



Taming the Vernacular

From Dialect to Written Standard Language

Jenny Cheshire
and Dieter Stein



Taming The Vernacular From Dialect To Written Standard Language

Peter Auer,Jürgen Erich Schmidt

Taming The Vernacular From Dialect To Written Standard Language:

Taming the Vernacular Jenny Cheshire, Dieter Stein, 2014-09-25 *Taming the Vernacular From Dialect to Written Standard Language* examines the differences between standard and nonstandard varieties of several different languages. Not only are some of the best known languages of Europe represented here but also some that have been less well researched in the past. The chapters address the syntax of Dutch, English, French, Finnish, Galician, German, and Spanish. For these languages and many others it is the standard varieties on which the most extensive syntactic research has been carried out with the result that very little is known about the syntax of their dialects or the spoken colloquial varieties. The editors of this volume seek to redress the balance by taking a cross-linguistic perspective on the historical development of the standardised varieties. This allows them to identify some common characteristics of spoken language. It also helps the reader to understand the kinds of filtering processes that are involved in standardization which result in the syntax of spoken colloquial language being different from the syntax of the standard varieties. *Taming the Vernacular From Dialect to Written Standard Language* is suitable for undergraduate and postgraduate students of Linguistics particularly those taking courses in sociolinguistics, dialectology and historical linguistics. The focus on a variety of languages also makes this text suitable for students studying courses which cover the linguistic aspects of European languages.

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Our Original Rights as a People Ariane Schnepf, 2006 In their struggle for universal suffrage the Chartists adapted language to further their cause. Adopting the prevailing keywords of the time and reformulating them within their own cultural environment the Chartists defined and redefined their own political identity and interpreted the situation they lived in. This book is a case study of Chartism as an example of how radical political movements present themselves in

language and how they appear in networks of meaning Chartist vocabulary and keywords are studied in their historical context and decoded according to political social and cultural significance Set in constitutional politics of the time the Chartist network of keywords includes allusions to a radical past and reaches out into an imaginary future of a liberal market economy and social policy The three main concerns in the Chartist struggle were the individual Britain as a nation and the influence of political movements abroad Grammatical Variation and Change in Jersey English Anna Rosen,2014-04-15

Situated at the crossroads of dialectology sociolinguistics and contact linguistics this volume provides a first comprehensive description of the morphosyntactic inventory of the variety of English spoken on Jersey the largest of the Channel Islands Based on a specially compiled corpus of spoken material containing both present day sociolinguistic and archive data it thereby reveals an intricate network of variation and change in this language shift variety The study adopts a cross varietal approach for its analyses which enables a first more systematic comparison between the Englishes spoken on Jersey on its sister island Guernsey and beyond In addition it discusses the implications of identity aspects for language use in Jersey The book will therefore be of major interest to any researcher or student working in the areas of language variation and change language contact or dialectology and to those interested in sociolinguistic methodology and the relationships between language and identity

Germanic Standardizations Ana Deumert,Wim Vandenbussche,2003-10-27 This volume presents a comparative socio historical study of the Germanic standard languages Afrikaans Danish Dutch English Faroese Frisian German Icelandic Low German Luxemburgish Norwegian Scots Swedish Yiddish as well as the Caribbean and Pacific Creole languages Each of the 16 orginal chapters systematically discusses central aspects of the standardization process including dialect selection codification elaboration and diffusion of the standard norm across the speech community as well as incipient processes of de standardization and re standardization The strongly comparative orientation of the contributions allow for the identification of broad similarities as well as intriguing differences across a wide range of historically and socially diverse language histories Two chapters by the editors provide an overview of the theoretical background and rationale of comparative standardization research and outline directions for further research in the area The volume will be of interest to language historians as well as sociolinguists in general

