

SUPPORTING EARLY LEARNING

Series Editors: Vicky Hurst and Jennifer Joseph

Supporting Mathematical Development in the Early Years

Second Edition

● Linda Pound



Supporting Mathematical Development In The Early Years

Elaine Bennett, Jenny Weidner



Supporting Mathematical Development In The Early Years:

Supporting Mathematical Development In The Early Years Pound, Linda, 2006-05-01 Review of the first edition All the major areas of early childhood maths teaching and learning are covered in this powerful book The book is also full of delightful stories It would be eminently suitable for beginning and trainee teachers but would also be helpful to all those concerned in early years settings All the relevant information is here based on a wealth of knowledge and experience TES Supporting Mathematical Development in the Early Years provides practical guidance for parents teachers and other early years workers who want to give children a good start in mathematical development Showing how competent children are as mathematicians from an early age the book offers an overview of young children s mathematical behaviour at home and in early years settings The book defines the content and the learning curriculum required to promote mathematical thinking including an examination of the relationship between mathematics and language learning and the role of other cross curricular aspects such as information and communications technology ICT It explores the role of staff in observing planning for and supporting children s learning by using a variety of strategies and makes suggestions for promoting effective partnerships between the parents or principal carers and early years staff The book also considers the importance of play and imagination to the development of abstract thought The second edition is comprehensively updated throughout and includes new material on Special Educational Needs the very early years the role of play the role of ICT and examples of outdoor play It is essential reading for early years teachers and students as well as parents who want to understand and develop their children s early mathematical learning

Children Are Born Mathematicians Eugene Geist, 2015-10-08 Developed to address the new NCTM focal points which use a chronological approach to thinking about what should be taught in early childhood mathematics The book views mathematics as a developmental and constructive process in which the teacher acts as an instructor and facilitator The book takes a 3 E approach to thinking about how math is presented to each age group For infants and toddlers best introduced and presented through interaction with the environment so designing a mathematically active and interactive classroom should be the focus For Preschool and Kindergarten children mathematics is best learned through experiences with materials or projects in the classroom For grade school children more traditional educational experiences become more developmentally appropriate in combination with environment and experience The approach is to see math as a developmental process that children engage in as they grow and develop The teacher s role is to promote concept understanding and development through active experiences and questioning techniques in combination with teaching skills in developmentally appropriate ways

Supporting Early Mathematical Development Caroline McGrath, 2010-07-12 Supporting Early Mathematical Development is an essential text for current Early Years practitioners and students offering an excellent blend of theory and practice that will enable you to provide successful mathematical education for children from birth to eight years old Charting the delivery of mathematical

development in Playgroups Children's Centres Nurseries and Primary Schools it forges links between current practice and fundamental Early Years principles and makes suggestions for creating effective pedagogies in maths teaching Promoting mathematical development through play based learning this book presents a wealth of practical multi sensory teaching strategies instructional methodologies activity ideas incorporating play books songs cookery and the outdoors examples of children's work advice on translating theory into practice questions for reflective practice Throughout the book Caroline McGrath breaks down the complexity of teaching and learning mathematics into simple steps and guides readers through possible gaps in their knowledge bringing fresh enthusiasm to teaching mathematics This is an invaluable resource for practitioners and trainee teachers wishing to strengthen their mathematical teaching and professional practice or for students on a wide range of Early Years courses

Engaging Families as Children's First Mathematics Educators Sivan Phillipson, Ann Gervasoni, Peter Sullivan, 2016-11-21 This book explores how professionals can engage and inspire parents to support their young children's mathematics learning Bringing together international experts researchers and scholars it proposes a framework for engaging with and supporting parents including those who are less aware of the crucial development of children's mathematical skills in the early years Focusing on mathematics learning from birth to 5 years the book's underlying assumption is that it is possible to offer guidance to professionals working with families with young children concerning how to engage and support families in the area of mathematics learning including those families who seem alienated from education services Specifically the respective chapters present a framework for understanding children's early mathematical development and the important role of families in this regard They describe effective strategies for engaging families in their children's mathematics learning including those who are marginalised and experience multiple disadvantages so that all families can best support their children's mathematical learning and their development of positive attitudes towards learning In closing hurdles and opportunities within the systems surrounding family engagement are addressed

Thinking and Learning About Mathematics in the Early Years Linda Pound, 2008-03-20 An exploration of children's mathematical development to show how you can encourage and enhance the numeracy skills of any child in the early years by linking maths to every day life and making it a playful and enjoyable cross curricular activity

