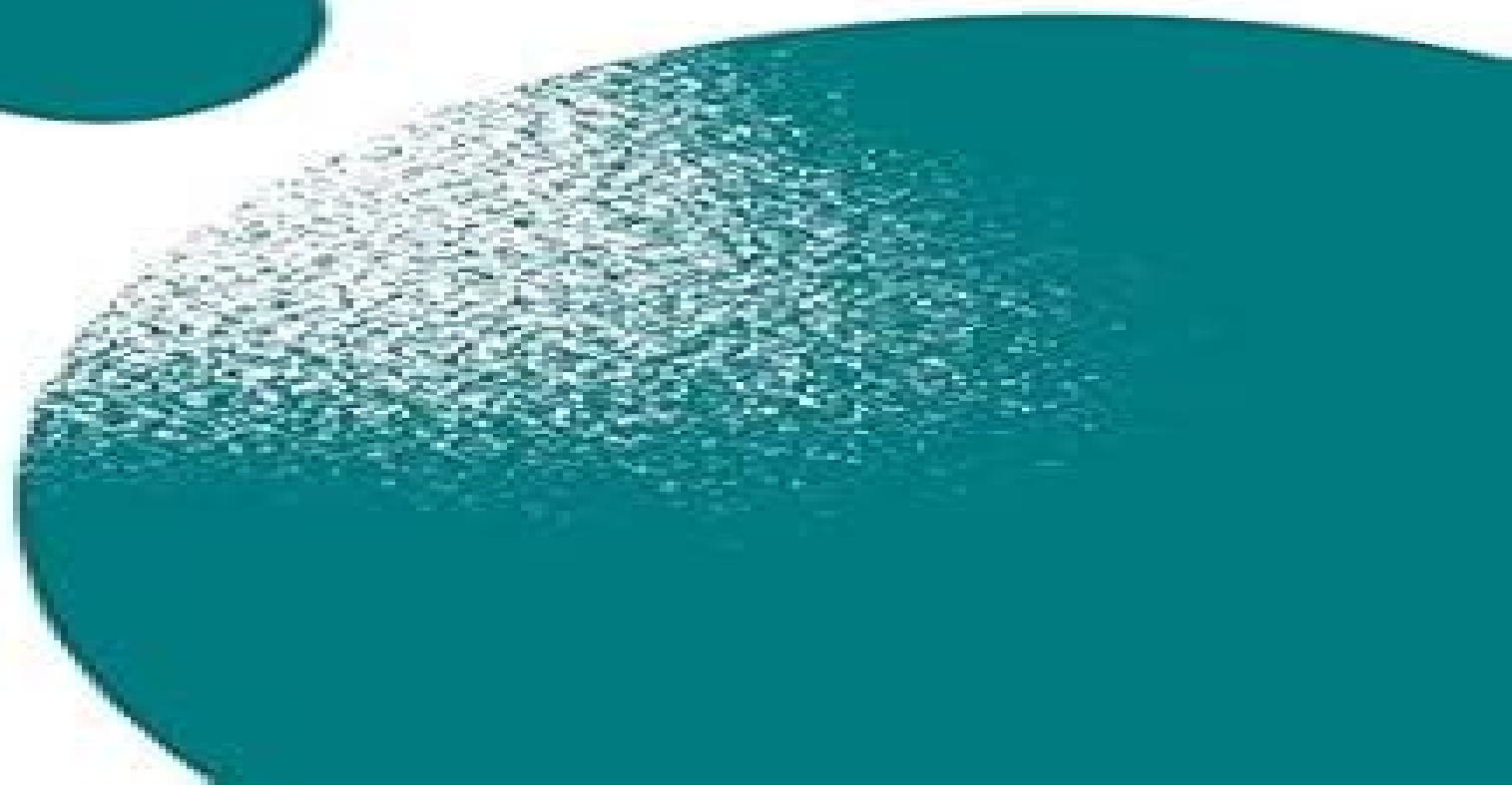
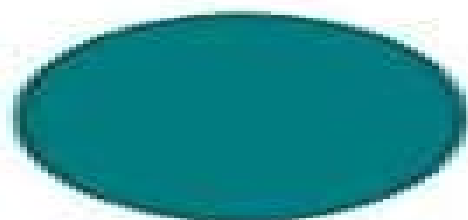


Talking Difference

On Gender and Language

Mary Crawford



Talking Difference On Gender And Language

Mary Crawford



Talking Difference On Gender And Language:

