

Top Apps for Students with Special Needs



Prepared by Meid Kharbach, PhD
www.educationtechnology.com

Dyslexia Apps



Lexico

A distraction-free reading app designed to support readers with dyslexia and learning challenge.



Dyslexia Test

A quick screening tool to identify reading difficulties and suggest personalized learning plans.



ABC MAGIC

A fun phonics app that helps kids connect letter sounds to words.



Reading For All Learners

A phonics-based reading app with decodable books for beginning and struggling readers.



Learning Ally

A human-read audiobook app designed for students with reading difficulties like dyslexia.



Word Wizard

A talking spelling and phonics app that helps kids build words, read, and spell independently.



Play ABC

A playful app that helps kids learn letters, sounds, and spelling through creative activities.



DocLexi

A fun, game-based app that helps kids improve reading, spelling, and early literacy skills.

Autism Apps



Speech Blubs

A speech therapy app using video modeling and fun activities to boost kids' language skills.



Speech Therapy - Mio

A fun speech and language app with interactive exercises, puzzles, and games for young kids.



Lamp Words

A powerful AAC app that helps nonverbal users communicate using motor-based learning.



Proloquo2Go

A customizable AAC app that helps nonverbal users communicate using symbols, text, and voice.



AutiSpark

A learning app with games and activities designed to support kids with autism in building essential skills.



Wonster Words

A distraction-free reading app designed to support readers with dyslexia and learning challenge.



Leeloo AAC

A simple communication app designed to help nonverbal kids express their needs using visual cards and voice output.



Lexico

A distraction-free reading app designed to support readers with dyslexia and learning challenge.

Visual Impairment Apps



TapTapSee

A simple camera app designed for blind and visually impaired users to identify objects by taking a photo and hearing the description read aloud.



BlindSquare

A navigation app to help explore and navigate both outdoor and indoor spaces independently using spoken information.



Be My Eyes

Connects blind and low-vision users with volunteers or AI assistants for visual help through live video or image description.



Seeing AI

A free talking camera app for the blind powered by Microsoft AI.



vision.app

Eye protection app to prevent myopia. Tracks screen time, viewing distance, and light exposure for you and your family.



Sullivan+

It reads text, describes scenes, recognizes faces, detects colors, checks light brightness, and works as a magnifier.



Envision AI

It reads text, describes scenes, detects objects, recognizes faces, and scans barcodes using your phone's camera.



Lexico

A fun app to learn and practice Braille through games and quizzes.

Specialneeds Reading List

**Eastern Association of Physics
Teachers. Committee on Reference
books**

Specialneeds Reading List:

The Special-needs Reading List Wilma K. Sweeney, 1998 This publication provides short reviews and recommendations of the best books journals newsletters organisations and other information sources about children with disabilities This invaluable reference is organised into two broad sections Part One covers topics related to disabilities in general such as Disability Awareness Family Life Legal Issues and Education Part Two focuses on specific disabilities including Autism Cerebral Palsy Down Syndrome Fetal Alcohol Syndrome Learning Disabilities and Speech and Language Disorders

Mothering Special Needs Anna Kingston, 2007-04-15 This book explores the lived experience of mothers raising a child with a learning disability through interviews with mothers of children with autistic spectrum disorder ASD attention deficit hyperactivity disorder ADHD and Down syndrome With frequent personal accounts from mothers themselves *Mothering Special Needs* encourages other women who have children with special needs to recognize and express their own aspirations and needs for self fulfilment It addresses the social construction of motherhood discussing issues such as mother blame and society's images of the self sacrificing mother in the context of raising a child with a learning disability It also looks at real life experiences of working with professionals giving examples of both good and bad practice This is an invaluable book for mothers as well as for professionals working with families that include children with disabilities

Serving Special Needs Students in the School Library Media Center Margaret Keefe, Robert King, 1995-05-30 School library media specialists are now considered part of the teaching staff and are charged with integrating their library and information skills curriculum with the more general classroom curriculum At the same time more and more special needs students are part of every school and every classroom Thus the media specialist must work effectively with special needs students on a regular basis to develop their information skills and must also serve as a resource to classroom teachers This professional reference offers practical information to school library media specialists on how to serve special needs students and their classroom teachers effectively The first part of the book highlights the teaching role of the media specialist and discusses how and what to teach special needs students The second part views the media specialist as an information expert who must structure the library and its resources for students with special needs The third section treats the media specialist's role as a professional who must collaborate with other teachers

Computers Helping People with Special Needs Klaus Miesenberger, Arthur Karshmer, Petr Penaz, Wolfgang Zagler, 2012-07-09 The two volume set LNCS 7382 and 7383 constitutes the refereed proceedings of the 13th International Conference on Computers Helping People with Special Needs ICCHP 2012 held in Linz Austria in July 2012 The 147 revised full papers and 42 short papers were carefully reviewed and selected from 364 submissions The papers included in the first volume are organized in the following topical sections universal learning design putting the disabled student in charge user focused technology in education access to mathematics and science policy and service provision creative design for inclusion virtual user models for designing and using inclusive products web

accessibility in advanced technologies website accessibility metrics entertainment software accessibility document and media accessibility inclusion by accessible social media a new era for document accessibility understanding managing and implementing the ISO standard PDF UA and human computer interaction and usability for elderly

