

## Chemistry 2<sup>nd</sup> Semester Final Exam Review

### Chemical Bonds

1. Give a physical description of how the atoms and molecules are arranged in solids, liquids, and gases.  
*A: In a liquid, the forces between the molecules are weak, so the molecules are free to move around. In a solid the forces between the molecules (intermolecular forces) are stronger so they are held in place.*
2. Use the information from the previous question to describe the shape and volume for each phase (state) of matter.  
*A: Solids have a repeating geometric pattern (lattice structure) in which the particles vibrate in place. They have a definite shape and a definite volume.  
Particles within a liquid slide past each and are close, but are not held in place. They have a definite volume, but no definite shape.  
Gases particles move chaotically bouncing off one another. They have neither a definite shape nor a definite volume.*
3. List the three phases of matter in order of increasing intermolecular attractions.  
*A: Gas, liquid, solid.*
4. Why do the atoms and molecules in liquids move in a random pattern relative to one another instead of being in a solid form?  
*A: Their kinetic energy (temperature) is high enough to overcome the attractive forces that might otherwise hold them in a repeating pattern. The attractive forces aren't strong enough to hold them together at that temperature.*

### Conservation of Matter and Stoichiometry

5. The atomic mass unit and the mole are defined using what isotope? *A: Carbon-12*
6. Balance the following equations:
  - a.  $\text{Al}_2\text{O}_3 + \text{Cl}_2 + \text{C} \rightarrow \text{AlCl}_3 + \text{CO}$   
*A:  $\text{Al}_2\text{O}_3 + 3\text{Cl}_2 + 3\text{C} \rightarrow 2\text{AlCl}_3 + 3\text{CO}$*
  - b.  $\text{C}_4\text{H}_{10} + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$   
*A:  $2\text{C}_4\text{H}_{10} + 13\text{O}_2 \rightarrow 8\text{CO}_2 + 10\text{H}_2\text{O}$*
  - c.  $\text{P} + \text{O}_2 \rightarrow \text{P}_2\text{O}_5$   
*A:  $4\text{P} + 5\text{O}_2 \rightarrow 2\text{P}_2\text{O}_5$*
7. What isotope is used to define one mole? *A: Carbon-12*
8. How many particles (atoms or molecules) are in one mole? *A:  $6.02 \times 10^{23}$*
9. Find the molar mass for the following chemical formulas:
  - a.  $\text{ZnF}_2$  *A: 103.377 g/mol*
  - b.  $\text{Al}_2(\text{SO}_4)_3$  *A: 342.151 g/mol*
  - c.  $\text{NH}_4\text{IO}_3$  *A: 192.941 g/mol*
10. How many moles are in 4.37 kg of NaOH? *A: 109.3 mol*
11. How many atoms are in 2075 g of He? *A:  $3.12 \times 10^{26}$  atoms*
12. What volume will 92.31 g of  $\text{CO}_2$  occupy at STP? *A: 46.985 L*
13. How many grams of sodium hydroxide are needed to react with 6.23 g of barium bromide?  
 $\text{NaOH} + \text{BaBr}_2 \rightarrow \text{NaBr} + \text{Ba(OH)}_2$   
*A: 1.68 g NaOH*
14. In the reaction,  $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$ , if 100.0 g of magnesium reacts with 50.0 g of oxygen, what mass of product is produced?  
*A: 126 g MgO*

### Gases and Their Properties

15. What is the kinetic molecular theory (KMT)?  
*A: The Kinetic Molecular Theory is used to explain the behavior of gases and is based upon the following postulates:*
  - Gases are composed of a many particles that behave like hard spherical objects in a state of constant, random motion.
  - These particles move in a straight line until they collide with another particle or the walls of the container.
  - These particles are much smaller than the distance between particles, therefore the volume of a gas is mostly empty space and the volume of the gas molecule themselves is negligible.
  - There is no force of attraction between gas particles or between the particles and the walls of the container.
  - Collisions between gas particles or collisions with the walls of the container are elastic. That is, none of the energy of the gas particle is lost in a collision.

# Nd Semester Final Review Questions

**Xiang Xie**



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**Special Information, 1902. Salary Schedules Adopted by the Board of Education, November 10, 1920, and February 9, 1921 (Denver Public School Monographs ; No. 5). The Denver Program of Curriculum Revision, 1927**,1892    **Enriched Teaching of Mathematics in the Junior and Senior High School** Maxie Nave Woodring,Vera Sanford,1938    *AIAA Aerospace Design Conference: 92-1041 - 92-1080* ,1992    **Journal of the Michigan Schoolmasters' Club** Michigan Schoolmasters' Club,1929    **5 Steps to a 5 AP Psychology 2018 edition** Laura Lincoln Maitland,2017-08-04 Get ready to ace your AP Psychology Exam with this easy to follow multi platform study guide 5 Steps to a 5 AP Psychology introduces an easy to follow effective 5 step study plan to help you build the skills knowledge and test taking confidence you need to achieve a high score on the exam This wildly popular test prep guide matches the latest course syllabus and the latest exam You ll get online help five full length practice tests two in the book and three online detailed answers to each question study tips information on how the exam is scores and much more Because this guide is accessible in print and digital formats you can study online via your mobile device straight from the book or any combination of the three 5 Steps to a 5 AP Psychology 2018 features New Access to the entire Cross Platform Prep Course in Psychology 5 Practice Exams 2 in the book 3 online An interactive customizable AP Planner app to help you organize your time Powerful analytics you can use to assess your test readiness Flashcards games and more    **Proceedings ...** Michigan Schoolmasters' Club,1929    **Journal** Michigan Schoolmasters' Club,1929    Journal of Developmental Education ,2009

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