

# NATURE VS NURTURE

Nature versus nurture is an ongoing debate about the degree to which human behaviour is determined by genetic inheritance (nature) or learned through interactions with the environment (nurture).

## NURTURE

Explanations suggesting behaviour is determined by the environment and personal experiences. They believe all human characteristics are a result of social and material environmental factors that influence development known as life experiences.

Petrie, M. (1920) conducted a case study on a child known as 'Little Albert' to see if it was possible to condition a child to fear an innocuous object.

- Little Albert showed no fear response to any stimulus before the experiment.
- Little Albert was presented with a white rat. Each time he reached for it, a loud noise was played (unconditioned stimulus). Albert responded to the rat alone crying and rapidly 'locking' away, which took him to his crying fit.
- The fear had been transferred to other looking objects, including a rabbit and a fur coat.
- One month later, Albert continued to show fear reactions to all similar objects. This provided evidence that the environment can manipulate to create a phobic response and behavioural change.

Zimbardo (1972) conducted the Stanford Prison Experiment to investigate the effects that roles and the environment can have on people's behaviour.

- 24 male volunteers were randomly assigned to the role of "guards" or "guards".
- A simulated prison was built in the basement of the psychology building at Stanford University.
- Guards were given authority, uniforms, batons, whistles and dominantly in the body of control and power.
- As a result, guards beat their roles, their behaviour was extremely aggressive, abusive and used various forms of punishment to control the inmates.
- In contrast, the inmates were given few responsibilities and were extremely kind to each other, despite the guards.
- The experiment had to be stopped after just six days.

**The Humanistic Approach** – believes that behaviour is influenced by other personal and environmental factors of the world.

**The Behaviourist Approach** – believes behaviour is learned through a process of conditioning.

**The Social Approach** – explores how people's behaviour is influenced by other people and culture.

## PROBLEMS WITH THE NATURE VS NURTURE DEBATE

1. It is reductionist because it states that behaviour is solely caused by genetic factors or experience.
2. It is deterministic because it suggests behaviour is determined by hereditary factors, while environmental suggest that behaviour is the result of interactions with the environment.
3. It is difficult to control variables. For example, the variables in this study could not be known for sure, so confounding influences cannot be isolated.

## NATURE

Naturalists argue that behaviour is caused by innate characteristics that are passed down our ancestors and form our genetic make-up. They believe genes play a part with our behaviour because we are programmed from birth, and innate behaviours are generalised to us through life experiences.

**Genes and Twins** (1980) involved twin and adoption studies to determine whether先天性 or genetic factors are responsible for a genetic trait.

**Adoption studies** found an increased occurrence of schizophrenia in adopted children with schizophrenic parents. Children of schizophrenic parents showed higher evidence of schizophrenia. This indicates a significant genetic input into the onset of schizophrenia.

**Twin studies** found a higher concordance rate for schizophrenia in identical twins than non-identical twins. On average, there is a 50% probability that both individuals in a pair will have a certain characteristic, given that one of them has that characteristic. Interestingly, there was a concordance rate of 50% in identical twins, compared to 12% in non-identical twins.

**Phenome** (1980) found that the overall heritability of IQ is identical and monozygotic twins inherit about 80% of their genes while dizygotic twins inherit about 60% of their genes. When only identical twins that have adopted were studied, the concordance rate increased to 0.94, which means they were 24% similar (shared) living in different environments. Genetic influence appears to be stronger than environmental influence.

**The Biological Approach** – believes behaviour is controlled by the brain acting on other factors and nervous systems.

## NATURE AND NURTURE INTERACTION

Psychologists generally agree that behaviour is a result of life experiences, environment, nature and nurture.

Psychologists believe that nature and nurture are interdependent. As individuals' environment may provide the resources to make an impact on their behaviour. In turn, their behaviour may influence their environment, themselves and others.

**Margulis et al. (2000)** conducted a study on black swans and found that they believed that behaviour was a result of their environment.

They studied various bird species and found that black swans from a range of other species were not black. They believed that this is due to the environment. Margulis stated that black swans have a different environment to other swans, which means they are exposed to different factors such as food. On the other hand, they believe that other species of black swans have a different environment to black swans, which means they are exposed to different factors.

Overall, this study is suggesting that environment influences behaviour.

