

QUESTION 2

2.1 In the context of Religion Studies, state TWO facts about EACH of the following concepts:

- 2.1.1 Comparability (4)
- 2.1.2 Canon (4)
- 2.1.3 Belief (4)

2.2 State any TWO unique features of EACH of the following religions:

- 2.2.1 Bahá'í faith (4)
- 2.2.2 African Traditional Religion (4)
- 2.2.3 Judaism (4)
- 2.2.4 Buddhism (4)

2.3 Name the FOUR castes in Hinduism. (8)

2.4 What is the difference between EACH of the following:

- 2.4.1 The Qur'an and the Hadith (4)
- 2.4.2 Incarnation and resurrection (4)
- 2.4.3 Oludumare in Yoruba and Dzengi in the Aka religion (4)

2.5 Explain Shabbat in Judaism. (2)

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Minutes Methodist Episcopal

Church. Conferences. Northern New York, 1886

Catalogue of Title Entries of Books and Other Articles, 1899

Minutes, 1884 Edexcel Religious Studies for GCSE (9-1): Beliefs in Action (Specification B) Victor W. Watton, Robert M. Stone, 2016-10-03 Exam Board Edexcel Level GCSE Subject Religious Studies First Teaching September 2016 First Exam June 2018. Endorsed for Edexcel Trust. Victor Watton to maximise every student's potential with his trademark mix of well-paced, focused content coverage and confidence-boosting exam support tailored to the 2016 Edexcel requirements.

Progressively builds students' subject knowledge through accessible explanations of religious and thematic concepts, topics and terms. Helps students learn, retain and revise the key content by following a clear and consistent structure that maps every topic against the specification. Offers a complete solution to assessment preparation with practice questions and expert guidance on how students can improve their responses. Enhances students' interest and understanding using a variety of engaging visual sources, textual extracts and activities to illustrate different practices, perspectives and teachings. Edexcel GCSE RS Spec B Beliefs in Action Content covered: Area of study one: Religion and ethics through a study of Christianity. Section 1: Christian beliefs. Section 2: Marriage and the family. Section 3: Living the Christian Life. Section 4: Matters of Life and Death. Area of study two: Religion, Peace and Conflict through a study of Islam and Judaism. Section 1: Muslim beliefs. Section 1: Jewish beliefs. Section 2: Crime and Punishment. Section 3: Living the Muslim Life. Section 3: Living the Jewish Life. Section 4: Peace and conflict. Covers the short course content through Christianity and Islam or Judaism.

The Publishers' Trade

List Annual, 1877 The Index ... A Weekly Paper, 1870 The Christian Union, 1885 The Assyrian Genocide

Hannibal Travis, 2017-07-20 For a brief period the attention of the international community has focused once again on the

plight of religious minorities in Iraq Syria and Turkey In particular the abductions and massacres of Yezidis and Assyrians in the Sinjar Mosul Nineveh Plains Baghdad and Hasakah regions in 2007 2015 raised questions about the prevention of genocide This book while principally analyzing the Assyrian genocide of 1914 1925 and its implications for the culture and politics of the region also raises broader questions concerning the future of religious diversity in the Middle East It gathers and analyzes the findings of a broad spectrum of historical and scholarly works on Christian identities in the Middle East genocide studies international law and the politics of the late Ottoman Empire as well as the politics of the Ottomans British and Russian rivals for power in western Asia and the eastern Mediterranean basin A key question the book raises is whether the fate of the Assyrians maps onto any of the concepts used within international law and diplomatic history to study genocide and group violence In this light the Assyrian genocide stands out as being several times larger in both absolute terms and relative to the size of the affected group than the Srebrenica genocide which is recognized by Turkey as well as by international tribunals and organizations Including its Armenian and Greek victims the Ottoman Christian Genocide rivals the Rwandan Bengali and Biafran genocides The book also aims to explore the impact of the genocide period of 1914 1925 on the development or partial unraveling of Assyrian group cohesion including aspirations to autonomy in the Assyrian areas of northern Iraq northwestern Iran and southeastern Turkey Scholars from around the world have collaborated to approach these research questions by reference to diplomatic and political archives international legal materials memoirs and literary works

Official Minutes of the ... Annual Session of the North Ohio Conference of the Methodist Episcopal Church
Methodist Episcopal Church. North Ohio Conference,1897 *Proceedings of the Church Missionary Society for Africa and the East...* Church Missionary Society,1902 *Votes & Proceedings* New South Wales. Parliament. Legislative Council,1873

The Pall Mall Budget ,1885 **Western Christian Advocate** ,1898 **Accounts and Papers of the House of Commons** Great Britain. Parliament. House of Commons,1876 *Engineering News* ,1893 *Poole's Index to Periodical Literature: 1892-1896* William Frederick Poole,1897 **Report of the President of Harvard College and Reports of Departments** Harvard University,1893 *Report Upon State Education in Great Britain, France, Switzerland, Italy, Germany, Belgium, and the United States of America* Richard Laishley,1886

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