

Who are slow learners?



- ☑ **SLOW LEARNERS** are those whose standard of school work falls below that of an average child of their age.
- ☑ A slow learner has learning abilities comparable to children a stage younger than them.
- ☑ Such children need help to attend to their special **academic needs** and **not** medical or psychological ones.
- ☑ Some of these children are lucky to get a special educator to help them cope with schoolwork but most struggle for want of **special attention and teaching**.
- ☑ **Early intervention** play a crucial role in the academic growth of a slow learner.
- ☑ It is the **failure to recognize** and provide for their problems that set them back in their schoolwork.

Slow Learner And The Reading Problem

RC Schank



Slow Learner And The Reading Problem:

The Slow Learner and the Reading Problem John F. Cawley, Henry A. Goodstein, Will H. Burrow, 1972 **Effective Reading Instruction for Slow Learners** Donald C. Cushenbery, Kenneth J. Gilreath, 1972 **Slow Learners: Their Psychology And Instruction** G.L. Reddy, 1997 Contents Concept of Slow Learners Identifying Slow Learners Intellectual Development of Slow Learners Emotional Development of Slow Learners Educational Programmes for Slow Learners Teaching Language to Slow Learners Teaching Mathematics to Slow Learners Teaching of Vocational Education and Physical Education to Slow Learners Developing Creativity and Social Competence in Slow Learners Research on Slow Learners

The Slow Learners and Their Reading Problem Glinda K. Davis, Prairie View A & M University. College of Arts and Sciences, 1982 **A Study of Problems Involved in Teaching the Slow Learner to Read** Margaret Lindsay Goit, 1952

Assessing and Correcting Classroom Reading Problems J. Estill Alexander, Betty S. Heathington, 1988 **Teachers and the Reading Problem** Western New York School Study Council, 1955 **Courses of Study in Arithmetic and Reading for the Slow-learning Elementary School** Denver Public Schools, 1930 *Research in Education*, 1973

Shaping the Education of Slow Learners W. K. Brennan, 2018-09-03 First published in 1974 This book defines the slow learner identifies the size of the problem presented by them and outlines the responsibility of the ordinary school for their education Then successfully characteristics of slow learners are reviewed and re stated in a way relevant to their education research on the post school experience of slow learners is summarized and related to the curriculum and general curriculum literature is reviewed in presenting a plan for the continuous development of curricula for slow learners consistent with the modern approach to curriculum development Concise Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-03-25 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What s new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable

biographies new service delivery systems special education laws new assessment instruments cross cultural issues
 neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment
 Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals
 and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities
 Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain
 injury **Analyzing and Treating Reading Problems** Dorothy J. McGinnis, Dorothy E. Smith, 1982 **Treating Reading
 Difficulties; the Role of the Principal, Teacher, Specialist [and] Administrator** Carl Bernard Smith, Gloria
 Dapper, 1970 **Resources in Education** ,1973-05 Dyslexia; the Problem of Reading Retardation T. S. Hepworth, 1971
Child Neuropsychology Phyllis Anne Teeter Ellison, Margaret Semrud-Clikeman, 2007-10-14 Child Neuropsychology
 guides therapists and neurologists toward common goals early accurate diagnosis and finely focused interventions across
 disciplines By analyzing the affects of brain development on children and adolescents behavioral cognitive learning and
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 tables charts and reference lists For clinical child practitioners as well as for advanced students Child Neuropsychology
 contains the essential tools needed to meet the complex challenges of diagnosing and treating brain based illnesses **The
 Slow Learner in the Classroom** Newell Carlyle Kephart, 1960 **Treating Reading Difficulties** United States. Office of
 Education, 1970 Diagnosis and Correction of Reading Difficulties in Secondary School Students Wilma H. Miller, 1973
Australian Journal of Remedial Education ,1980

Slow Learner And The Reading Problem Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Slow Learner And The Reading Problem**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall affect readers.

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Table of Contents Slow Learner And The Reading Problem

1. Understanding the eBook Slow Learner And The Reading Problem
 - The Rise of Digital Reading Slow Learner And The Reading Problem
 - Advantages of eBooks Over Traditional Books
2. Identifying Slow Learner And The Reading Problem
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Slow Learner And The Reading Problem
 - User-Friendly Interface
4. Exploring eBook Recommendations from Slow Learner And The Reading Problem
 - Personalized Recommendations
 - Slow Learner And The Reading Problem User Reviews and Ratings
 - Slow Learner And The Reading Problem and Bestseller Lists

5. Accessing Slow Learner And The Reading Problem Free and Paid eBooks
 - Slow Learner And The Reading Problem Public Domain eBooks
 - Slow Learner And The Reading Problem eBook Subscription Services
 - Slow Learner And The Reading Problem Budget-Friendly Options
6. Navigating Slow Learner And The Reading Problem eBook Formats
 - ePub, PDF, MOBI, and More
 - Slow Learner And The Reading Problem Compatibility with Devices
 - Slow Learner And The Reading Problem Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Slow Learner And The Reading Problem
 - Highlighting and Note-Taking Slow Learner And The Reading Problem
 - Interactive Elements Slow Learner And The Reading Problem
8. Staying Engaged with Slow Learner And The Reading Problem
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Slow Learner And The Reading Problem
9. Balancing eBooks and Physical Books Slow Learner And The Reading Problem
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Slow Learner And The Reading Problem
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Slow Learner And The Reading Problem
 - Setting Reading Goals Slow Learner And The Reading Problem
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Slow Learner And The Reading Problem
 - Fact-Checking eBook Content of Slow Learner And The Reading Problem
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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