

A Phonological
Approach to
Remediation

Targeting Intelligible Speech

by
Barbara Williams Hodson
and Elaine Pagel Paden

Targeting Intelligible Speech

Kathleen R. Fahey, D. Kim Reid

Targeting Intelligible Speech:

Targeting Intelligible Speech Barbara Williams Hodson, Elaine Padel Paden, 1991 This edition of Targeting Intelligible Speech provides updated practical guidelines for efficient assessment analysis and remediation of unintelligible speech patterns Drawing on 15 years of clinical research with more than 200 clients the authors carefully explain the cycles approach which is based on developmental phonology research findings and cognitive psychology principles

Clinical Management of Speech Sound Disorders Carol Koch, 2018-01-12 Clinical Management of Speech Sound Disorders A Case Based Approach meets the need of speech language pathology instructors who work with children who demonstrate articulation and phonological disorders This text presents an overview of case based learning as an introductory chapter and the application in the discipline of speech language pathology and focus on various evidence based approaches for treating children with speech sound disorders

Children's Speech Sound Disorders Caroline Bowen, 2009-04-13 Caroline Bowen's Children's Speech Sound Disorders will be welcomed by experienced and novice clinicians clinical educators and students in the field of speech language pathology speech and language therapy for its practical clinical focus Drawing on the evidence base where possible and making important theory to practice links overt Bowen enhances her comprehensive account of assessment and clinical management of children with protracted or problematic speech development with the addition of forty nine expert essays These unique contributions are authored by fifty one internationally respected academicians clinicians researchers and thinkers representing a range of work settings expertise paradigms and theoretical orientations In response to frequently asked questions about their work they address key theoretical assessment intervention and service delivery issues

Differential Diagnosis and Treatment of Children with Speech Disorder Barbara Dodd, 2013-05-30 Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads The new edition addresses their concerns Norms for speech development are given differentiating between the emergence of the ability to produce speech sounds articulation and typical developmental error patterns phonology The incidence of speech disorders is described for one UK service providing crucial information for service management The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech Exploration of that data provides implications for prioritising case loads The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy New chapters provide detailed intervention programmes for subgroups of speech disorder delayed development use of atypical error patterns inconsistent errors and development verbal dyspraxia The final section of the book deals with special populations children with cognitive impairment hearing and auditory processing difficulties The needs of clinicians working with bilingual populations are discussed and ways of intervention described The final chapter examines the relationship between spoken and written disorders of phonology

Language Development: Foundations, Processes, and Clinical Applications Nina Capone Singleton, Brian B.

Shulman,2013-04-15 Language Development Foundations Processes and Clinical Applications Second Edition provides an accessible overview of language development covering the typical course of language development within the clinical context of language assessment and intervention The Second Edition examines the biological developmental and environmental systems of neurotypical children and the role of these systems as linguistic input in the child's environment contributing to language development This comprehensive resource written and contributed by over 20 experts in the field provides students with an understanding of the foundations of language development in terms of each individual child's communication needs With case studies woven throughout the text students are able to follow the progress of children with normal language development as well as those showing signs of problems These cases and clinical practice applications will help students prepare for the clinical challenges they will face in their professional careers Every year new information new theories and new evidence are published about development to explain the complexities that create and facilitate the language acquisition process The authors who have contributed to this text provide the latest research and perspectives on language development among neurotypical children This valuable text bridges biological environmental technological and professional venues to advance the development of professionals and children alike What's new in the Second Edition New chapter on syntactic development including morphology New chapter covering school age language New case study highlighting school age language Expanded content on morphology including morphological analysis Instructor Resources PowerPoint Presentations Test Bank Student Resources Companion Website Every new copy of the text includes an access code for the companion website eBook offerings do not include an access code

Speech Sound Disorders Ken M. Bleile,2023-11-10 With three new chapters and updates throughout *Speech Sound Disorders For Class and Clinic* Fifth Edition offers a readable and practical guide on the care of speech sound disorders It emphasizes evidence based principles and procedures that underlie almost all clinical approaches making this an ideal textbook for a wide variety of undergraduate and graduate courses The text is divided into four parts Foundations Speech Development Assessment and Treatment Contributors supporting Ken E Bleile's longstanding text include Todd A Bohnenkamp Jaimie L Gilbert Samantha Ehler Lindsey R Squires Blair M Voigt Carlin Hageman and Evette Edmister Key Features Each chapter begins with learning objectives and key words and ends with conclusions and review questions Readable and practical discussions of complex clinical topics Coverage of speech sound disorders from infants through adults Clear link between speech development and clinical decision making Emphasis on underlying principles and procedures New to the Fifth Edition Three new chapters Treatment Approaches by Blair M Voigt Motor Learning by Carlin Hageman Late Sounds en Espaol by Lindsey R Squires Updated developmental speech milestones incorporate the latest information from multiple languages Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

