

5. Speculate on the way in which both the corporate-level strategy and the implementation strategy you recommended in Question 2 and Question 4 would support ethical business behaviors. Analyze the significant manner in which ethics, corporate social responsibility, and environmental sustainability impact the implementation of the strategies that you have recommended.

6. Use at least three (3) quality academic resources in this assignment. Note: Wikipedia and similar type Websites do not qualify as academic resources.

<http://www.homeworkmotivator.com/product/bus-599-week-9-assignment-3>

## BUS 599 Week 6 Assignment 2

### Assignment 2: Executing Strategies in a Global Environment: Examining the Case of Federal Express

Due Week 6 and worth 250 points

Review Case 7 "The Evolution of the Small Package Express Delivery Industry, 1973 – 2010", located in the textbook to complete this assignment.

Write a five to seven (5-7) page paper in which you:

1. Analyze Federal Express's value creation frontier, and determine which of the four building blocks of competitive advantage the company needs in order to continue to maintain above-average profitability. Provide a rationale to support the response.
2. Determine the main aspect of product differentiation and capacity control that Federal Express could use in order to maintain an edge over its rivals. Justify the response.
3. Assess the efficiency of Federal Express's current business model, and recommend one (1) new business-level strategy that gives the company a competitive advantage over its rivals. Provide a rationale for the recommendation.
4. Examine the manner in which overall global competition may impact the new business strategy that you recommended in Question 3. Next, suggest one (1) significant way that Federal Express may confront its global competition.
5. Use at least three (3) quality academic resources in this assignment. Note: Wikipedia and similar type Websites do not qualify as academic resources.

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## BUS 599 Week 3 Assignment

Due in Week 3 and worth 300 points

# Bus 599 Course Guide Syllabus

**SB Merriam**

**Bus 599 Course Guide Syllabus:**

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**Annual Catalogue** St. Cloud State Teachers College,Minnesota. State Normal School (Saint Cloud),1956      *Catalog* Kansas State Teachers College of Emporia,1957      **Catalogue** Ohio State University,1958      Abstracts of Instructional Materials in Vocational and Technical Education ,1969      *Filmstrip Guide* H.W. Wilson Company,1950      *Graduate Catalog* Northern Illinois University,1974      **Catalogue** Northern Illinois University,1967      **Resources in Education** ,1997  
Catalogue of the Officers and Students Eastern Michigan University,1958      **Abstracts of Research and Related Materials in Vocational and Technical Education** ,1969 This publication provides combined cumulative indexes to Abstracts of instructional materials in vocational and technical education AIM and Abstracts of research and related materials in vocational and technical education ARM      *Current Index to Journals in Education* ,2001      **Catalog of Copyright Entries, Third Series** Library of Congress. Copyright Office,1978 Includes index      **Research in Education** ,1974      **Directory of Special Libraries and Information Centers** ,2009      Government Reports Announcements & Index ,1985-12      Management Index ,1967

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Approach in the Chemical Industry The mass balance Approach (MBA) is a process for determining the use of chemically recycled or bio-based feedstock in a final product when both recycled and ... BRC 3.9.2 Trace Exercise Sample Procedure to conduct a mass balance check · 1. Select a raw material lot number used in a finished product made within the last 6 months. · 2. Review storage ... UNDERSTANDING VULNERABILITY ASSESSMENT Table 6 provides examples of PRNs for different raw materials. Table 6 Priority ... Mass balance exercises at critical points in the supply chain - the mass ... ISSUE 8 FOOD SAFETY - Frequently Asked Questions - a worked example from the raw material supplier, which ... to conduct a mass balance test every 6 months for each claim or a single mass balance test every.