

Name: \_\_\_\_\_

### Algebra 2 Semester 1 Study Guide

1. Find the greatest common factor of 20 and 30.

- A. 1
- B. 2
- C. 5
- D. 10

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2. Find the lowest common multiple of 4 and 9.

- A. 1
- B. 12
- C. 18
- D. 36

---

3. Simplify the expression using PEMDAS.

$$7n^2 + 6n(7 - 3n)$$

- A.
- B.
- C.
- D.

---

4. Add the polynomial expressions and simplify.

$$(9r^3 + 5r^2 + 11r) + (-2r^3 + 9r - 8r^2)$$

- A.
- B.
- C.
- D.

5. Subtract the polynomial expressions and simplify.

# 2nd Semester Algebra 2 Study Guide Answers

**Julia Schneider**



## 2nd Semester Algebra 2 Study Guide Answers:

*Curriculum Materials for Trade and Industrial Education*, 1963, 1964      **Vocational Division Bulletin** United States. Division of Vocational and Technical Education, 1939      **Vocational Education Bulletin** United States. Division of Vocational Education, 1961      A Guide to the Program of Studies in the High Schools of Oregon Oregon. Department of Education, 1947      *Directory of Distance Learning Opportunities* Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation      *Vocational Division Bulletin*, 1961      American Book Publishing Record, 1970      **The Macmillan Guide to Correspondence Study** Modoc Press, 1996      **Resources in Education**, 1984      **Instructor**, 1979      *The National Guide to Educational Credit for Training Programs* 2002 (Ace) American Council on Education, American Council on Education, 2005 For over 25 years this guide has been the trusted source of information on over 6 000 educational programs offered by business labor unions schools training suppliers professional and voluntary associations and government agencies These programs provide educational credit to students for learning acquired in noncollegiate settings Each entry in the comprehensive National Guide provides BL Course title as assigned by the participating organization BL Location of all sites where the course is offered BLDuration in contact hours and days or weeks BL The period during which the credit recommendation applies BL The purpose for which the course was designed BL The abilities or competencies acquired by the student upon successful completion of the course BL The teaching methods materials equipment and major subject areas covered BL College credit recommendations offered in four categories by level of degrees and expressed in semester hours and subject area s in which credit is applicable The introductory section includes the Registry of Credit Recommendations an ACE College Credit Recommendation Service transcript system      Catalog Issue University of Colorado, 1974      **Changing Core Mathematics** David C. Arney, Donald B. Small, 2002 Mathematicians engineers and physical scientists discuss how the first two years of a core college mathematics program should change over the next five to ten years to meet the mathematical needs of partner disciplines and society s needs arising from globalization and the information age They examine issues related to goals and content anticipated advances in technology and new instructional techniques and make recommendations for future course designs that emphasize modeling inquiry and conceptual understanding Arney is dean of

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