



# The Overactive Child

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## **The Overactive Child:**

**Parenting the Overactive Child** Paul Lavin, 1989 This book is about rearing children who are diagnosed as having ADHD

**The Hyperactive Child Book** Patricia Kennedy, Leif G. Terdal, Lydia Fusetti, 1994-08-15 The mother of a hyperactive child a pediatrician and a child psychologist offer a practical up to date guide to treating educating and living with a child with attention deficit hyperactivity disorder

**The Overactive Child** Eric A. Taylor, 1986-01-01 One of the most important developments in pediatrics over the past decade has been the interest in the hyperactive or overactive child Striking differences have been noted in the frequency of the diagnosis between North America and Europe To date however there has been a serious lack of any pertinent research data This volume from the eminent Maudsley team discusses over activity and attention deficit and considers how much over activity in childhood can be assigned a pathological basis and how much represents normal variation When the syndrome has been redefined the authors move on and consider how it can be treated Altogether it is an essential volume for all who work with children who have difficulties in school

**Behaviour Problems in Young Children** Jo Douglas, 2002-01-04 This comprehensive account of emotional and behavioural problems in pre school children also provides a practical guide to assessing and managing such problems It will be an invaluable text for all health professionals working with young families and an important resource for clinicians who advise parents on how to manage their children in their daily practice Jo Douglas has worked extensively with young children and their families and lectured widely to professional and parent audiences She provides outlines for assessments and interviews as well as details on a range of treatments using case examples throughout to illustrate the methods described

The Overactive Child Eric A. Taylor, 1986-04 One of the most important developments in pediatrics over the past decade has been the interest in the hyperactive or overactive child Striking differences have been noted in the frequency of the diagnosis between North America and Europe To date however there has been a serious lack of any pertinent research data This volume from the eminent Maudsley team discusses over activity and attention deficit and considers how much over activity in childhood can be assigned a pathological basis and how much represents normal variation When the syndrome has been redefined the authors move on and consider how it can be treated Altogether it is an essential volume for all who work with children who have difficulties in school

**Helping Hyperactive Kids ? A Sensory Integration Approach** Lynn J. Horowitz, Cecile Röst, 2013-03-15 Sensory integration has provided help to children with behavior learning and motor skills problems for over 40 years A treatment based on play it helps children absorb process and respond to information in an appropriate manner This book provides a complete overview and explanation of the therapy as well as practical sensory integration based techniques that can be used by teachers and parents to help the hyperactive child This non medical approach can be used in conjunction with or as a substitute for traditional drug treatments

The Hyperactive Child Paul H. Wender, 1973

**Is Your Child Hyperactive? Inattentive? Impulsive? Distractable?** Stephen W. Garber, Ph.D., Marianne Daniels

Garber, Robyn Freedman Spizman, 2010-04-14 Evan five years old hardly stands much less sits still for more than a few moments Jessie is eight she s adorable she never finishes anything on time she s a dreamer Cal is fifteen he is so impulsive that his parents worry he ll try drugs on a whim What do these kids have in common Do they remind you of your own children The most talked about childhood syndrome of the eighties and nineties is ADHD attention deficit hyperactivity disorder This developmental disorder disrupts a child s life and often results in low self esteem poor grades and even social and emotional problems These problems usually are not outgrown without help But does your child have ADHD ADHD is characterized by the following groups of behaviors Inattention making careless mistakes difficulty sustaining attention problems with listening failure to finish schoolwork or chores difficulties organizing trouble sustaining mental efforts losing things being easily distracted forgetfulness Hyperactivity Impulsivity fidgeting squirming trouble staying seated inappropriate running climbing difficulty playing quietly being on the go driven talking excessively blurting out answers difficulty awaiting turn often interrupting All children display many of these behaviors at some point But according to the Diagnostic and Statistical Manual of the American Psychiatric Association Fourth Edition for a child to be diagnosed with ADHD six or more of these symptoms of inattention and or hyperactivity impulsivity must have persisted for at least six months Is Your Child Hyperactive Inattentive Impulsive Distractible offers an invaluable step by step program already used by thousands of parents to help you change these behaviors at home Don t just watch it happen help your child help himself

