

***SOCIOLINGUISTIC  
PERSPECTIVES***

*on*

**BILINGUAL  
EDUCATION**

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Christina  
Bratt Paulston

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# Sociolinguistic Perspectives On Bilingual Education

**Alvino E. Fantini**

## **Sociolinguistic Perspectives On Bilingual Education:**

**Sociolinguistic Perspectives on Bilingual Education** Christina Bratt Paulston, 1992 An anthology of articles on ethnic bilingualism and bilingual education from a sociolinguistic perspective. It covers theoretical paradigms primarily structural functionalism and group conflict theory and the problem formulations in BE typical of the paradigms practical research methodology and a number of exemplificatory case studies

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**Bilingual Education in Sociolinguistic Perspective** Joshua A. Fishman, 1970 [Current Issues in Bilingualism](#) Mark Leikin, Mila Schwartz, Yishai Tobin, 2011-11-22 As populations become more mobile so interest grows in bi and multilingualism particularly in the context of education. This volume focuses on the singular situation in Israel whose complex multiculturalism has Hebrew and Arabic as official languages English as an academic and political language and tongues such as Russian and Amharic spoken by immigrants. Presenting research on bi and trilingualism in Israel from a multitude of perspectives the book focuses on four aspects of multilingualism and literacy in Israel Arabic Hebrew bilingual education and Arabic literacy development second language Hebrew literacy among immigrant children literacy in English as a second third language and adult bilingualism. Chapters dissect findings on immigrant youth education language impairment in bilinguals and neurocognitive features of bilingual language processing. Reflecting current trends this volume integrates linguistics sociology education cognitive science and neuroscience

**Teaching and Learning in Multilingual Contexts** Agnieszka Otwinowska, Gessica De Angelis, 2014-01-09 It is clearly illogical to search for one good universal solution for multilingual education when educational contexts differ so widely due to demographic and social factors. The situation is further complicated by the motivations of learners and teachers and by attitudes towards multilingualism and otherness. The studies in this volume seek to investigate not only whether certain solutions and practices are good but also when and for whom they make sense. The book covers a wide range of Western multilingual contexts and uncovers common themes and practices shared aims and preoccupations and often similar solutions within seemingly diverse contexts. In addition to chapters based on empirical data this book offers theoretical contributions in the shape of a discussion of the appropriateness of L1 Ln terminology when discussing complex multilingual realities and looks at how the age factor works in classroom settings

**Sociolinguistics and Language Education** Nancy H. Hornberger, Sandra Lee McKay, 2010-06-17 This book addressed to experienced and novice language educators provides an up to date overview of sociolinguistics reflecting changes in the global situation and the continuing evolution of the field and its relevance to language education around the world. Topics covered include nationalism and popular culture style and identity creole languages critical language awareness gender and ethnicity multimodal literacies classroom discourse and ideologies and power. Whether considering the role of English as an