Early Learning Goals for Children with Special Needs Collette Drifte, 2014-04-08 In this book practitioners will find clear and workable suggestions for opening up the Early Learning Goals to children with special educational needs It will help them to use each work area of the early years setting as a means to teach the curriculum and offers plenty of down to earth advice on activities to try with children who have additional needs Following the curriculum guidance laid down for the Foundation Stage the author provides ideas for managing specific types of disability within the mainstream setting Play is the focus throughout the book as the means of helping children to learn There are photocopiable activity sheets at the end of each chapter together with a concise list of further reading Useful resources and contact addresses are included

Every Child Welcome Katie Wetherbee, Jolene Phile, 2019-03-21 A guide to children s ministry that serves families with special needs Jesus set a high standard when He said Let the little children come to me and do not hinder them for to such belongs the kingdom of heaven The call is not limited to children who will sit quietly at His feet and listen who color between the lines who raise their hands and wait to be called upon and who work at grade level Children s ministries are responsible to be ready to bring children with disabilities to Jesus feet too Every Child Welcome is the guide for leaders and volunteers to assist in purposeful planning and skill development for a ministry inclusive of children with unique needs Experienced children s ministry leaders and parents of special needs children themselves the authors are superbly equipped to offer a thoughtful thorough approach to creating a positive environment for children one where all children will be able to digest the important concepts being taught For leaders and volunteers Every Child Welcome will provide the knowledge and tools to create a welcoming environment before kids arrive welcome children and set a positive tone help children learn more effectively by connecting new information to what they already know reinforce the main idea of a lesson building background knowledge and reviewing important concepts supplement instruction with hands on activities to increase attention and participation reinforce and wrap up an activity effectively

Cumulated Index to the Books, 1999

Good Practice in Caring for Young Children with Special Needs Angela Dare, Margaret O'Donovan, 2002 This text covers medical and social aspects of special needs and provides an indispensable guide to good working practice in the day care and school setting

Teaching Reading to Children with Special Needs Patricia H. Gillespie, 1979

Strategies for Teaching Learners with Special Needs Edward A. Polloway, James R. Patton, 1993 Revised to incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing

learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students A List of Reference Books Suitable for Work in Secondary School Physics Eastern Association of Physics Teachers. Committee on Reference books,1900 **Resources for Teaching Young Children with Special Needs** Penny Low Deiner,1983 Provides general curriculum adaptations and guidelines and over 300 activities for children with special needs *Assessing Students with Special Needs* James A. McLoughlin,Rena B. Lewis,2004 This text not only combines current coverage of formal and informal assessment to meet federal initiatives but *Assessing Students with Special Needs* Sixth Edition takes extra steps showing how to really use assessments and their results to improve education for students with special needs The sixth edition prepares teachers and assessment professionals for all aspects of the assessment process from identifying students with special needs to monitoring accommodating and evaluating assessment tools based on the Assessment Question Model listed on the inside front cover of this text Features of the sixth edition of this accessible comprehensive text include Up to date coverage of the latest laws and regulations impacting how when and why students are assessed A thorough discussion of CEC skills and knowledge competencies related to assessment Over 200 formal and informal tools including the most commonly used assessments emphasizing how they fit into the overall assessment process *Assessment in Action* cases to encourage critical thinking about assessing students with special needs More coverage on alternate assessments including observation criterion referenced testing curriculum based and portfolio assessment How to develop collaborative partnerships when assessing students with special needs A robust text specific website at www.prenhall.com/mcloughlin

The Complete Directory for People with Disabilities ,2002 *New Book List for Bookbuyers, Librarians and Booksellers* ,1897 *The Complete Learning Disabilities Directory* Grey House Publishing,2007-09 **The Library Journal Official Organ of the American Library Association Chiefly Devoted to Library Economy and Bibliography** ,1885 Library Journal Melvil Dewey,Richard Rogers Bowker,L. Pylodet,Charles Ammi Cutter,Bertine Emma Weston,Karl Brown,Helen E. Wessells,1885 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately *Teaching Reading to Children with Special Needs* John F. Savage,Jean F. Mooney,1979 **Oppenheim Toy Portfolio, 2000** Joanne Oppenheim,Stephanie Oppenheim,James Oppenheim,1999-09

Whispering the Secrets of Language: An Psychological Quest through **Specialneeds Reading List**

In a digitally-driven earth where screens reign great and quick conversation drowns out the subtleties of language, the profound strategies and mental nuances concealed within words often get unheard. However, situated within the pages of **Specialneeds Reading List** a interesting fictional prize blinking with raw emotions, lies a fantastic quest waiting to be undertaken. Published by an experienced wordsmith, that charming opus encourages viewers on an introspective trip, delicately unraveling the veiled truths and profound influence resonating within the very material of each and every word. Within the mental depths of this emotional evaluation, we can embark upon a genuine exploration of the book is key themes, dissect its fascinating writing model, and succumb to the strong resonance it evokes serious within the recesses of readers hearts.

<https://auld.rmjm.com/results/virtual-library/fetch.php/The%20Laymans%20Parallel%20New%20Testament.pdf>

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web the design process learning intention to better understand the design process success criteria i can name the five main stages of the design process activity read the stages of the design process and explain in your own words what occurs at each stage 1 need opportunity problem 2 investigating 3 generating 4 producing 5 evaluating

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web design brief the design brief is the start of the gcse coursework you will be provided with a task by your teacher which has been selected from a list of tasks provided by aqa the examination board your design brief should clearly state your

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