The Development of Early Childhood Mathematics Education, 2017-08-24 The Development of Early Childhood Mathematics Education Volume 53 in the Advances in Child Development and Behavior series includes chapters that highlight some of the most recent research in the field of developmental psychology Users will find updated chapters on a variety of topics including sections on The DREME Network Research and Interventions in Early Childhood Mathematics The Use of Concrete Experiences in Early Childhood Mathematics Instruction Interventions in Early Mathematics Avoiding Pollution and Dilution Coaching in Early Mathematics and Designing Studies to Test Causal Questions About Early Math The Development of Making Pre-K Count Each chapter provides in depth discussions with this volume serving as an invaluable resource for

developmental or educational psychology researchers scholars and students Contains chapters that highlight some of the most recent research in the area of child development and behavior Presents a wide array of topics that are discussed in detail

Learning and Teaching Mathematics 0-8 Helen Taylor, Andrew Harris, 2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I m no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children s learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

Mathematics in Early Years Education Ann Montague-Smith, Tony Cotton, Alice Hansen, Alison Price, 2017-10-09 This fourth edition of the bestselling Mathematics in Early Years Education provides an accessible introduction to the teaching of mathematics in the early years Covering all areas of mathematics number and counting calculation pattern shape measures and data handling it provides a wide range of practical activities and guidance on how to support young children s mathematical development There is also guidance on managing the transition to KS1 and a strong emphasis throughout on creating home links and working in partnership with parents This new edition has been fully updated to incorporate the latest research and thinking in this area and includes why mathematics is important as a way of making sense of the world how attitudes to mathematics can influence teaching and learning how children learn mathematics and what they are capable of learning how technology can support maths teaching maths phobia and the impact society has on maths teaching material on sorting matching and handling data the importance of educating about finance in today s world ideas for observation and questioning to assess children s understanding examples of planned activities suggestions for language development assessment criteria This textbook is ideal for those training to be teachers through an undergraduate or PGCE route those training for Early Years Professional Status and those studying early childhood on foundation or honours degrees as well as parents looking to explore how their young children learn mathematics This will be an essential

text for any early years practitioner looking to make mathematics interesting exciting and engaging in their classroom

Teaching Mathematics through Story Caroline McGrath, 2014-06-27 How do you make mathematics relevant and exciting to young children How can mathematics and literacy be combined in a meaningful way How can stories inspire the teaching and learning of mathematics This book explores the exciting ways in which story can be used as a flexible resource to facilitate children's mathematical thinking It looks at the potential relationship between story and mathematics and practically demonstrates how they can be combined to help children connect understand and express mathematical ideas using story language Written for all early years practitioners and students the book offers a playful pedagogical approach to facilitating children's mathematical thinking which brings a creative satisfaction and confidence to teaching mathematics Encouraging a creative approach to teaching mathematics that draws on picture books and oral mathematical stories the book shows you how to Move from reading to telling stories with mathematical themes Encourage children to pose and solve problems by playing with the plot of stories Enable children to translate abstract mathematical ideas to concrete representations with supporting story props and puppets Create original oral mathematical stories alongside children Capture children's mathematical thinking in an observational framework supported with audio or video recordings which can be shared with parents and colleagues There are free audio recordings of children and adults telling oral mathematical stories which feature in the book These can be downloaded from www.routledge.com/9780415688154 This book draws on practical work with children educators parents professional storytellers and trainee practitioners who bring theoretical ideas to life and offer insight into their mathematical story experiences It is a must have for all those who want to make mathematics relevant accessible and imaginative for young children

Contemporary Research and Perspectives on Early Childhood Mathematics Education Iliada Elia, Joanne Mulligan, Ann Anderson, Anna Baccaglini-Frank, Christiane Benz, 2018-02-21 This book brings together a collection of research based papers on current issues in early childhood mathematics education that were presented in the Topic Study Group 1 TSG 1 at the 13th International Congress on Mathematical Education ICME 13 held at the University of Hamburg in 2016 It will help readers understand a range of key issues that early childhood mathematics educators encounter today Research on early childhood mathematics education has grown in recent years due in part to the well documented positive relation between children's early mathematical knowledge and their later mathematics learning and to the considerable emphasis many countries are now placing on preschool education The book addresses a number of central questions including What is mathematical structural development and how can we promote it in early childhood How can multimodality and embodiment contribute to early mathematics learning and to acquiring a better understanding of young children's mathematical development How can children's informal mathematics related experiences affect instruction and children's learning in different mathematics content areas What is the role of tools including technology and picture books in supporting early mathematics learning What are the challenges in

early childhood mathematics education for teachers education and professional development

