Supporting Information and Communications Technology in the Early Years

- John Siraj-Blatchford
- David Whitebread

Supporting Ict In The Early Years

T. G. K. Bryce,Walter M. Humes

Supporting Ict In The Early Years:

   Supporting Ict In The Early Years Siraj-Blatchford, John,Whitebread, David,2003-10-01 Helps readers understand how very young children from birth to six develop an early awareness and subsequently develop their knowledge skills and understandings of information and communication technologies ICTs This book is useful for students parents carers teachers and other professionals   Supporting Children's Learning in the Early Years Linda Miller,Jane Devereux,Carrie Cable,Gill Goodliff,2014-12-05 Supporting Children s Learning in the Early Years is aimed at early years practitioners who are developing their knowledge and understanding of professional practice through studying at undergraduate level The book encourages readers to consider their professional development as reflective practitioners building on and supporting the government agenda to provide quality provision for young children and their families Combining theory and practice and bringing together current research and thinking in a broad range of areas the book covers Learning environments young children as learners assessment of learning well being and children s rights diversity and inclusion Learning and development children s development including social and emotional development literacy and mathematical development the potential of ICT fostering creativity musical development and knowledge and understanding of the world Reflective practice the learning environment safeguarding and wellbeing the reflective practitioner Throughout the contributions in this book encourage the reader to consider the diverse range of experiences which young children bring to early years and early primary settings and suggest ways in which they can be supported The book will also be a valuable and unique resource for training providers of a range of courses at further and higher education level that prepare people to work with and lead in early years settings in the UK   *Using ICT in the Early Years* Alex Morgan,John Siraj-Blatchford,2013-02-13 A step by step guide on how to teach young children a variety of ICT in a meaningful and creative way This title written by ICT experts in the early years Prof John Siraj Blatchford and Dr Alex Morgan is a step by step guide on how to teach children under 8 a variety of ICT This book is designed to be easy to follow by even the most technophobic of readers and contains practical advice on the following How to create engaging and creative activities for children in the early years using a range of ICT A guide to the different types of ICT available from Bee Bots to white boards How to take ICT out of the classroom with activities to use in outdoor play sessions How to use ICT in role play to promote children s creativity and imagination What ICT skills the EYFS and Welsh Foundation Phase require early years practitioners to deliver Ideas and case studies on best practice in using sustained shared thinking with young children This is a must buy for anyone wanting meaningful and child friendly ways of approaching ICT with children under 8   *The Really Useful Book of ICT in the Early Years* Harriet Price,2009 Practitioners and students wishing to expand their understanding of how very young children develop an early awareness of ICT will find this text invaluable   **Using ICT to Support Learning in the Early Years** University of Wales,University of Wales Swansea,Alex Morgan,Maria Kyriacou,John Siraj-Blatchford,2014-12-01 Information