Talking Difference Mary Crawford, 1995-08-11 I love the warmth and wit in this book but I say this in no way to detract from the seriousness of its subject matter and its incisive treatment by Mary Crawford this is a great book and an important book which articulates current critical thinking about research around gender and language Mary Crawford writes brilliantly powerfully and lucidly I thoroughly recommend it British Psychological Society Psychology of Women Section Newsletter This refreshing re evaluation of current wisdom both academic and popular about men s and women s language critically assesses the abundant social science research of recent years and its representation in the mass media Exploring a wide range of topics from *Talking Difference: On Gender & Language* , **Language and Gender - Is there a gender gap in language?** Bettina Hanke, 2004-11-27 Seminar paper from the year 2003 in the subject English Language and Literature Studies Linguistics grade 2.0 B Humboldt University of Berlin Anglistics American Studies course The linguistic situation in the USA language English abstract The belief in sex differences has a long tradition Researches of social scientists have helped to create and confirm this belief and have helped to develop theories which stress differences rather than similarities Robin Lakoff was one of the first linguists who proposed that women s speech style is a powerless style She introduced the term women s language which implies that women and men speak different languages Lakoff and others have claimed that differences in male and female language have their source in early childhood socialisation The assertiveness training movement which emerged in the 1970s was first established to help people who have communication problems and was later designed especially for women to solve their alleged problems of speech style and male female communication In the 1980s another approach gained popularity The origins lie in the work of the linguist John Gumperz The two cultures approach maintains that communication between women and men is communication across cultures because the reasons for misunderstanding between them are similar to those of ethnic groups More recent works of Elizabeth Aries and Mary Crawford challenge these approaches and demonstrate that similarities between men and women are far greater than differences In this paper I want to discuss several approaches to gender differences and try to answer the questions whether there are differences in male female communication and what the causes are for these differences *Gender and Language Theory and Practice* Lia Litosseliti, 2014-02-04 The book introduces both theoretical and applied perspectives identifying and explaining the relevant frameworks and drawing on a range of activities examples of how gender is constructed in discourse The book is divided into three parts Part I covers the historical background to the study of gender and language moving on through past theoretical approaches to a discussion of current debates in the field with particular emphasis on the role of discourse analysis In Part II gender is examined in context with chapters focussing on gender and language in education the mass media and the workplace Finally Part III briefly looks at key principles and approaches to gender and language research and includes activities study questions and resources for teachers in the field Rich with examples and activities

drawn from current debates and events this book is designed to be appealing and informative and will capture the imaginations of readers from a range of backgrounds and disciplines

Gender, Language and Discourse Ann Weatherall, 2005-07-05 Is language sexist Do women and men speak different languages Gender Language and Discourse uniquely examines the contribution that psychological research in particular discursive psychology has made to answering these questions Until now books on gender and language have tended to be from the sociolinguistic perspective and have focused on one of two issues sexism in language or gender differences in speech This book considers both issues and develops the idea that they shouldn't be viewed as mutually exclusive endeavours but rather as part of the same process the social construction of gender Ann Weatherall highlights the fresh insights that a social constructionist approach has made to these debates and presents recent theoretical developments and empirical work in discursive psychology relevant to gender and language Gender Language and Discourse provides the most comprehensive and up to date discussion of the gender and language field from a psychological perspective It will be invaluable to students and researchers in social psychology cultural studies education linguistic anthropology and women's studies

Gender and Language. Gender-specific speech in the English language Nathalie CupCakey, 2013-04-10 Examination Thesis from the year 2012 in the subject Didactics for the subject English Literature Works grade 78 100 University of Southampton language English abstract Gender specific speech in the English language Apparently women talk three times as much as men This is something one half of the population has long suspected while the other half always vocally denied it But what about the contents Men and women are also believed to be unable to communicate so do they really share the same language Some say that this is not just a myth It is a common belief that there lies truth in these legends of having different ways of expressing one's wants and needs People have always been interested in the topic but since the late 20s century literature on the topic has started blooming It is not only books that kept appearing and ended up on the best seller lists but also seminars were advertised as well as telephone helplines and even dating websites are not a taboo anymore all of them with the common aim of helping genders sort out their misunderstandings In this paper I will focus on aspects and more precisely the differences in male and female talk to show how analysing speech acts can reveal hidden truths about the genders and their communication habits As Deborah Cameron states in her book 2009 it is still a matter of research to know where the origins of language lie At the same time arises the question of gender related particularities within the language used by both sex The latter also entails various theorists to argue upon the origin of language as originated in men case bolstered by e.g. Crow 1998 while others believe that it first appeared in women e.g. Dunbar 1996 Cameron also explains how language serves the purpose of creating and maintaining the cohesion within a social group Therefore she refers to Robin Dunbar who says that linguistic exchange plays the same role as grooming does for primates With the increase in size of pre-historic human groups language became necessary in order to exchange information and improve relationships between the members of the group Language was born Henceforth