It is interesting that black swans are not black, but they are black swans.



**The Psychodynamic Approach** – believes that behaviour is influenced by unconscious and childhood experiences. Dreams and past experiences are used to explain behaviour.

**The Cognitive Approach** – focuses on how individuals process information and how this affects their behaviour. It is used to explain behaviour by experiences.

**The Developmental Approach** – explores how behaviour changes over time. It is used to explain behaviour by experiences.

# Nature Vs Nurture Psychology Paper

**Guillaume Favre**

## **Nature Vs Nurture Psychology Paper:**

Social and Emotional Development in Infancy and Early Childhood Janette B. Benson, Marshall M. Haith, 2010-05-21

Research is increasingly showing the effects of family school and culture on the social emotional and personality development of children. Much of this research concentrates on grade school and above but the most profound effects may occur much earlier in the 0-3 age range. This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childhood Development that specifically address this topic and collates research in this area in a way that isn't readily available in the existing literature covering such areas as adoption, attachment, birth order, effects of day care, discipline and compliance, divorce, emotion regulation, family influences, preschool routines, separation anxiety, shyness, socialization effects of television, etc. This one volume reference provides an essential, affordable reference for researchers, graduate students, and clinicians interested in social psychology and personality as well as those involved with cultural psychology and developmental psychology. Presents literature on influences of families, school and culture in one source, saving users time searching for relevant related topics in multiple places and literatures in order to fully understand any one area. Focused content on age 0-3 save time searching for and wading through lit on full age range for developmentally relevant info. Concise, understandable and authoritative for immediate applicability in research.

## **Psychology for VCE**

**Units 1 and 2 9e learnON and Print** John Grivas, 2022-12-19

## **UPTET Teacher Selection Paper-1 for Class 1 to 5**

**2020** Arihant Experts, Teaching is one of the oldest and most respected professions; it molds the fragile minds into a strong, independent decision makers. UPTET is a state level Test that is conducted by UPBEB (Uttar Pradesh Basic Education Board) for the requirement of Primary and Upper Primary Level Teachers in various schools of Uttar Pradesh. UPTET exam is conducted in two phases: Phase 1 For Primary Teachers and Phase 2 For Upper Primary Teachers. The eligibility criteria for both phases are different. The present edition of UPTET Paper 1 Teacher Selection for Class I-V gives the best study material to the aspirants who are willing to pursue teaching as a profession. The book is divided into 5 Sections, which are further divided into chapters and covering the complete syllabus. It provides Previous Years Solved Papers (2018-2016) in the beginning of the book in order to make applicants understand the latest pattern of the examination and the answer writing tactics. Answers of each question are well explained with the concepts in an easy to understand language so the candidates could grasp it easily and quickly. Ample amount of questions are given in the book for thorough practice. This book is an excellent guide to prepare the students for facing the upcoming UPTET Exam. TABLE OF CONTENT: Solved Paper November 2018, Solved Paper October 2017, Solved Paper December 2016, Solved Paper February 2016, Child Development and Pedagogy, Language I: English, Language II: Hindi, Mathematics, Environmental Studies.

## **The Psychology of Resolving Global Conflicts: Nature vs.**

**nurture** Mari Fitzduff, Chris E. Stout, 2006 Reveals the psychological intricacies of war, conflict resolution and peace. Part of the Contemporary Psychology series, this book addresses ethnic conflict, torture and humiliation as a weapon and how issues

related to religion and gender contribute to violent conflict

**Mind Shift** John Parrington,2021-04-22 John Parrington argues that social interaction and culture have deeply shaped the exceptional nature of human consciousness The mental capacities of the human mind far outstrip those of other animals Our imaginations and creativity have produced art music and literature built bridges and cathedrals enabled us to probe distant galaxies and to ponder the meaning of our existence When our minds become disordered they can also take us to the depths of despair What makes the human brain unique and able to generate such a rich mental life In this book John Parrington draws on the latest research on the human brain to show how it differs strikingly from those of other animals in its structure and function at a molecular and cellular level And he argues that this shift enlarging the brain giving it greater flexibility and enabling higher functions such as imagination was driven by tool use but especially by the development of one remarkable tool language The complex social interaction brought by language opened up the possibility of shared conceptual worlds enriched with rhythmic sounds and images that could be drawn on cave walls This transformation enabled modern humans to leap rapidly beyond all other species and generated an exceptional human consciousness a sense of self that arises as a product of our brain biology and the social interactions we experience Our minds even those of identical twins are unique because they are the result of this extraordinarily plastic brain exquisitely shaped and tuned by the social and cultural environment in which we grew up and to which we continue to respond through life Linking early work by the Russian psychologist Lev Vygotsky to the findings of modern neuroscience Parrington explores how language culture and society mediate brain function and what this view of the human mind may bring to our understanding and treatment of mental illness