communications technologies ICTs such as television computers digital cameras programmable toys mobile phones are playing an increasingly prominent role in young children s lives but the effects on children can be negative if these are used inappropriately This timely new book draws on recent research to provide guidance support and examples of good practice for all those working with young children on how technology can be used to stimulate language collaboration independence and creative play in young children Written by leading experts in the field the book looks at the role of television graphics programmable toys adventure games and virtual learning environments in early years settings and suggests practical activities and approaches to extend children s thinking and develop their vocabulary through a play based curriculum sustained shared thinking parent partnership Including case studies and questions for discussion this book is essential reading for students and practitioners that want to ensure they are using ICT appropriately and in a way that has a positive impact on outcomes for young children   Young Children in a Digital Age Lorraine Kaye,2016-06-23 Young children are born into a digital world and it is not unusual to see preschool children intuitively swiping screens and confidently pressing buttons There is much debate about the impact of the increased access to technology on young children s health and wellbeing with claims that it damages their social skills and emotional development This timely new textbook examines how developments in technology particularly mobile and touch screen technology have impacted on children s lives and how when used appropriately it can support all aspects of their development Clearly linking theory and research to everyday practice the book offers guidance on The role of technology in the early years curriculum Developing young children s understanding of safe and responsible use of technology The role of the adult within digital play activities Using technology to enhance and develop young children s creativity Technology and language acquisition Featuring a wide range of case studies and examples to show how the ideas described can be put into practice this is essential reading for all early years students and practitioners that want to know how they can harness technology in a meaningful way to support young children s learning and development   Teaching Secondary Science with ICT Roy Barton,2004 This title is intended to identify the ways in which ICT can be used to enhance secondary science education   **Supporting Mathematical Development In The Early Years** Pound, Linda,2006-05-01 Review of the first edition All the major areas of early childhood maths teaching and learning are covered in this powerful book The book is also full of delightful stories It would be eminently suitable for beginning and trainee teachers but would also be helpful to all those concerned in early years settings All the relevant information is here based on a wealth of knowledge and experience TES Supporting Mathematical Development in the Early Yearsprovides practical guidance for parents teachers and other early years workers who want to give children a good start in mathematical development Showing how competent children are as mathematicians from an early age the book offers an overview of young children s mathematical behaviour at home and in early years settings The book de nes the content and the learning curriculum required to promote mathematical thinking including an examination of the relationship between mathematics

and language learning and the role of other cross curricular aspects such as information and communications technology ICT It explores the role of staff in observing planning for and supporting children s learning by using a variety of strategies and makes suggestions for promoting effective partnerships between the parents or principal carers and early years staff The book also considers the importance of play and imagination to the development of abstract thought The second edition is comprehensively updated throughout and includes new material on Special Educational Needs the very early years the role of play the role of ICT and examples of outdoor play It is essential reading for early years teachers and students as well as parents who want to understand and develop their children s early mathematical learning *Teaching Secondary Mathematics with ICT* Sue Johnston-Wilder,David Pimm,2004-10 This practical book shows the reader how to use Information and Communication Technology ICT to enhance mathematics teaching in the secondary sschool *Autism and Early Years Practice* Kate Wall,2004-05-11 This is an exceptionally well laid book offering broad perspectives on autism in the early years For anyone who wants a one stop informative book which can be sued as a starter book for those embarking on a career on working with children with autism or as a dereference book to be used over the years this is a gem REACH Journal of Special Needs Education in Ireland The book is timely and important and will be a very useful resource to parents and practitioners of young children with autism Autism The International Journal of Research and Practice The book gives lots of excellent information about the autistic spectrum with descriptions of characteristics and tendencies There are interesting case studies to help the reader apply the theory to children they know The book would be a valuable addition to a settings special needs literature Nursery World Autism and Early Years Practice A Guide for Early Years Professionals Teachers and Parents will be an important book for both trainees and existing staff in the ECEC field whatever their professional background and titles Tricia David from the Foreword A remarkable reference resource It is without a doubt the most absorbing and easily absorbed book we have seen setting out the most comprehensive survey of the history definitions needs of carers and sufferers issues of diagnosis and much much more Nurturing Potential With every early years setting now expected to be more inclusive early years professionals are increasingly working with children who have autism or who appear on the autistic spectrum This book is written with the needs of the practitioner firmly in mind It offers advice based on the author s own experience as a practitioner and provides the reader with sound knowledge of the area which will support and inform practice Useful practical realistic and constructive suggestions will be made by exploring research and current examples of good practice these will be supported by individual case studies as exemplars Each chapter will highlight key issues offer suggestions for discussion and direct the reader to key texts for further reading Subjects covered include definitions of autism the demands of relevant legislation considering the needs of the family issues of diagnosis and assessment understanding the world of the child with autism programmes of intervention including young children with autism working effectively within a multi disciplinary system current issues and suggestions for the future All early years