throughout history language has evolved and can be analysed according to two categories one which focusses on male language the other one on female language Gender and Language Research Methodologies Kate Harrington,2008-07-10 An up to date overview by actual practitioners of key research methodologies currently used in language and gender study

Language and gender in society. A literature review Thu Tran,2017-10-12 Seminar paper from the year 2014 in the subject English Language and Literature Studies Linguistics grade 67% Curtin University of Technology Seameo retrac course Master of applied linguistics language English abstract This paper looks at the literature which has helped us to understand the topic language and gender in society It provides a context of past and recent developments in language and gender theories It focuses on two types of studies 1 Sex exclusive speech differences and 2 Sex preferential speech features It also examines the three major approaches to language and gender Deficit theory Difference theory and Social Constructivist approach Discoveries from previous research of these studies are also mentioned and discussed in this paper

Text and Discourse - Gender and Speech Marco Kaiser,2007-10 Seminar paper from the year 2004 in the subject Speech Science Linguistics grade 2 University of Constance 8 entries in the bibliography language English abstract George Orwell wrote in his essay Politics and the English language in the year 1946 Let meaning choose the word and not the other way around Every day people participate in conversations There are conversations between men between women and between men and women If we consider that people we look at have a difference in gender social class age race nationality profession and religion it will be easy to see the differences They are obviously visible But I will restrict this work I look at people of the same language which means people within the same cultural background more like a homogenous society or let s call it even tighter a community In this case I could assume that there are no communicational problems Even if there are some differences in education a person who talks to another person can expect that he or she will be understood Because of the cultural knowledge a person brings into a conversation Therefore it will not be a problem to understand each other To summarize such a situation I will phrase this as a society with the same language **Gender and Language** Alexandra Köhler,2008-10 Seminar paper from the year 2008 in the subject English Language and Literature Studies Linguistics grade Sehr gut Carl von Ossietzky University of Oldenburg course Seminar 11 entries in the bibliography language English abstract For many years linguists and sociologists have studied the patterns of communication between the genders Language differences emerge at a very early stage of learning to speak These differences are passed on to the young by the men and women who are around them As children learn the language of gender differences they also learn the culturally proscribed behavior that is appropriate to their sex In this paper I want to explain that women and men have different conversational styles Language differences begin to emerge at the earliest stages of speech development In this paper I will identify these differences and explain them The paper is organized in the following manner The concept of language socialization will be explained I will also discuss the impact that one s peer group has on language development Next I will examine the way in

which men and women communicate Following this discussion of gender differences I will focus on the language patterns that women use After the discussion of women s speech I will contrast the manner in which men communicate and how these differences may result in misunderstandings between the genders Finally I will distinguish between saying and implying The focus will be what people actually say as they talk to each other

Language and Sex Barrie Thorne, Nancy Henley, 1975 S 205 307 Sex differences in language speech and nonverbal communication an annotated bibliography comp by Nancy Henley and Barrie Thorne

Women, Men and Language Jennifer Coates, 2015-12-22 Women Men and Language has long been established as a seminal text in the field of language and gender providing an account of the many ways in which language and gender intersect In this pioneering book bestselling author Jennifer Coates explores linguistic gender differences introducing the reader to a wide range of sociolinguistic research in the field Written in a clear and accessible manner this book introduces the idea of gender as a social construct and covers key topics such as conversational practice same sex talk conversational dominance and children s acquisition of gender differentiated language discussing the social and linguistic consequences of these patterns of talk Here reissued as a Routledge Linguistics Classic this book contains a brand new preface which situates this text in the modern day study of language and gender covering the postmodern shift in the understanding of gender and language and assessing the book s impact on the field Women Men and Language continues to be essential reading for any student or researcher working in the area of language and gender

Language and Gender Cate Poynton, 1989 This book deals with the use of language to actively create difference and inequality between men and women Stressing the necessity of looking beyond sexist words for an understanding of how language creates difference Poynton pays particular attention to grammatical and textual structure in both speech and writing She contends that girls and boys become different kinds of people in the process of learning to use language differently in achieving different kinds of social goals

