

## QUESTION 2

- 2.1 In the context of Religion Studies, state TWO facts about EACH of the following concepts:
- 2.1.1 Comparability (4)
  - 2.1.2 Canon (4)
  - 2.1.3 Belief (4)
- 2.2 State any TWO unique features of EACH of the following religions:
- 2.2.1 Bahá'í faith (4)
  - 2.2.2 African Traditional Religion (4)
  - 2.2.3 Judaism (4)
  - 2.2.4 Buddhism (4)
- 2.3 Name the FOUR castes in Hinduism. (8)
- 2.4 What is the difference between EACH of the following:
- 2.4.1 The *Quran* and the *Hadith* (4)
  - 2.4.2 *Incarnation* and *resurrection* (4)
  - 2.4.3 *Oludumare* in Yoruba and *Dzengi* in the Aka religion (4)
- 2.5 Explain *Shabbat* in Judaism. (2)

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**Families and Religion** Christel Gärtner, Linda Hennig, Olaf Müller, 2025-03-20 This comparative study examines the transmission of religion in families in Germany Italy Hungary Finland and Canada The authors rely on the widely shared argument that religious change can primarily be understood as an intergenerational process Based on a mixed methods design the book investigates the question of how when exactly and under what conditions the following generations become less religious than the previous ones From the perspective of familial and historical generations the authors examine the significance of religious socialization for the transmission of non religious worldviews affiliation practice and identity According to a central finding religious change takes place primarily in the phase of adolescence against the background of the respective social context *My Revision Notes AQA GCSE (9-1) Religious Studies Specification A* Lesley Parry, Jan Hayes, 2017-10-30 Exam Board AQA Level GCSE Subject Religious Studies First Teaching September 2016 First Exam Summer 2018 Target success in AQA GCSE Religious Studies with this proven formula for effective structured revision key content coverage is combined with exam style tasks and practical tips to create a revision guide you can rely on to review strengthen and test their knowledge With My Revision Notes you can Plan and manage a successful revision programme using the topic by topic planner Consolidate subject knowledge by working through clear and focused content coverage Test understanding and identify areas for improvement with regular Now Test Yourself tasks and answers Improve exam technique through practice questions expert tips and examples of typical mistakes to avoid [AQA GCSE Religious Studies A: AQA GCSE Religious Studies A \(9-1\): Christianity & Hinduism Revision Guide](#) Ann Clucas, Peter Smith, Marianne Fleming, 2025-10-09 Building on the Oxford AQA GCSE Religious Studies Student Books this eBook is thoroughly revised to reflect changes in exams from 2026 It offers a structured approach to revising 1 RECAP key content from the Student Book is condensed and re presented in simple visual styles to make content memorable and help retention 2 APPLY students actively apply the content they have just revised to build the knowledge and evaluative skills needed for the exams 3 REVIEW regular opportunities to practice exam questions and review answers Students can pinpoint any areas of weakness in their knowledge or skills identifying where they ll need to concentrate their efforts for further revision This eBook is ideal for students combining Christianity Hindusim and thematic studies With all the essential content condensed and made memorable and plenty of exam practice tips and annotated sample answers students can feel confidently prepared for the GCSE exams **Interdisciplinary Studies in Pragmatics, Culture and Society** Alessandro Capone, Jacob L. Mey, 2015-07-31 This volume is part of the series Pragmatics Philosophy and Psychology edited for Springer by Alessandro Capone It is intended for an audience of undergraduate and graduate students as well as postgraduate and advanced researchers This volume focuses on societal pragmatics One of the main concerns of societal pragmatics is the world of language users We are interested in the investigation of linguistic practices in the context of societal practices praxis to use a

term used in the Wittgensteinian and other traditions It is clear that the world of users including their practices their culture and their social aims has to be taken into account and seriously investigated when we deal with the pragmatics of language It is not enough to discuss principles of language use solely in the guise of abstract theoretical tools Consequently the present volume focuses explicitly on the interplay of abstract theoretical principles and the necessities imposed by societal contexts often requiring a more flexible use of such theoretical tools The volume includes articles on pragmatics politeness and anti politeness dialogue joint utterances discourse markers pragmatics and the law institutional discourse critical discourse analysis pragmatics and culture cultural scripts argumentation theory connectives and argumentation language games and psychotherapy slurs the analysis of funerary rites as well as an authoritative chapter by Jacob L Mey on societal pragmatics

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