



# SOCIAL WORK AND AFRICAN-CENTRED WORLDVIEWS

MEKADA GRAHAM



# **Social Work And Africancentered Worldviews**

**James L. Conyers Jr.**



## **Social Work And Africancentered Worldviews:**

**Social Work Practice with African Americans in Urban Environments** Rhonda Wells-Wilbon, 2015-09-08 The experiences of African Americans in urban communities are distinct from those of other ethnic groups and to be truly understood require an in depth appreciation of the interface between micro and macro level factors This sweeping text an outgrowth of a groundbreaking urban social work curriculum focuses exclusively on the African American experience through field education community engagement and practice It presents a framework for urban social work practice that encompasses a deep understanding of the challenges faced by this community From a perspective based on empowerment strengths resilience cultural competence and multiculturalism the book delivers proven strategies for social work practice with the urban African American population It facilitates the development of creative thinking skills and the ability to meet people where they are skills that are often necessary for true transformation to take root The book describes an overarching framework for understanding and practicing urban social work including definitions and theories that have critical implications for working with people in such communities It encompasses the contributions of African American pioneers regarding a response to such challenges as poverty oppression and racism Focusing on the theory practice and policy aspects of urban social work the book examines specific subsets of the urban African American population including children adults families and older adults It addresses the challenges of urban social work in relation to public health health and mental health substance abuse criminal justice and violence prevention Additionally the book discusses how to navigate the urban built environment and the intersection between African Americans and other diverse groups Chapters include outcome measures of effectiveness case studies review questions suggested activities and supplemental readings **KEY FEATURES** Fills a void in the literature on urban social work practice with African Americans Presents the outgrowth of a renowned urban curriculum field education research community engagement and practice Fulfills the requirements of the CSWE in the Educational Policy and Accreditation Standards regarding diversity Synthesizes micro mezzo and macro content in each chapter Provides contributions from African American pioneers in urban social work practice Accompanying Instructor s Manual and PowerPoint Slides

**Social Work** Vivienne E. Cree, Trish McCulloch, 2023-04-04 Building on the successful 1st edition this reader brings together some of the most significant ideas that have informed social work practice over the last fifty years At the same time as presenting these foundational extracts the book includes commentaries that allow the reader to understand the selected extracts on their own terms as well as to be aware of their relations to each other and to the wider social work context There is no settled view or easy consensus about what social work is and should be and the ideas reflected in this volume are themselves diverse and complex The world of social work has changed greatly over the last ten years and this new edition reflects that change with new material on the decolonisation of social work knowledges the greater emphasis on inter disciplinaryity and co production and the new concern for identities With an accessible introduction

to contextualise the selections the book is divided into three main sections each presenting key texts drawn from a wide range of perspectives psychological sociological philosophical educational and political as well as perspectives that are grounded in the experiences of practitioners and those who use services which have contributed to the development of the profession of social work knowledge and values for social work and practice in social work By providing students and practitioners with an easy way into reading first hand some of the most interesting foundational texts of the subject it will be required reading for all undergraduate and postgraduate programmes and professionals undertaking post qualifying training

**Encyclopedia of Black Studies** Molefi Kete Asante,Ama Mazama,2005 In the 1960s Black Studies emerged as both an academic field and a radical new ideological paradigm Editors Molefi Kete Asante and Ama Mazama Black Studies Temple U both influential and renowned scholars have compiled an encyclopedia for students high school and beyond and general readers It presents analysis of key individuals events a

**Qualitative Methods in Africana Studies** James L. Conyers Jr.,2016-07-20 This survey of methodology provides a framework for understanding Africana Studies Correlating this book to research and writing in Africana Studies helps to extend the perplexity paradox and parley of social science and humanistic research This book attempts to answer what is Africana Studies with reference to an interdisciplinary body of knowledge Africana Studies is the global Pan Africanist study of African phenomena interpreted from an Afrocentric perspective Among those scholars who contribute to this interdisciplinary body of knowledge perspective signals the commonality in the school of thought This book offers general definitions and descriptions of the qualitative and quantitative research