What Counts as Evidence in Linguistics Martina Penke,Anette Rosenbach,2007-01-01 What counts as evidence in linguistics This question is addressed by the contributions to the present volume originally published as a Special Issue of Studies in Language 28 3 2004 Focusing on the innateness debate what is illustrated is how formal and functional approaches to linguistics have different perspectives on linguistic evidence While special emphasis is paid to the status of typological evidence and universals for the construction of Universal Grammar UG this volume also highlights more general issues such as the roles of non standard language and historical evidence To address the overall topic the following three guiding questions are raised What type of evidence can be used for innateness claims or UG What is the content of such innate features or UG and How can UG be used as a theory guiding empirical

research A combination of articles and peer commentaries yields a lively discussion between leading representatives of formal and functional approaches The Handbook of World Englishes Braj B. Kachru, Yamuna Kachru, Cecil L. Nelson, 2008-04-15 The Handbook of World Englishes is a collection of newlycommissioned articles focusing on selected critical dimensions and case studies of the theoretical ideological applied and pedagogical issues related to English as it is spoken around the world. Represents the cross cultural and international contextualization of the English language. Articulates the visions of scholars from major varieties of world Englishes African, Asian, European and North and South American. Discusses topics including the sociolinguistic contexts of varieties of English in the inner, outer and expanding circles of its users, the ranges of functional domains in which these varieties are used, the place of English in language policies and language planning and debates about English as a cause of language death, murder and suicide. The Handbook of World Englishes Cecil L. Nelson, Zoya G. Proshina, Daniel R. Davis, 2020-01-15 The Handbook of World Englishes is a collection of articles on the cross cultural and transnational linguistic convergence and change of the English language. Now in its second edition, this Handbook brings together multiple theoretical, contextual and ideological perspectives and offers new interpretations of the changing identities of world Englishes. WE speakers and examines the current state of the English language across the world. Thematically integrated contributions from leading scholars and researchers explore the expansion, modification and adaptation of English in various settings and discuss the role of English in local, regional and global contexts. This highly regarded text has been fully updated throughout the new edition to reflect the current conditions, contexts and functions of major varieties of English across the world. Significant revisions to topics such as an overview of the varieties of modern world Englishes and the First Diaspora in Wales and Ireland reflect expanded scholarship in the field and new directions of research. Each chapter from the first edition has been updated in content and citations while 11 new chapters cover subjects including world Englishes testing and Postcolonial theory as well as world Englishes in South America, Russia, Africa, China, Southeast Asia, the United States and Canada. The Handbook of World Englishes is an essential resource for academics, researchers, practitioners and advanced students in fields including applied linguistics, language teaching, the history of the English language, world literatures and related social and language sciences. Leuven contributions in linguistics and philology, 1999 **Sociolinguistic and Pedagogical Dimensions of Dialects in Education** Andreas Nicholas Papapavlou, Pavlos Y. Pavlou, 2007 In bialectal speech communities it is common practice that standard dialects are strongly favoured in education whereas the role of nonstandard dialects is highly disputed. Several countries in Europe have successfully dealt with the use of dialects in education while in other countries such matters have yet to be adequately addressed and successfully resolved. Some educators are still debating as to whether dialects and nonstandard languages should be used in education because among other concerns they erroneously question the adequacy of dialects in meeting speakers' communicative needs. In the same vein others do not seem to be convinced that

conducting education in a dialect is beneficial for all members of a community Sociolinguistic and Pedagogical Dimensions of Dialects in Education brings together various theoretical descriptive and empirical findings on the status of non standard dialects their relation and coexistence with standard or official languages and their potential use in education Gaining insights in such issues is of immense importance to researchers policy makers educators parents and children since it can help in creating an educational environment that would respect the linguistic rights of bidialectal speakers and be a source for their empowerment The edited volume contains 12 papers and is organized into four sections Section I which consists of three papers deals with diachronic issues in dialects in education Two papers in Section II present historical and current issues in language in education policy and planning while Section III containing four papers examines several aspects of dialect use in the classroom Finally the three papers in Section IV discuss the psycholinguistic and sociolinguistic dimensions of bidialectalism

Linguistics and Language Behavior Abstracts ,2006 **Studies in Language** ,2004 **Te Reo**

