

## Understanding Distributive Property

1. Using the distributive property, find the value of each of the expressions.

$$8 \times (n + 3) \quad \text{if } n = 5$$

$$= (8 \times \underline{\quad}) + (8 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$0.5 \times (50 + n) \quad \text{if } n = 10$$

$$= (0.5 \times 50) + (0.5 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$5 \times (10 + n) \quad \text{if } n = 5$$

$$= (5 \times 10) + (5 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$0.5 \times (70 + n) \quad \text{if } n = 15$$

$$= (0.5 \times 70) + (0.5 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$3 \times (n + 5) \quad \text{if } n = 0.4$$

$$= (3 \times \underline{\quad}) + (3 \times 5)$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$0.2 \times (10 + n) \quad \text{if } n = 3$$

$$= (0.2 \times 10) + (0.2 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

2. Check if the equation  $5 \times (n + 13) = 105$  is true where  $n = 8$  by using distributive property.

Solution:

3. Using the distributive property, find the sum of the perimeter of the squares below.



Solution:

4. Using the distributive property, find the total area of the figure below.



Solution:

5. True or False

$$\frac{1}{2}(x - y) - 4 = \frac{1}{2}x - \frac{1}{2}y - 4$$

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# Distributive Property 6th Grade Common Core

**CH Cherryholmes**



## **Distributive Property 6th Grade Common Core:**

*6th Grade Common Core Math - Parent Edition* Laura Shanteler, 2014-02-20 TestSoup's Parent Guides to the Common Core are specifically designed to help parents support their students with Common Core math at home. This eBook is your guide to understanding the new standards as well as practice problems for you and your student to work on together to help them master each and every skill. Premium Content Aligned to the Common Core. Our eBook Study Guide helps students master Common Core Standards and push themselves with more challenging problems. Mini lessons on every Common Core strand. Practice questions and answers aligned with new Common Core standards. Overviews of each strand within the Common Core that will tell you what you need to know, what you will be learning, and what you should expect to see in the Common Core. Great for teachers, parents, and students who are new to the Common Core. Superior User Interface. Bookmark pages you want to revisit. Make notes with our easy-to-use annotations tool. Highlight important passages or questions with our highlight tool. Adjust font size. Skip to the last page, read, or navigate using our table of contents. Intuitive hyperlinks allow for intuitive and efficient navigation. Content Outline: Lessons, vocabulary, practice problems, explanations, as well as a description of what you and your student should expect from the new Common Core standards for each of the following: Expressions, Equations, Creating solving expressions with whole number exponents, Creating solving expressions based on written descriptions, Creating equivalent expressions, Identifying equivalent expressions, Creating expressions using variables to represent unknown numbers in word problems, Solving equations, inequalities, Using variables to write solve equations for real world situations, Writing inequalities to represent real life situations, Determining relationships between variables in order to solve word problems, Geometry, Finding the area of polygons, Finding the area of right rectangular prisms, Drawing polygons in a coordinate plane, Using 2d nets to represent 3d shapes, find surface area, The Number System, Dividing fractions, Multiplying multi-digit numbers, Adding subtracting multiplying dividing decimals, Finding greatest common factors and least common multiples, Using positive negative numbers to represent opposite values or directions, Rational numbers as part of the number line, Ordering absolute value of positive negative numbers, Finding the distance between 2 points on a coordinate plane, Ratios Proportions, Understanding ratios using them to describe relationships, Using unit rates to describe relationships between 2 quantities, Using ratios to solve real world problems, Statistics Probability, Identifying creating statistical questions, Describing the distribution of data with center spread or overall shape, Describing the distribution of data with measures of center and measures of variability, Recognizing generating graphs to represent statistical data, Summarizing data sets in relation to the question asked.

**The Common Core Mathematics Companion: The Standards Decoded, Grades 6-8** Ruth Harbin Miles, Lois A. Williams, 2016-02-18. The Common Core Mathematics Companion 6-8 offers a practical guide for implementing the CCSS Math Standards. Teachers will appreciate the misconception alerts and ideas for differentiation. Jay McTighe, Author and Consultant. When it comes to math standards aligned is achievement aligned. In the