*An Intellectual Biography of Africa* Francis Kwarteng,2022-07-13 Africa is the birthplace of humanity and civilization And yet people generally don t want to accept the scientific impression of Africa as the birthplace of human civilization The skeptics include Africans themselves a direct result of the colonial educational systems still in place across Africa and even those Africans who acquire Western education particularly in the humanities have been trapped in the symptomatology of epistemic peonage These colonial educational systems have overstayed their welcome and should be dismantled This is where African agency comes in Agential autonomy deserves an authoritative voice in shaping the curricular direction of Africa Agential autonomy implicitly sanctions an Afrocentric approach to curriculum development pedagogy historiography literary theory indigenous language development and knowledge construction Science technology engineering mathematics information and communications technology STEM ICT and research and development R D both exercise foundational leverage in the scientific and cultural discourse of the kind of African Renaissance Cheikh Anta Diop envisaged Mr Francis Kwarteng has written a book that looks at some of the major distortions of African history and Africa s major contributions to human civilization In this context Mr Kwarteng joins a long list of thinkers who roundly reject the foundational Eurocentric epistemology of Africa in favor of an Afrocentric paradigm of Africa s material spiritual scientific and epistemic assertion Mr Kwarteng places S T E M and a revision of the humanities at the center of the African Renaissance and critiques Eurocentric

fantasies about Africa and its Diaspora following the critical examples of Cheikh Anta Diop Ama Mazama Molefi Kete Asante Abdul Karim Bangura Theophile Obenga Maulana Karenga Mubabingo Bilolo Kwame Nkrumah Ivan Van Sertima W E B Du Bois and several others Readers of this book will be challenged to look at Africa through a critical lens Ama Mazama editor author of *Africa in the 21st Century Toward a New Future* There are countless books about the evolution of European intellectual thought but scarcely any that captures the pioneering contributions of Africans since the beginning of recorded knowledge in Kemet a k a Ancient Egypt Well that long drought has ended with the publication of Kwarteng's *An Intellectual Biography of Africa A Philosophical Anatomy of Advancing Africa the Diopian Way Prepare to be educated* Milton Allimadi author of *Manufacturing Hate How Africa Was Demonized in the Media* [Diversity Perspectives for Social Work Practice](#) Robin Wiggins Carter, 2003 This book examines the prevailing theoretical frameworks for viewing diversity in social work practice and helps students develop competencies for work with and on behalf of diverse populations The theoretical frameworks presented in the text cover three major dimensions of the diversity theme in social work practice ethnocultural diversity oppression and social justice and vulnerable at risk populations While other texts tend to explore these dimensions through a single theoretical framework Anderson provides an overview of these separate approaches Chapters are organized so that instructors can teach and students can learn these frameworks comparatively and critically Each chapter follows a similar outline which includes 1 a summary of the major contributors to the framework presentation of the core concepts 2 five to ten principles for practice in application of the framework 3 an example of its application to a particular practice situation 4 assessment of its strengths and limitations 5 annotated sources for further study and 6 discussion questions to promote critical thinking about the framework [Black Issues in Social Work and Social Care](#) Mekada Graham, 2007 Over several decades anti oppressive practice and anti discriminatory perspectives have become an integral part of social work Responding to an urgent need for an up to date text that addresses recent developments this book charts the impact of social changes and new literature shaping social work theory and practice with black and minority individuals families and communities It builds upon popular texts addressing anti discriminatory frameworks but focuses specifically upon black perspectives in social work taking into account current issues and concerns Written specifically for a US and UK market the book provides an excellent introductory text to social work with black and minority ethnic communities for students lecturers practice teachers assessors who are engaged in examining anti discriminatory practice frameworks and black perspectives in academic settings and practice learning It will support curriculum based learning through its focus on anti discriminatory practice in a climate that appears less sympathetic to the multicultural nature of British society [Spirituality and the Black Helping Tradition in Social Work](#) Elmer P. Martin, Joanne Mitchell Martin, 2002 In the black helping tradition spirituality is the sense of the sacred and divine It is a critical value deeply rooted in the African worldview and used by African Americans as a tool for survival Provocative and well written this is the first book to draw a relationship between social work spirituality

and the helping tradition among African Americans Offering a wealth of historical detail and narrative Elmer and Joanne Martin explore spirituality as a foundation for understanding people of African descent and as a skill to evoke self help This ground breaking book raises compelling questions about the limitations and strengths of mainstream social work in issues of black spirituality and its role in strengthening the black community today

**Comprehensive Handbook of Social Work and Social Welfare: The profession of social work** Karen Marlaine Sowers, Catherine N. Dulmus, 2008 V 1 The profession of social work v 2 Human behavior in the social environment v 3 Social work practice v 4 Social policy and policy practice