students and professionals working with children in a variety of early years settings will find this book helpful and closely matched to their needs Kate Wall is Early Childhood Studies Programme Director at Canterbury Christ Church University College She has worked extensively as a practitioner in early years mainstream and special needs settings *Reading in the Early Years Handbook* Robin Campbell,2002 Reviews for the 1st Edition include Professor Campbell draws on his vast experience in this field to bring us a highly readable and wide ranging handbook which will prove invaluable to all practitioners BAECE Early Education the handbook will provide an accessible and informative source of reference Child Education Reading in the Early Years Handbook represents an admirable attempt to take a very complex set of issues and present them in a form which is accessible and uncomplicated but without the loss of any rigour or accuracy Students and teachers alike will find this volume to be invaluable as an initial reference book Language Awareness Reading in the Early Years Handbook is a reference text covering all aspects of young children learning to read In this second edition recent developments such as the literacy hour and baseline assessments are included The text covers a comprehensive list of topics from the alphabet to nursery rhymes shared reading and your classroom The text also deals with practical issues such as classroom organization and management and time for literacy In all sixty five topics are presented alphabetically and each of these topics is followed by suggestions for further reading Additionally several topics have In the classroom sections where examples from the classroom are used to highlight the practical issues Following the success of the first edition the comprehensive materials are again presented in a handbook format to enable easy access for readers **ICT and Special Educational Needs** Lani Florian,John Hegarty,2004-03 A reference for teachers interested in the uses of ICT as a tool to promote the inclusion of learners with special educational needs It considers the role of technology in overcoming barriers of access to the curriculum and offers examinations of ICT asa teaching tool to raise standards for all **Outstanding Early Childhood Practice in ICT** Hui-Yun Sung,John Siraj-Blatchford,Natalia Kucirkova,2020-08-18 This is the only early years guide available to combine ICT pedagogy and practice perfect for starting children off to computing technology and a user friendly and completely accessible text This book will show practitioners how they can cover the foundation stage curriculum for ICT and prepare the children for the new computing curriculum for KS1 It will provide pedagogical clarity and show schools and pre schools what it is that they need to be doing to demonstrate outstanding practice Computational thinking will also be extended beyond the use of computers and its relevance to supporting the child s wider cognitive development and learning will be emphasised **Primary ICT and the Foundation Subjects** John Williams,Nick Easingwood,2007-06-05 Planning and classroom and project work with case studies to show that ICT really can be an integral part of the primary curriculum Scottish Education T. G. K. Bryce,Walter M. Humes,2008 Scottish Education is a frank and authoritative commentary on every aspect of education in Scotland It provides detailed information on pre school primary secondary and tertiary education Professionalism in the Early Years Linda Miller,Carrie Cable,2008 Professionalism in the Early Years

reflects the new government agenda demanding higher levels of professionalism in the Early Years sector as set out in the Children s Workforce Strategy The Department for Children Schools and Families DCSF and Children s Workforce Development Council CWDC aim to transform and professionalise the early years workforce through the creation of new roles such as the Early Years Professional EYP for those leading and working in Children s Centres and in the private and voluntary sector This text is written by national and international authorities in the field all of whom are involved in teaching training and research or at policy level The editors have been closely involved with development of the government agenda on professionalising the Early Years workforce Professionalism in the Early Years covers a wide range of issues including DT routes to professionalism DT policy developments DT multi professional collaboration and multi agency working DT international perspectives DT rethinking professionalism DT key themes and issues within the Early Yearsworkforce A truly groundbreaking publication for a new generation of the Children s Workforce Professionalism in the Early Years sets out the agenda to shape the future of this workforce Student friendly accessible and authoritative this is the ideal core reader for all those embarking on theirprofessional development within the Early Years sector   Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2009 Contains the 4th session of the 28th Parliament through the session of the Parliament   The Role and Potential of ICT in Early Childhood Education Rachel Bolstad,2004-01-01 This review synthesises recent literature about ICT Information and Communications Technology use in early childhood education ECE It looks at the role and potential of ICT to support teaching and learning professional development sector capability administration infrastructure and information management and communication   *Dod's Parliamentary Companion* ,2002 **Scottish Libraries** ,1998

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