**Psychology and the Challenges of Life** Jeffrey S. Nevid,Spencer A. Rathus,2009-11-23 A long respected standard in the psychology of adjustment Psychology and the Challenges of Life Eleventh Edition has been thoroughly updated and contemporized to provide students the ability to reflect on how psychology relates to the lives we live and the roles that psychology can play in helping us with the challenges we face Authors Jeffrey Nevid and Spencer Rathus explore the many applications of psychological concepts and principles used to meet the challenges of daily life while encouraging students to apply concepts to themselves through active learning exercises self assessment questionnaires and journaling exercises

**Encyclopedia of Infant and Early Childhood Development** Marshall M. Haith,Janette B. Benson,2008-02-19 Infancy is a unique period in that at no other state is there greater growth and development During this time growth is occurring at a physical level but equally impressive are the socio emotional and cognitive developments during this time Genetics the womb environment and the physical environment after birth all combine to impact the rate and manner of growth Who we ultimately become as individuals begins here Intended for university and public libraries the Encyclopedia of Infant and Early Childhood Development is the major reference work that provides a comprehensive entry point into all of the existing literature on child development from the fields of psychology genetics neuroscience and sociology The scope of this work is to understand the developmental changes when they occur

why they occur how they occur and those factors that influence that development Although some medical information is included the emphasis is on normal growth and is primarily from a psychological perspective Cutting edge content will encompass the period of time from neo nates to age three Award winning Editors in Chief to ensure authoritative quality Organized alphabetically by topic for ease of reference Each article will include a glossary defining any unique terms Suggested readings at the end of each article provide a resource for additional information Extensively cross referenced within the work to enable reader access to full and relevant information related to their interests Online availability via ScienceDirect platform **News Around the World** Pamela J. Shoemaker, Akiba A. Cohen, 2012-12-06 What's news A front page news story in the United States might not appear in a newspaper in China Or a minor story on German television may be all over the airwaves in India But News Around the World shows that the underlying nature of news is much the same the world over and that people no matter what their jobs or their status in society tend to hold similar notions of newsworthiness In this richly detailed study of international news news makers and the audience the authors have undertaken exhaustive original research within two cities one major and one peripheral in each of ten countries Australia Chile China Germany India Israel Jordan Russia South Africa and the United States The nations were selected for study based on a central principle of maximizing variation in geographic locations economic and political systems languages sizes and cultures The remarkable scope of the research makes this the most comprehensive analysis of newsworthiness around the globe 10 countries studied each with a university country director 2 cities in each country examined one major and one peripheral 60 news media studied newspapers television and radio news programs resulting in 32 000 news items analyzed 80 focus groups with journalists public relations practitioners and audience members 2 400 newspaper stories ranked according to newsworthiness and compared with how prominently they were published News Around the World provides remarkable insight into how and why news stories are reported testing and improving a theory of cross cultural newsworthiness and is essential reading for anyone seeking to understand international media and journalism **Fonkelend van woede** Soraya Chemaly, 2019-04-16 Vrouwen zijn boos en ze hebben er alle reden toe Ze worden onderbetaald tegengewerkt gekleineerd en zijn overwerkt Assertieve vrouwen worden weggezet als kreng expressieve vrouwen als emotioneel Heeft een vrouw een mening dan kan ze die beter voor zich houden En als een vrouw daadkracht toont moet ze er wel bij glimlachen Vrouwen zijn even vaak boos als mannen maar er zijn grote verschillen in hoe zij daarmee omgaan en hoe anderen erop reageren Veel vrouwen onderdrukken hun boosheid met soms grote nadelige psychische en fysieke gevolgen Maar stelt Soraya Chemaly in dit vlamende boek boosheid is een krachtig middel voor verandering Ze analyseert thema's als eigenwaarde pijn zorg angst stilte ontkenning gender en diversiteit en legt uit waarom het bevrijdend is boosheid als kracht te erkennen en ernaar te handelen In tegenstelling tot wat zelfhulpboeken over woedebeheersing en loslaten doorgaans stellen is woede de belangrijkste bron die vrouwen hebben Een scheppende kracht het beste middel tegen onderdrukking **Eugenical News**