The SAGE Encyclopedia of Intellectual and Developmental Disorders Ellen Braaten,2018-01-29 According to the CDC about one in six or about

15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and are likely to progress across the lifespan Some developmental disorders are largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy implications educational applications ethical issues and more

Speech Sound Disorders Kelly Vess, 2021-05-01 An innovative and invaluable resource for students and professionals to effectively treat children with speech sound disorders Children with speech sound disorders are at higher risk of academic failure behavioral difficulties motor impairments language delays and literacy deficits Speech Sound Disorders Comprehensive Evaluation and Treatment by Kelly Vess provides the necessary tools to use research based practices when diagnosing and treating preschoolers Sophisticated yet reader friendly this interactive book is certain to revolutionize the methodology therapists use to treat children with these disorders and globally improve outcomes Through a step by step process readers will learn to critically review and evaluate research in practice Guidance is provided on how to create educationally rich activities to comprehensively treat children with speech sound disorders Readers will not only learn how to integrate research into practice but also how to research their own practices to continually grow as professionals and advance the field In addition invaluable insights are provided on how to make efficient use of limited therapy time by targeting executive function social communication motor skills language skills and literacy skills while treating children with speech sound disorders Key Highlights Readers actively engage in this robust learning experience by Participating in interactive activities with 120 video clips of diverse populations of preschoolers that clearly illustrate evidence based practices Critically reviewing current research objectively evaluating research in practice including their own and creating evidence based methods to continually improve evaluation and treatment of preschoolers with varied needs Implementing proven evidence based strategies to improve outcomes within a variety of contexts for diverse groups of preschoolers Scaffolding children with complex treatment target selection to promote optimal growth at a time when

neuroplasticity is at a high level This unique resource empowers individuals across academic and professional settings to improve the treatment outcomes for preschoolers with speech sound disorders develop self efficacy skills and instill a lifelong love of learning in children Assessing Children's Language in Naturalistic Contexts Nancy J. Lund, Judith F. Duchan, 1993

Phonetic Analysis of Normal and Abnormal Speech Ralph N. Ohde, Donald J. Sharf, 1992 **American Journal of Speech-language Pathology**, 1994 **Hegde's PocketGuide to Treatment in Speech-language Pathology**

Mahabalagiri N. Hegde, 2008 Widely recognized as one of the most valuable resources in speech language pathology the beloved Hegde's PocketGuide to Treatment in Speech Language Pathology is proudly now in its third edition. Designed as a companion volume to the PocketGuide to Assessment in Speech Language Pathology Third Edition it provides clinical practitioners and students in communication sciences and disorders a quick reference for treatment techniques. The most desirable features of a specialized dictionary of terms clinical resource book and textbook of treatment are combined in this single easy to access resource. Treatment techniques are provided in a do this format. Information not directly related to treatment techniques has been moved to the new PocketGuide to Communication Disorders allowing for expanded coverage of treatment techniques and the addition of important new entries making this edition more relevant and useful than ever.

Journal of the Speech-Language-Hearing Association of Virginia, 1990 **Communication Outlook**, 1984

Profound Deafness and Speech Communication Geoff Plant, Karl-Erik Spens, 1995 Drawing together contributions from a broad selection of internationally recognized experts in the field this book aims to provide an up to date summary of research concerned with speech perception and production in profoundly hearing impaired children and adults. Following introductory chapters provided by Professor Gunnar Fant of the Department of Speech Communication and Music Acoustics in Stockholm and Professor Harry Levitt of the City University of New York the main body of the book is divided into four sections covering tactile aids cochlear implants speech perception and speech production **Language Development, Differences, and Disorders** Kathleen R. Fahey, D. Kim Reid, 2000 An Advanced Review of Speech-language Pathology Celeste Roseberry-McKibbin, 2000 *Children's Speech and Literacy Difficulties* Joy Stackhouse, Bill Wells, 2001 This work develops the ideas in Children's Speech and Literacy Difficulties Book One A Psycholinguistic Framework. It discusses how to identify children with speech and literacy problems and to plan appropriate intervention for them. Case studies are included.

Building a Language-focused Curriculum for the Preschool Classroom Betty H. Bunce, 1995 **Treating Articulation Disorders** Harris Winitz, 1984

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