Planning an Appropriate Curriculum for the Under-fives Rosemary Rodger, 2003 The foundation stage has a fundamental role in the laying of foundations for children's learning In this new edition the author uses a wide range of material including research evidence to offer an additional dimension to work currently taking place in the Foundation Stage Each chapter includes the early learning goals for the majority of children and advice on providing for each area of learning personal social and emotional development language and literacy mathematics knowledge and understanding of the world and physical and creative development Students training to be specialist early years teachers and those already working in the sector will welcome this up to date guide to planning and providing for high quality learning experiences for children under five With case studies of good practice practical help in writing an early years policy and guidance on assessment and devising an effective post inspection plan this is a truly comprehensive guide to planning and implementing an appropriate curriculum for the under fives

How to Recognise and Support Mathematical Mastery in Young Children's Play Di Chilvers, 2021-07-12 This book explains how young children develop mathematically in their earliest years and shows the support and teaching needed by adults to accelerate their progress and attainment helping them master mathematical concepts and skills The practical guidance has been carefully developed over a number of years and is based on research undertaken with primary schools in Sheffield as part of the Talk for Maths Mastery initiative It recognises that children's mathematical development is embedded within child led play and connected to deeper levels of thinking and wider dispositions for learning Maths is happening everywhere at any moment we just need to keep an open mind open eyes and listen Including case studies links to practice and reflective questions the chapters reveal what mastery orientation looks like from the children's perspective in their learning and covers children's serve and return conversational talk mathematical babies and their developmental momentum schematic patterns of thinking mathematical mark making child led play problem solving creative and critical thinking how adults can support children's mathematical talk thinking and mastery This book will help all early years practitioners and teachers working with children throughout the EYFS and KS1 build their understanding knowledge experience and confidence of engaging in early mathematics

Mathematics in the Early Years Judith Dancer, 2015

Planning Curriculum in Mathematics Jodean E. Grunow, 2001 This document is designed to facilitate the state of Wisconsin's Planning Curriculum in Mathematics Planning Curriculum in Mathematics complements Wisconsin's Model Academic Standards for Mathematics and puts into action the standards in the latter document It is hoped that these materials will serve as springboards for contemplation by curriculum planners developers implementers and evaluators as they build district programs This document offers a focus on teaching and learning inclusion of research discussion of issues and practical assistance This book contains 1 an extensive compendium of resources 2 reflects the

underlying belief that mathematics must be taught and learned with understanding and 3 is a policy piece Chapters include 1 We Are All Learners of Mathematics 2 Teaching and Learning Mathematics with Understanding 3 Curriculum Instruction and Assessment 4 Designing Professional Development To Promote Understanding 5 Putting the Standards into Action 6 Using Research To Guide Mathematics Program Development 7 Foundations for Consideration in Mathematics Program Development 8 How Does a District Look at Mathematics Program Development and 9 Commitment and Adaptability MM

Games, Ideas and Activities for Early Years Mathematics Alice Hansen, 2013-08-27 Designed with busy teachers in mind the Classroom Gems series draws together an extensive selection of practical tried and tested off the shelf ideas games and activities guaranteed to transform any lesson or classroom in an instant Easily navigable allowing you to choose the right activity quickly and easily these invaluable resources are guaranteed to save you time and are a must have tool to plan prepare and deliver first rate lessons Games Ideas and Activities for Early Years Maths provides a wealth of activities to supplement and support the teaching of maths in a fun and appealing way Designed to enable practitioners to effectively support children s mathematical development across the EYFS this is the resource that will bring maths to life in any early years setting Alice Hansen provides easy to access and implement mathematical ideas that practitioners and teachers can use straight away through topics that are commonly used in early years settings and classrooms 150 unique ideas designed to enhance the teaching and learning of maths in the early years Activities that enable practitioners to integrate mathematical thinking into everyday activities How is this maths feature to support practitioners in identifying opportunities for emergent maths Step by step instructions for each activity Minimal preparation or resources required easy to fit into a busy timetable Children's Mathematics Elizabeth Carruthers, Maulfry Worthington, 2006-08-07 In Case Study 5 a grassroots Children s Mathematics Network group the initiative supported the participants in their professional change by giving them a space for the detailed and joint consideration of children s mathematical thinking Another significant feature of this initiative is its focus on careful consideration and analysis of children s mathematics and the ways in which professionals can support and encourage the children s mathematical thinking and reasoning The standard of the mathematical understanding thinking and reasoning that the displays revealed was far higher than the specified curriculum objectives for children of this age Researching Effective CPD in Mathematics Education RECME project NCETM 2009 The review also plays great score by play based learning of a mathematical nature and makes specific recommendations regarding early mark making as a precursor to abstract mathematical symbolism Section 115 features children s mathematical graphics and emphasises The role of mark making in children s cognitive development is set out in the taxonomy Carruthers and Worthington 2006 The report recommends that local authorities leaders managers and head teachers should provide a culture with a significant focus on mathematical mark making and a learning environment that encourages children to choose to use their own mathematical graphics to support their mathematical thinking and processes The Williams Maths