short time since The Common Core Mathematics Companions Grades K 2 and 3 5 burst on the scene they have been lauded as the best resources for making critical math ideas easy to teach With this brand new 6 8 volume middle school math success is at your fingertips Page by page the authors lay out the pieces to a cutting edge curriculum helping you to Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more The Common Core Mathematics Companion Grades 6 8 has what every middle school needs to provide students with the foundation for the concepts and skills they will be expected to know in grade 9 12 Ruth Harbin Miles is a mathematics coach with special expertise in developing teachers content knowledge and strategies for engaging students to achieve high mathematics standards A serving member on the Board of Directors for the National Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics Ruth is a co author with Linda Gojak of The Common Core Mathematics Companions K 2 and 3 5 Corwin Lois Williams Ed D who taught mathematics in grades K 8 for 20 years is currently an adjunct professor at Mary Baldwin College and an International Fellow with the Charles A Dana Center training teachers in the College and Career Readiness Standards She has been honored with a Fulbright Teacher Exchange and the Virginia Middle School Mathematics Teacher of the Year award

*The Common Core Mathematics Companion: The Standards Decoded, Grades 3-5* Linda M. Gojak, Ruth Harbin Miles, 2015-05-28

Your user's guide to the mathematics standards In the 12 short months since the ELA versions of The Common Core Companions Grades K 2 and 3 5 burst on the scene they've already assisted tens of thousands of teachers with the day to day what you do Teachers one big criticism what about mathematics Luckily NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task The result That version of the mathematics standards you wish you had Page by page The Common Core Mathematics Companions clearly lay out The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Don't spend another minute poring over the mathematics standards Gojak and Miles have already done the heavy lifting for you Focus instead on how to teach them using The Common Core Mathematics Companion as your one stop guide for teaching planning assessing collaborating and

designing powerful mathematics curriculum

Uncomplicating Algebra to Meet Common Core Standards in Math, K-8

Marian Small, 2014-05-26 In the second book in the Uncomplicating Mathematics Series professional developer Marian Small shows teachers how to uncomplicate the teaching of algebra by focusing on the most important ideas that students need to grasp Organized by grade level around the Common Core State Standards for Mathematics Small shares approaches that will lead to a deeper and richer understanding of algebra for both teachers and students The book opens with a clear discussion of algebraic thinking and current requirements for algebraic understanding within standards based learning environments The book then launches with Kindergarten where the first relevant standard is found in the operations and algebraic thinking domain and ends with Grade 8 where the focus is on working with linear equations and functions In each section the relevant standard is presented followed by a discussion of important underlying ideas associated with that standard as well as thoughtful concept based questions that can be used for classroom instruction practice or assessment The Common Core State Standards for Mathematics challenges students to become mathematical thinkers not just mathematical doers This resource will be invaluable for pre and inservice teachers as they prepare themselves to understand and teach algebra with a deep level of understanding

*Using Design Research and History to Tackle a Fundamental Problem with School Algebra*

Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton, 2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer's series on the History

of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take

Mathematics for Elementary Teachers Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-09-16 Mathematics for Elementary Teachers 10th Edition Binder Ready Version establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new 10th Edition of Musser Peterson and Burgers best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Childrens Videos to the online problem solving tools resource rich website and Enhanced WileyPLUS work in harmony to help achieve this goal This text is an unbound binder ready edition WileyPLUS sold separately from text

**McGraw-Hill Education Math Grade 6, Second Edition** McGraw Hill, 2017-11-03 All the Math Your 6th Grader Needs to Succeed This book will help your elementary school student develop the math skills needed to succeed in the classroom and on standardized tests The user friendly full color pages are filled to the brim with engaging activities for maximum educational value The book includes easy to follow instructions helpful examples and tons of practice problems to help students master each concept sharpen their problem solving skills and build confidence Features include A guide that outlines national standards for Grade 6 Concise lessons combined with lot of practice that promote better scores in class and on achievement tests A pretest to help identify areas where students need more work End of chapter tests to measure students progress A helpful glossary of key terms used in the book More than 1 000 math problems with answers Topics covered Place values and estimating Number properties and order of operations Negative numbers and absolute value Factors and multiples Solving problems with rational numbers Ratios and proportions Percent Exponents and scientific notation Solving equations and inequalities Customary and metric units of measure including conversions Solving problems by graphing points on the coordinate plane Classifying polygons based on their properties Calculating perimeter area surface area and volume Data presentation Statistical variability including probability

California Common Core State Standards California. Department of Education, 2013

A Look at Kindergarten Through Grade Six in California Public Schools Faye Ong, John McLean, Cynthia Gunderson, 2011 The publication is based on A look at kindergarten through grade six in California public schools and the common core state standards This online publication contains all content areas and is attached as a CD ROM for reference p v