,1927 The Psychology of Resolving Global Conflicts: Group and social factors Mari Fitzduff,Chris E. Stout,2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict *The "(no) negative evidence" problem: Nativist and social interactionist views on how children recover from grammatical errors* Bünyamin Yuvarlak,2021-03-23 Seminar paper from the year 2019 in the subject English Language and Literature Studies Linguistics grade 1 3 University of Bonn Institut f r Anglistik Amerikanistik und Keltologie course Language Acquisition Psycholinguistik language English abstract This paper aims at exploring how the views on language acquisition have developed over time where they conflict each other and whether it is possible to position oneself on either side The nature vs nurture debate is an everlasting discussion not only in the area of linguistics but science in general This is what makes it particularly interesting because there is always new information to expect Furthermore it is an issue not limited to academic discourse only but one that appears in everyday conversation An interesting aspect of language acquisition more specifically the knowledge of language is the question if children arrive at such knowledge by the mere exposure to positive evidence i e the language of adults they are surrounded with or if negative evidence also has an impact i e children s knowledge of language is based on explicit or implicit feedback to whether an utterance was in some way incorrect The two terms will be defined and looked into in more detail in the second chapter In the following the correlation between the nature vs nurture debate and language acquisition will be explained first The respective chapter provides a brief insight into how the nativist approach developed mainly based on Chomsky s 1988 notion of Universal Grammar UG and the type of criticism it brought along It further explains the connection between the respective theories and the grammatical aspect of language acquisition In the last section the main problems of experience based language learning will be displayed and defined The third chapter starts with a section dedicated to where the particular view that humans need innate structures for a correct knowledge of language stems from It continues with a detailed look on the no negative evidence problem The non existence of negative evidence and which role it plays in terms of language acquisition will be explored from different standpoints by nativists as well as non nativists **Cross-cultural Perspectives in Introductory Psychology** William F. Price,Richley H. Crapo,2002 By William F Price North Country Community College and Richley H Crapo Utah State University This timely revision contains 26 articles on cultural groups around the globe and is an ideal companion volume to any introductory psychology text Where appropriate in the standard curriculum of the introductory course the authors include a cross cultural reading or vignette that enriches the traditional material of the course The book is designed to increase student understanding of the similarities and differences among the peoples of the world as they relate to psychological principles concepts and issues As topics are covered in the introductory course readings offer another dimension *Test Bank for Zimbardo, Weber and Johnson Psychology, Third Edition* Thomas Land,2000 Psychology Third

Edition builds upon the experience and reputations of Phil Zimbardo and Ann Weber with the addition of a new co author Bob Johnson who has a wealth of teaching experience at the community college level This briefer less expensive book presents psychology in a meaningful manageable format that focuses on the key questions and core concepts of psychology

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*What Next?* Jane Moffett,2025-09-08 I highly recommend this book for anyone who is seeking to embrace the power and potential of the new life stage of redefinition Berit Lewis Author of Ageing Upwards So you're leaving work what's next for you As part of the first generation of women who were told they could have it all you've striven to succeed both in and out of work to achieve status and feel valued to have had a rewarding and fulfilling life and career But once you leave work what next How will you fill your time in a way that has purpose and meaning and how will you keep the sense of being relevant and valued Jane Moffett will help you understand yourself better and expand your thinking to open up new opportunities and new ways of finding purpose in life By determining what it is you need and want and focusing on where you can get it you can design your own unique map for the future and embrace this life stage As an executive coach trainer and facilitator Jane Moffett has 30 years of experience working with women at key points of change in their lives where the professional and the personal intersect She writes and publishes regularly in this area and is a member of staff at the Henley Business School's Coaching Centre and regularly attends meetings of the Women and Work All Party Parliamentary Group APPG

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