Review DCSF 2008 At the very heart of the success of the book is the authors ability to see mathematics through young children s eyes by listening to and reflecting on the constant efforts made by children to make sense of their world This is a liberating book which proposes that the teaching of mathematics could and should be a highly creative and enjoyable process Branwen Llewelyn Jones Early Years Consultant at PACE Ltd TACTYC Ground breaking To single out any one chapter would be unfair because there is something thought provoking and inspirational throughout If you want to expand your understanding upwards and outwards then get a copy soon Times Educational Supplement I first read Children s Mathematics Making Marks Making Meaning a couple of years ago and it had an immediate impact on my own thinking and teaching and the work I do with trainee teachers I m sure you will find it compelling reading too I think it has the potential to change in a fundamental way how we think about early mathematical development Lynne McClure Editor Math Coordinator s File Mathematics Association In their exceptionally readable and informative book Children s Mathematics Making Marks Making Meaning Carruthers and Worthington 2006 draw attention to one of the main goals of early years teaching that is to help children make links between the mathematics they have already encountered and continue to engage with at home and the more abstract mathematics of the school These authors suggest that by encouraging children to represent mathematical ideas in their own ways and crucially by talking to the pupils about the marks they have made we are given a window onto their thinking that may otherwise be inaccessible Liz Pumphrey NRICH This book draws on the authors many years of teaching children aged three to eight years and also on their extensive research with children in the home nursery and school The authors explain the development and range of young children s mathematical marks and visual representations showing how children make mental connections between their own early marks and subsequent abstract mathematical symbolism and go on to develop their own written methods Combining theory and practice this acclaimed book demonstrates how children s own mathematical graphics are highly creative and show deep levels of thinking The authors show how this is the key to success in school mathematics and to higher levels of achievement The authors are winners of TACTYC s 2003 Jenefer Joseph Award for the Creative Arts 3-8 awarded for their innovative work with children on mathematical graphics *Mathematical Learning and Cognition in Early Childhood* Katherine M. Robinson, Helena P. Osana, Donna Kotsopoulos, 2019-05-07 This book explores mathematical learning and cognition in early childhood from interdisciplinary perspectives including developmental psychology neuroscience cognitive psychology and education It examines how infants and young children develop numerical and mathematical skills why some children struggle to acquire basic abilities and how parents caregivers and early childhood educators can promote early mathematical development The first section of the book focuses on infancy and toddlerhood with a particular emphasis on the home environment and how parents can foster early mathematical skills to prepare their children for formal schooling The second section examines topics in preschool and kindergarten such as the development of counting procedures and principles the use of mathematics manipulatives in instruction and the impacts of early intervention

The final part of the book focuses on particular instructional approaches in the elementary school years such as different additive concepts schema based instruction and methods of division Chapters analyze the ways children learn to think about work with and master the language of mathematical concepts as well as provide effective approaches to screening and intervention Included among the topics The relationship between early gender differences and future mathematical learning and participation The connection between mathematical and computational thinking Patterning abilities in young children Supporting children with learning difficulties and intellectual disabilities The effectiveness of tablets as elementary mathematics education tools Mathematical Learning and Cognition in Early Childhood is an essential resource for researchers graduate students and professionals in infancy and early childhood development child and school psychology neuroscience mathematics education educational psychology and social work **Teaching Children Mathematics**

,2008-08 **Mathematical Development** Brenda Spencer,2003 The Building Blocks of Early Maths Elaine Bennett,Jenny Weidner,2014-04-16 Young children need to develop and understand the core basic concepts in mathematics before they can move forward in their mathematical learning Without these solid foundations they are more likely to have gaps in their knowledge and require intervention in their primary years This new book provides guidance and resources to help you develop children s key skills and understanding in mathematics Written by experienced teachers the book outlines key mathematical concepts and provides a wide range of exciting mathematically rich activities that support the development of these concepts It exposes some of the common misconceptions and errors that practitioners may observe children showing in their settings and offers simple practical strategies to help move children forward in their thinking and understanding Covering all areas of mathematics learning counting and number calculation shape and space pattern measuring and handling data the book features practical ideas for supporting assessment observation mathematical vocabulary and building links with home activities that promote a child led approach linked to children s everyday lives and experiences guidance on how to extend and challenge children s learning through adult led quality teaching and effective practice a clear sense of progression based on children s understanding rather than age Written by experienced practitioners The Building Blocks of Early Maths will help you to ensure that the children in your care have the strong foundations they need to become confident successful mathematician in the future

The Enigmatic Realm of **Supporting Mathematical Development In The Early Years**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Supporting Mathematical Development In The Early Years** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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Supporting Mathematical Development In The Early Years Introduction

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