international language or innovative initiatives in Indigenous language revitalization in every context of the world sociolinguistic perspectives highlight the fluid and flexible use of language in communities and classrooms and the importance of teacher practices that open up spaces of awareness and acceptance of and access to the widest possible communicative repertoire for students **The Oxford Handbook of Applied Linguistics** Robert B. Kaplan,2005 The Oxford Handbook of Applied Linguistics is the first reference of its kind containing forty original chapters on a broad range of topics in applied linguistics by a diverse group of contributors Its goal is to provide a comprehensive survey of the current state of the field the many connections among its various sub disciplines and the likely directions of its future development The Oxford Handbook of Applied Linguistics addresses a broad audience applied linguists educators and other scholars working in language acquisition language learning language planning teaching and testing and linguists concerned with applications of their work Early applied linguistics was predominantly associated with language teaching While this relationship continues the field has long since diversified becoming increasingly inter related and multi disciplinary The volume addresses the diversity of questions facing applied linguists today What is the place of applied linguistics in the architecture of the university Where does applied linguistics fit into the sociology of knowledge What are the questions that applied linguistics ought to be addressing What are the dominant paradigms guiding research in the field What kinds of problems can be solved through the mediation of applied linguistics What aspects of linguistics can be empirically applied to language based problems and what spaces resist such application What will new students of applied linguistics need to know in the coming years Systematically encompassing the major areas of applied linguistics and drawing from a wide range of disciplines such as education language policy bi and multi lingualism literacy language and gender psycholinguistics cognition language and computers discourse analysis language and concordances ecology of language pragmatics translation psycholinguistics and cognition and many other fields the editors and contributors to The Oxford Handbook of Applied Linguistics provide a panoramic and comprehensive look at this complex and vigorous field **Perspectives** Nessa Wolfson,1989 *Language Acquisition of a Bilingual Child* Alvino E. Fantini,1985 This book is a sociolinguistic analysis of language acquisition based on the longitudinal observation of one child bilingual in Spanish and English **Code-switching Between Structural and Sociolinguistic Perspectives** Gerald Stell,Kofi Yakpo,2015-02-17 The study of code switching has been carried out from linguistic psycholinguistic and sociolinguistic perspectives largely in isolation from each other This volume attempts to unite these three research strands by placing at the centre of the enquiry the role played by social factors in the occurrence forms and outcomes of code switching The contributions in this volume are divided into three parts code switching between cognition and socio pragmatics multilingual interaction and identity and code switching and social structure The case studies represent contact settings on five continents and feature languages with diverse linguistic affiliations They are predictive and descriptive in their research goals and rely on experimental or naturalistic data But they

share the common goal of seeking to explain how social structures ideologies and identity impact on the grammatical and conversational features of code switching and language mixing and on the emergence of mixed languages Given its scope this volume is a significant addition to the empirical and theoretical foundations of the study of code switching It is also of relevance to the general debate on the inter relationships between language and society

### **Foundations of Bilingual Education and Bilingualism**

Colin Baker,2001 This work provides a comprehensive introduction to bilingualism and bilingual education Written as an introductory text from a cross disciplinary perspective the book contains 20 chapters covering individual and societal concepts in minority and majority languages The third edition contains updated references and the latest research findings Major changes for the third edition are added new topics recent changes in bilingual education in the United States language loss in the world trilingualism recent debates on effective bilingual education more on the politics of bilingual education immersion education experiences outside Canada bilingualism in the economy bilingualism and the information communications and technology revolution

Preschool Bilingual Education Mila Schwartz,2018-05-23

This volume provides an up to date collection of key aspects related to current preschool bilingual education research from a socio linguistic perspective The focus is on preschool bilingual education in multilingual Europe which is characterized by diverse language models and children's linguistic backgrounds The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's teachers and parents agencies in interaction in preschool bilingual education Five significant theoretical concepts are promoted in this volume the ecology of language learning an educational partnership for bilingualism a notion of agency in early language development and education language conducive contexts and language conducive strategies The volume examines preschool bilingual education as embedded in specific socio cultural contexts on the one hand and highlights its universal features on the other The book is a fundamental read for scholars and students of second language teaching preschool education and bilingual education in multilingual and multicultural societies

### **Language Loyalty, Continuity and Change**

Rakhmiel Peltz,Harold F. Schiffman,2006-01-01 This short volume provides a comprehensive and synoptic view of Joshua A Fishman's contributions to international sociolinguistics The two integrative essays provide readers with the essential understandings of Fishmanian sociolinguistics and his contributions to Yiddish scholarship An up to date comprehensive bibliography prepared by Gella Schweid Fishman as well as Fishman's own concluding sentiments complement the integrative essays

Perspectives in Immigrant and Minority Education Ronald J. Samuda,Sandra L. Woods,1983

Bilingual Education Joshua A. Fishman,1976

Non Aboriginal material

**Mi Lengua** Ana Roca,María Cecilia Colombi,2003 Contains 13 contributions addressing current scholarly research in applied linguistics and pedagogy relating to Spanish heritage language development and the teaching of Spanish to US Hispanic bilingual students at the elementary secondary and university levels both in community and classroom based settings

Annotation c 2003 Book News Inc Portland OR booknews.com

Resources in Education ,1995

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,1987     **Child bilingualism and second language learning** Evangelos A. Afendras,Albertina Pianarosa,1975

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