Taking Sides Kurt Finsterbusch, George McKenna, 1999 This debate style reader is designed to introduce students to controversies in sociology and social problems The readings which represent the arguments of leading social scientists and social commentators reflect a variety of viewpoints and are presented in pro con format

Gender, Politics and Communication Annabelle Sreberny, Liesbet van Zoonen, 2000 This text focuses specifically on three interrelated sets of questions with respect to gender politics and communication How do serious and popular media alike represent male and female politicians how do they frame their politics and how can these representations and frames be explained What is the role of mainstream and movement media for the women s movement how are feminist issues covered in the media and what kinds of media related activities do women s movements undertake How are the social and political concerns of ordinary women voiced in the media in talkshows in particular and how does this different popular platform interact with mainstream and feminist politics

The Fortnightly Review, 1900

Language and Gender in the Military Edith A. Disler, 2008 In the thirty year history of the study of language and gender theory and application have branched incrementally like the

reaches of a family tree The study of language and gender has progressed from an eye opening review of differences between the language of women and men to observations that language served to preserve domination of one sex over another and on to a cross cultural approach which observes that the ritual styles of talk that are observed among even the youngest girls and boys at play remain with them as women and men Language and gender has been studied in many institutional and organizational environments including medical legal law enforcement academic and business settings While all of those settings have historically been marked by gender based differentials in opportunity pay and power one of the most metaphorically and demographically gender differentiated institutions has remained unexamined in the sociolinguistic literature the military The military is particularly interesting for linguistic study because it is veritably synonymous with the socio cultural construction of American masculinity and therefore a fascinating venue for the study of language gender and power With this innovative study the author opens the door to considerations of power gender dynamics and language and ideology in a community that has not yet been studied using the techniques of discourse analysis And while some have criticized the utility of examining outlying cases particularly in studies of gender or sexuality in language the military community though not studied can hardly be considered an outlying case On the contrary American military identity is part of American identity in that it influences the American masculine construct and has affected 26 million veterans and their families as well as those who may not be in the military but work with and near military members and installations on a regular basis Also unique to this study and the author s analysis of the usage of ma am and sir is an approach which does not necessarily examine how women and men use language but how those in their community use language to address them as women and men This landmark book provides a refreshing perspective on gender and language dynamics in a setting not yet examined Language and Gender in the Military will be a vital resource for those in gender and language studies

Causes and consequences of 'gendered' communication Beate Hakenjos, 2009-08-12 Seminar paper from the year 2008 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1.0 Free University of Berlin Institut f r Englische Philologie course Linguistic Gender Studies language English abstract As Donna Haraway states all the modern feminist meanings of gender despite differences have roots in Simone de Beauvoir s claim that one is not born a woman de Beauvoir 1949 1952 p 249 and in post Second World War social conditions Those conditions have enabled constructions of women as a collective historical subject in process The concept of Gender was developed to question and contest the naturalization of sexual difference in multiple areas of struggle Feminist theory and practice around gender seek to explain and change historical systems of sexual difference whereby men and women are socially constructed and positioned in relations of hierarchy and antagonism Haraway 1991 The refusal to become or to remain a gendered woman or man is a political challenge also against the imaginary narrative of sex and race Gender refers primarily but not exclusively to women It defines the term women as a very broad and internally differentiated category that includes differences as the highly relevant

variables of class ethnicity religion sexual orientation and age Of interest are the visible and invisible power mechanisms that influence women s access to responsibility in social economic political religious intellectual and cultural life Male and female are culturally produced socially constructed categories and language is often seen as part of what constructs maintains and reflects these categories But on the other hand we need categories to be able to analyse study and describe in order to find solutions for change Gender is transdisciplinary and a study of language that is an essential basis for active participation in society is important Today s gender topics are not only of importance for women In a continuously changing society they are also of concern for men and require their active participation in a restructuring of society A discussion and re negotiation of these issues needs participants who can and will take part equally Over time different approaches were developed to interpret differences in communication style between men and women In the first part of this work I will try to find out What are the causes for gender related variation In the second part I will look at two case studies Complaint stories by Susanne G nthner and TV discussions by Helga Kotthoff in order to answer the intertwined question What are the consequences of gender related variation

Language and Gender Mary Talbot,2010-04-12 This is an up to date textbook in the area of language and gender Mary Talbot examines the language used by women and men in a variety of speech situations and genres

Gendered Speech in Social Context Janet Holmes,2000

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