The Afrocentric Paradigm Ama Mazama, 2003 Social Work: Themes, Issues and Critical Debates Robert Adams, Lena Dominelli, Malcolm Payne, 2009-04-16 Social Work Themes Issues and Critical Debates one of the most respected and widely used textbooks in social work has now been completely revised and updated With its accessible and clearly structured framework the book offers expert discussion of the core topics in social work by top writers teachers and practitioners in the field It provides an essential grounding in the debates that shape the profession as well as a clear insight into the issues at the heart of practice What makes this highly regarded and bestselling book stand out from other texts Its range authority and theoretical integrity Its clear and effective structure which reflects major shifts in teaching and makes it easy to use across modules The importance it lays on practice based learning and on developing core practice skills such as communication assessment and intervention Its value as a springboard to further reading including extensive guidance on further print and electronic sources Its compact size perfect for readers who are travelling between campus and practice settings This is one of three interrelated books edited by the internationally renowned and widely published team Robert Adams Lena Dominelli and Malcolm Payne The companion books are Critical Practice in Social Work second edition and Practising Social Work in a Complex World Each book can be used alone or in combination with the other two as a uniquely flexible and comprehensive programme of study

The Challenge of Cross-cultural Competency in Social Work Jean Schuldberg, 2005 This study evaluates the cultural competency needs in social work education from the perspective of eight social service workers from the Iu Mien community The National Association of Social Worker s NASW Code of Ethics views the acquisition of cultural competency as an ethical standard The Council on Social Work Education CSWE mandates the teaching of cultural competency in their guidelines Lack of cultural competency may hinder social workers ability to advocate help broker resources and support the strengths of individuals and communities The perspective of social workers cultural competency from recipients of service or workers from non dominant groups in the United States has not been researched Participatory research which involves collaborative dialogues between the researcher and participant s is the methodology for this study Most Iu Mien adults primarily refugees from Laos have experienced contact with social workers in the United States Social service workers from the Iu Mien community have the unique position of having received services and now providing them aspects of the Iu Mien people cultural competency needs and recommendations for social work education and practice and

the presentation of the development of a qualitative research study Social work educators and students will find this book a wonderful tool *Families in Society*, 2005 **Africa Centered Reality Therapy and Choice Theory** Elijah Mickel, 2005

This book is based on a paradigm that historically as well as intuitively reaffirms therapists as healers Its objective is to integrate theory and practice related to choice theory and reality therapy from an African centered perspective In the final an

**African-Centered Pedagogy** Peter C. Murrell Jr., 2002-02-19 What can teachers administrators families and communities do to create schools that provide rich learning experiences for African American children Based on a critical reinterpretation of several key educational frameworks African Centered Pedagogy is a practical guide to accomplished teaching Murrell suggests integrating the historical cultural political and developmental considerations of the African American experience into a unified system of instruction bringing to light those practices that already exist and linking them to contemporary ideas and innovations that concern effective practice in African American communities This is then applied through a case study analysis of a school seeking to incorporate the unified theory and embrace African centered practice Murrell argues that key educational frameworks although currently ineffective with African American children hold promise if reinterpreted **Introduction to Social Work** James M. Mandiberg, 2000 *Malcolm X* James L. Conyers, Andrew P.

Smallwood, 2008 Much has been written on the life and work of Malcolm X one of the most important Black leaders of the twentieth century Editors Conyers and Smallwood have assembled an impressive array of contributors whose works reflect their expertise in the fields of history sociology social work religion literature labor and management and Africana studies The essays fuse social science humanistic and professional studies methods as they look at Malcolm X and his contributions in place space and time The objective of the essays is simple and straightforward First the book hopes to challenge scholars in Africana studies to re examine and re emphasize Africana leadership of the nineteenth and twentieth century Certainly the idea of this reclamation is critical to examining agency and sovereignty of African people Second the articles promote the implementation of Afrocentric meta theories in order to describe and evaluate Africana phenomena Lastly the contributions offer readers interdisciplinary tools for restoring connecting and retaining the cultural milieu of Africana accomplishments

**Research, Identity and Rationalism** University of South Africa. Research Institute for Theology and Religion. Symposium, C. W. Du Toit, 2002 [An Empowering Approach to Managing Social Service Organizations](#) Donna Hardina, 2007 Print CourseSmart **Rural Social Work** T. Laine Scales, Calvin L. Streeter, 2004 Following an introduction by the co editors this collection of 27 contributed readings from academics students and practitioners is presented in 5 parts introduced by Lead Teachers This book presents a framework for asset building based on the strengths assets and capacities of people all of which are critical for working with rural communities

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