

## GRADE 10 MATHEMATICS MARCH TEST

### QUESTION 1

- 1.1 Copy and complete the following table on your answer sheet. Only tick in the applicable columns.

	N	N <sub>1</sub>	Z	Q	Q'	X	X'
$\sqrt{9} + 1$							
$\frac{5}{2}$							
0,75/3							
$\sqrt{5}$							

- 1.2 Determine between which integers the following irrational number lies:

$$\sqrt{17}$$

- 1.3 Use the ladder method to give the prime factors of 5104.

*Prime factors are numbers that divide the number exactly.*

### QUESTION 2

Factorise the following expressions:

2.1  $x^2 - 49$

2.2  $2x^2 + 5x - 3$

2.3  $6x^2 - 13x + 6$

2.4  $3x^2 + 9x - 12$

### QUESTION 3

Simplify the following expressions:

3.1  $(x - 5)(3x + 2)$

3.2  $6x^2 - 12x + 6$

3.3  $\frac{3x^2 + 12x}{3x}$

### QUESTION 4

Simplify the following using the exponential laws.

4.1  $\frac{1}{x^2}$

4.2  $\frac{x^3 \cdot x^2}{x^5}$

Solve for  $x$ :

4.3  $2^x - 5 = 11$

### QUESTION 5

Solve for  $x$ :

5.1  $(x - 3)(x + 5) = 0$

5.2  $3x^2 + 10x + 7 = 0$

5.3  $\frac{1}{x} + \frac{1}{x+1} = \frac{1}{x+2}$

5.4  $\frac{x+2}{x} + 5 > 8$

5.5 Solve  $x$  and  $y$  simultaneously:

$$\begin{cases} x + y = 10 \\ x - y = 2 \end{cases}$$

5.6 Jane is 3 years older than her sister. Together they are 19 years old.

*How old is Jane's sister?*

### QUESTION 6

6.1 Use the following triangle to determine the trigonometric ratios:



6.1.1

6.1.2

6.1.3

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**Arihant Experts**



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Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

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Rice Hasson, Theresa Farnan, 2018-08-14 Should we stay or should we go Millions of parents with children in public schools can't believe they're asking this question But they are And you should be asking it too Almost overnight America's public schools have become morally toxic And they are especially poisonous for the hearts and minds of children from religious families of every faith ordinary families who value traditional morality and plain old common sense Parents first duty is to

their children to their intellect their character their souls The facts on the ground point to one conclusion get out now

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*Report of the Minister of Education* Ontario. Dept. of Education,1965      *Annual Report - Chicago Civil Service Commission* ,1918 Vols for 1895 include Chicago Civil Service Commission Minutes of the Commission      Digest of education statistics ,1992      *Papers by command* Great Britain. Parliament. House of Commons,1968      Digest of Education Statistics, 1992 Thomas D. Snyder,Charlene M. Hoffman,1992 This document consisting of 7 chapters 35 figures 409 tables plus 20 appendix tables provides statistical data on most aspects of United States education both public and private from kindergarten through graduate school The chapters cover the following topics 1 all levels of education 2 elementary and secondary education 3 postsecondary education 4 federal programs for education and related activities 5 outcomes of education 6 international education and 7 learning resources and technology A wide range of information is presented on a variety of subjects including the number of schools and colleges teachers enrollments and graduates in addition to educational attainment finances federal funds for education employment and income of graduates libraries and international education Supplemental information on population trends attitudes on education education characteristics of the labor force government finances and economic trends provides background for evaluating education data Included among data not appearing in previous editions are the following drug use by teenagers and young adults characteristics of vocational education teachers proportion of 17 year olds taking various science courses federal support for education by type of recipient opinions of teachers about teacher training and number of students and teachers in urban rural and suburban areas A short introduction provides a brief overview of current trends in American education and each chapter highlights significant trends Guides to tabular presentations and sources are provided along with a definitions section and an index MLF      **The Public Relations Journal** ,1951      **Abstracts of Papers Presented to the American Mathematical Society** American Mathematical Society,1999      **Sessional Papers** Great Britain. Parliament. House of Commons,1968

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