

Who are slow learners?



-  **SLOW LEARNERS** are those whose standard of school work falls below that of an average child of their age.
-  A slow learner has learning abilities comparable to children a stage younger than them.
-  Such children need help to attend to their **special academic needs** and not medical or psychological ones.
-  Some of these children are lucky to get a special educator to help them cope with schoolwork but most struggle for want of **special attention and teaching**.
-  **Early intervention** play a crucial role in the academic growth of a slow learner.
-  It is the **failure to recognize and provide for their problems** that set them back in their schoolwork.

Slow Learner And The Reading Problem

RC Schank

Slow Learner And The Reading Problem:

The Slow Learner and the Reading Problem John F. Cawley, Henry A. Goodstein, Will H. Burrow, 1972 **Effective Reading Instruction for Slow Learners** Donald C. Cushenberry, Kenneth J. Gilreath, 1972 **Slow Learners: Their Psychology And Instruction** G.L. Reddy, 1997 **Contents** Concept of Slow Learners Identifying Slow Learners Intellectual Development of Slow Learners Emotional Development of Slow Learners Educational Programmes for Slow Learners Teaching Language to Slow Learners Teaching Mathematics to Slow Learners Teaching of Vocational Education and Physical Education to Slow Learners Developing Creativity and Social Competence in Slow Learners Research on Slow Learners

The Slow Learners and Their Reading Problem Glinda K. Davis, Prairie View A & M University. College of Arts and Sciences, 1982 **A Study of Problems Involved in Teaching the Slow Learner to Read** Margaret Lindsay Goit, 1952

Assessing and Correcting Classroom Reading Problems J. Estill Alexander, Betty S. Heathington, 1988 **Teachers and the Reading Problem** Western New York School Study Council, 1955 **Courses of Study in Arithmetic and Reading for the Slow-learning Elementary School** Denver Public Schools, 1930 *Research in Education*, 1973

Shaping the Education of Slow Learners W. K. Brennan, 2018-09-03 First published in 1974 This book defines the slow learner identifies the size of the problem presented by them and outlines the responsibility of the ordinary school for their education Then successfully characteristics of slow learners are reviewed and re stated in a way relevant to their education research on the post school experience of slow learners is summarized and related to the curriculum and general curriculum literature is reviewed in presenting a plan for the continuous development of curricula for slow learners consistent with the modern approach to curriculum development **Concise Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-03-25 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable

biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

Analyzing and Treating Reading Problems Dorothy J. McGinnis,Dorothy E. Smith,1982 **Treating Reading Difficulties; the Role of the Principal, Teacher, Specialist [and] Administrator** Carl Bernard Smith,Gloria Dapper,1970

Resources in Education ,1973-05 Dyslexia; the Problem of Reading Retardation T. S. Hepworth,1971

Child Neuropsychology Phyllis Anne Teeter Ellison,Margaret Semrud-Clikeman,2007-10-14 Child Neuropsychology guides therapists and neurologists toward common goals early accurate diagnosis and finely focused interventions across disciplines By analyzing the affects of brain development on children and adolescents behavioral cognitive learning and psychosocial abilities and deficits this groundbreaking volume brings vital perspectives to assessment and treatment Leading experts Ellison and Semrud Clikeman start with the basics of child clinical neuropsychology and functional neuroanatomy taking readers through examination protocols and assessment instruments to treatment planning and methods In this volume the authors address the full range of neurodevelopmental pathologies from learning disabilities to autism ADHD to CNS disorders traumatic brain injury to fetal alcohol syndrome Child Neuropsychology demonstrates an integrated transactional model of rehabilitation and intervention strategies showing how families and school personnel can collaborate with mental health and medical professionals for effective therapy with lasting results Inside this volume readers will discover Comprehensive overviews of the effects of biogenic and environmental factors on brain development An in depth guide to assessment batteries and diagnostic procedures An integrative framework modeling targeted collaborative intervention Discussions of effective medical behavioral and social educational treatments Richly detailed case studies applying the authors methods to child and teen aged clients with dyslexia attention deficit disorder TBI and seizure disorders Valuable tables charts and reference lists For clinical child practitioners as well as for advanced students Child Neuropsychology contains the essential tools needed to meet the complex challenges of diagnosing and treating brain based illnesses

The Slow Learner in the Classroom Newell Carlyle Kephart,1960 **Treating Reading Difficulties** United States. Office of Education,1970 Diagnosis and Correction of Reading Difficulties in Secondary School Students Wilma H. Miller,1973

Australian Journal of Remedial Education ,1980

Slow Learner And The Reading Problem Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Slow Learner And The Reading Problem**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall affect on readers.

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