*Your Overactive Child: Normal Or Not?* Sidney Jacson Adler, 1972      **Understanding and Managing Overactive Children** Don Fontenelle, 1983      Your Hyperactive Child Barbara Ingersoll, 2011-05-04 The authoritative handbook provides a wealth of urgently needed information to help parents of a hyperactive child understand and cope with their child s baffling behavior      *Born to be Wild* Kristi Meisenbach Boylan, 2003-07-01 Children fidget They act up They exhibit behavior which in today s society might be called noncompliant Every year millions of these children are diagnosed with Attention Deficit Disorder or Attention Deficit Hyperactivity disorder and subsequently drugged psychoanalyzed and ostracized In *Born to be Wild* Kristi Meisenbach Boylan tells how with the help of an enlightened doctor and some very devoted teachers she and her husband were able to free her son from labels and medicine This compelling story not only offers comfort and hope to parents but gives us a new way of thinking about the ADD ADHD epidemic Redefines what it means to be ADHD a powerfully written story that sheds some much needed light on a very controversial subject Michael Gurian author of *The Wonder of Boys*      Intervention with Hyperactive Children Marvin J. Fine, 2012-12-06 Hyperactivity has historically been a major concern of parents and teachers Over the years the term has come to mean many things to different persons For some the term is synonymous with brain damage and the prescribed course of treatment is medical For others the term is a catch all covering almost any behaviors that are found to be obtrusive or disruptive by the child s caretakers In recent years there has been a great outcry by some over the use and abuse of the term as a justification for

controlling the child Others have expressed great concern over the excessive inappropriate or poorly monitored use of drug therapy with regard to hyperactivity The current interest in hyperactive children is reflected in several major books Cantwell 1975 Feingold 1975 Fine 1977 Ross and Ross 1976 Wender 1973 Safer and Allen 1976 Stewart and Olds 1973 The number of published papers and symposia over the last several years is also voluminous The main questions posed by practitioners revolve around intervention with the hyperactive child The growing literature on intervention has identified a variety of approaches with demonstrated utility including drug therapy behavior modification biofeedback sensory motor training cognitive training environmental manipulations and family therapy

Is Your Child Hyperactive? Inattentive? Impulsive? Distractable? Stephen W. Garber, Ph.D., Marianne Daniels Garber, Robyn Freedman Spizman, 1995-01-31 Evan five years old hardly stands much less sits still for more than a few moments Jessie is eight she is adorable she never finishes anything on time she is a dreamer Cal is fifteen he is so impulsive that his parents worry he will try drugs on a whim What do these kids have in common Do they remind you of your own children The most talked about childhood syndrome of the eighties and nineties is ADHD attention deficit hyperactivity disorder This developmental disorder disrupts a child's life and often results in low self esteem poor grades and even social and emotional problems These problems usually are not outgrown without help But does your child have ADHD ADHD is characterized by the following groups of behaviors Inattention making careless mistakes difficulty sustaining attention problems with listening failure to finish schoolwork or chores difficulties organizing trouble sustaining mental efforts losing things being easily distracted forgetfulness Hyperactivity Impulsivity fidgeting squirming trouble staying seated inappropriate running climbing difficulty playing quietly being on the go driven talking excessively blurting out answers difficulty awaiting turn often interrupting All children display many of these behaviors at some point But according to the Diagnostic and Statistical Manual of the American Psychiatric Association Fourth Edition for a child to be diagnosed with ADHD six or more of these symptoms of inattention and or hyperactivity impulsivity must have persisted for at least six months

Is Your Child Hyperactive Inattentive Impulsive Distractable offers an invaluable step by step program already used by thousands of parents to help you change these behaviors at home Don't just watch it happen help your child help himself

*Your Child* Consumer Guide, Ira J. Chasnoff, 1993

**Raising a Hyperactive Child** Mark A. Stewart, Sally Wendkos Olds, 1973 For parents and teachers

*Your Child : a Medical Guide* Ira J. Chasnoff, M. D. Chasnoff (Ira J.), Publications International, Limited, 1994 The illustrated medical and health adviser for children

**The Young Retarded Child** Margaret I. Griffiths, 1973 For nurses social workers and medical officers of health

*Help for the Hyperactive Child* William Grant Crook, 1991 Provides clear guidance in dealing with the three most important questions faced by hyperactive inattentive children their parents and the professionals who care for them

- 1 Should we look for nutritional and environmental causes
- 2 Where do we begin
- 3 How do we find solutions which are easy to stick with

by Sidney MacDonald Baker M D

*Teaching Reading to Children with Special Needs* John F. Savage, Jean F. Mooney, 1979

## **The Overactive Child** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **The Overactive Child**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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### **The Overactive Child Introduction**

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