Linguistic Society of New Zealand,1998 **The Beginnings of Standardization** Ursula Schaefer,2006 Based on papers delivered to a colloquium entitled The Beginnings of Standardization Language and Culture in Fourteenth Century England held from 13 April 2004 **Dialectgeografie en interne factoren** Sjef Barbiers,Gunther De Vogelaer,2008 **Útnorður** Kristján Árnason,2003 The focus of this book is on the West Nordic linguistic area Norway the Faroes and Iceland at different stages in their history In the Middle Ages these countries were the home of the Old Norse literary language in which the Icelandic sagas were written and for a while Greenland and the Scottish Isles were included in the domain This cultural union collapsed around 1400 Scholars from Iceland the Faroes Sweden Norway Germany and England discussed standardization and variation from a general perspective and described in some detail aspects of the linguistic situation in the West Nordic area from the Viking age to the present time **Topics in Dialectal Variation** Markku Filppula,2006

The Handbook of Language Variation and Change J. K. Chambers,Peter Trudgill,Natalie Schilling-Estes,2002-01-28 This handbook written by a distinguished international roster of contributors reflects the vitality and growth of the discipline in its multifaceted pursuits It is a convenient hand held repository of the essential knowledge about the study of language variation and change **A Handbook of Varieties of English: Morphology and syntax** Edgar Werner Schneider,Bernd Kortmann,2004 The Handbook is by far the most thorough reference work on phonology and the first ever comprehensive overview of the morphology and syntax of varieties of English in the world The Handbook consists of a two volume book accompanied by an interactive CD ROM The genuine speech samples and interactive maps of the CD ROM not only supplement the printed articles by offering lively illustrations of the varieties of English around the world but the material offered can also be used for linguistic research The multimedia material is now also available online Survey Articles The books feature descriptive survey articles that are authored by widely acclaimed specialists in the field and that cover all main national standard varieties distinctive regional ethnic and social varieties major contact varieties as well as major ESL varieties share a

common core which makes them invaluable research tools for cross linguistic comparisons provide information on the historical and cultural backgrounds as well as the current sociolinguistic situations in the respective regions serve as state of the art reports on major issues in current research CD ROM The CD ROM not only supplements the printed volumes through interactive access to the varieties but also provides a comprehensive database with a unique collection of speech recordings of English from around the world sound samples that open new perspectives on the varieties of English as speech recordings also constitute the central aspect of research students as well as professional academics will feel encouraged to use the material for new investigations interactive and synchronized maps that allow either phonological or morphosyntactic grammatical comparisons extensive bibliographies on the relevant research literature links to pertinent websites Online Version The online version provides departments of English and Linguistics with the opportunity to make the multimedia tools simultaneously available to a wider number of faculty members and students instructors can deploy the sound samples and interactive maps to enhance their classroom presentations and to highlight important language features researchers are provided with a database of multimedia material for further study students can employ the data when working on classroom assignments Together the books and the CD ROM are an indispensable reference work and research tool for sociolinguists dialectologists phonologists grammarians typologists and specialists in contact languages and varieties of English around the world Given its accessible style and its rich auditory and visual support this Handbook is also ideally suited not only for professional academics but also for undergraduate and graduate students The editors are responsible for the following topics Kate Burridge Bernd Kortmann Australia Pacific Archipelagos Bernd Kortmann British Isles Morphology and Syntax Rajend Mesthrie Africa South and Southeast Asia Edgar W Schneider The Americas Caribbean Clive Upton British Isles Phonology System requirements for the CD ROM Hardware Pentium 500 MHz or AMD K6 III 500 MHz PowerPC G3 64 MB RAM 16 bit SoundcardOperating Systems Windows 98 NT Me 2000 XP Mac OS 9 x X 10 x Linux any distribution with Kernel 2 0 Supported Browsers Internet Explorer 5 5 or 6 Mac OS Internet Explorer 5 1 Netscape 7 x Mozilla 1 0 Mozilla Firefox 0 8Plugins Macromedia Flash Player 6 Acrobat Reader *Language and Space: Theories and methods* Peter Auer,Jürgen Erich Schmidt,2010

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