*Common Core State Standards for Mathematics*, 2012

**Collins International Primary Maths - International Primary Maths Teacher's Guide: Stage 6** Paul Hodge, 2021-06-07 Collins International Primary Maths supports best practice in primary maths teaching whilst encouraging teacher professionalism and autonomy A wealth of supporting digital assets are provided

for every lesson including slideshows tools and games to ensure they are rich lively and engaging      **The Essential Middle School** Jon Wiles, Joseph Bondi, 1981      *Core Skills Math* Grade 6, Steck Vaughn □□□, 2002-05 Developing strategies and an organized approach to problem solving helps children build a thinking based process to solving math problems This series enables students to develop critical and creative thinking skills to learn math and to apply them in real world applications Grade 6      *Elementary School Mathematics* John A. Van de Walle, 1994 *Elementary School Mathematics Teaching Developmentally Second Edition* provides detailed comprehensive coverage of the teaching of mathematics in grades K 8 Firmly grounded in the NCTM Standards the text develops a constructivist developmental approach to learning mathematics that focuses on the nature of mathematical concepts and the manner in which children construct mathematical ideas It aims to help teachers reconceptualize mathematics as a problem solving endeavor not as a mastery of rules and procedures An accessible synthesis of viewpoints and current research this highly praised text includes topics ranging from the development of basic fact mastery to the important development of number sense All the while encouraging teachers to consider the construction of mathematics from the child s perspective In depth treatment of curriculum content teaching combined with hundreds of teaching activities aimed at conceptual development makes *Elementary School Mathematics* a practical teacher s resource as well as a college text *Elementary School Mathematics Teaching Developmentally Second Edition* features greater emphasis on the NCTM Curriculum Standards and the Professional Teaching Standards as the leading forces in mathematics education a new chapter on mathematics as a science of pattern and order a completely rewritten chapter on alternative assessment expanded and improved problem solving examples enhanced coverage of grades 7 and 8 even more black line masters with directions for making other useful materials and an Instructor s Manual with instructional suggestions activities for group homework practicum ideas and essay questions      **Instructor's Resource Manual for Kaseberg's Introductory Algebra** , 2004      *Glencoe Algebra 1* , 2001      *Elementary and Middle School Mathematics* John A. Van de Walle, 2004 *World Windows* introduces young learners to essential themes and concepts in Science and Social Studies through National Geographic photography and content Using non fiction readings *World Windows* helps to develop young learnerse tm fluency in English and ignites their curiosity about the world around them      *Guidelines to Mathematics, 6-8* , 1973      **Mathematics Framework for California Public Schools** California. Curriculum Development and Supplemental Materials Commission, 2006 Adopted by the California State Board of Education March 2005 Cover *The Modern Mathematics Series* , 1963

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web nov 16 2017 the resource specifically focuses on numeracy and mathematics but the principles can be used across all curriculum areas by focusing on bloom s revised taxonomy of learning this resource provides a basis for extending knowledge and understanding of higher order thinking skills planning learning and teaching

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web aug 14 2021 there are six levels in bloom s taxonomy the initialism ruaaec may be useful to recall the levels the 6 levels of bloom s taxonomy 1 the first level is to remember example activities at the remembering level memorize a poem recall state capitals remember math formulas 2 the second level is to understand

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web challenge encountered when monitoring mathematics teaching and learning at high school is that taxonomies such as bloom s and variations of this work are not entirely adequate for providing meaningful feedback to teachers beyond very general cognitive categories that are difficult to interpret

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web background information in 1956 benjamin bloom with collaborators max englehart edward furst walter hill and david krathwohl published a framework for categorizing educational goals taxonomy of educational objectives



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web updated may 17 2023 knowledge hub learning theories bloom s taxonomy are you trying to teach people without identifying educational objectives if you keep doing that your learners may waste their time succeeding in things that are of no use to them to avoid that clarify your instructional goals using bloom s taxonomy

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web may 13 2023 in 1956 educational psychologist benjamin bloom and his associates conceptualized a taxonomy to classify aspects of human learning that included three basic domains cognitive affective and psychomotor

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web jan 1 2020 given the prevalence of testing in mathematics and the regular use of mathematics as a context for studying student reasoning and problem solving bloom s taxonomy has been applied and adapted by mathematics educators since its publication

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