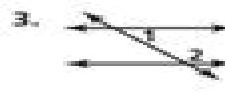


Practice 3-1

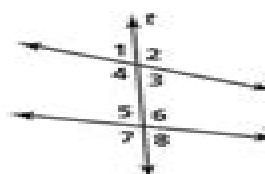
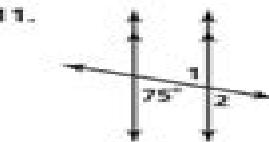
Classify each pair of angles as *alternate interior angles*, *same-side interior angles*, or *corresponding angles*.



Use the figure on the right to answer Exercises 7–9.

7. Name all pairs of corresponding angles formed by the transversal t and lines s and c .
8. Name all pairs of alternate interior angles formed by the transversal t and lines s and c .
9. Name all pairs of same-side interior angles formed by the transversal t and lines s and c .

Find $m\angle 1$ and then $m\angle 2$. Justify each answer.



Algebra Find the value of x . Then find the measure of each angle.



16. **Developing Proof** Supply the missing reasons in this two-column proof.

Given: $a \parallel b$

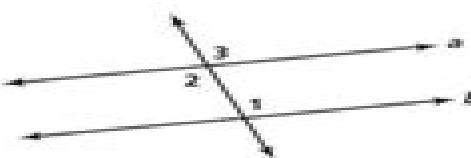
Prove: $\angle 1 \cong \angle 3$

Statements

1. $a \parallel b$
2. $\angle 1 \cong \angle 2$
3. $\angle 2 \cong \angle 3$
4. $\angle 1 \cong \angle 3$

Reasons

1. Given
- a. ?
- b. ?
- c. ?



Section 3 1 Properties Of Parallel Lines Answers

**Karen Morrison, Julia Smith, Pauline
McLean, Rachael Horsman, Nick Asker**

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Approach Tadeusz Calinski,Sanpei Kageyama,2012-12-06 The book is composed of two volumes each consisting of five chapters In Vol ume I following some statistical motivation based on a randomization model a general theory of the analysis of experiments in block designs has been de veloped In the present Volume II the primary aim is to present methods of that satisfy the statistical requirements described in constructing block designs Volume I particularly those considered in Chapters 3 and 4 and also to give some catalogues of plans of the designs Thus the constructional aspects are of predominant interest in Volume II with a general consideration given in Chapter 6 The main design investigations are systematized by separating the material into two contents depending on whether the designs provide unit efficiency fac tors for some contrasts of treatment parameters Chapter 7 or not Chapter 8 This distinction in classifying block designs may be essential

from a practical point of view In general classification of block designs whether proper or not is based here on efficiency balance EB in the sense of the new terminology proposed in Section 4 4 see in particular Definition 4 4 2 Most of the attention is given to connected proper designs because of their statistical advantages as described in Volume I particularly in Chapter 3 When all contrasts are of equal importance either the class of v 1 0 O EB designs i e **Interstate Commerce**

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Chambers's Encyclopædia, 1871 **THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE OF PRECEPTORS** C.F. HODGSON, 1871 **McGraw-Hill Education ACT, 2015 Edition** Steven W. Dulan, 2014-05-16 WE WANT TO HELP YOU SUCCEED ON THE ACT We've put all of our proven expertise into McGraw Hill Education ACT to make sure you're ready for this difficult exam With this book you'll get essential skillbuilding techniques and strategies developed by professional ACT instructors who have helped thousands of students just like you to succeed on this important test You'll get online help 6 full length practice tests model ACT essays hundreds of practice problems and all the facts about the current exam With McGraw Hill Education ACT we'll guide you step by step through your preparation program and give you the tools you need to succeed Features Include 6 full length practice ACTs 4 in the book and 2 interactive tests online at MHPracticePlus.com FREE customizable Test Planner app Hundreds of sample questions with explanations Strategies to help you answer every type of ACT question **Engineering**, 1891 **Bulletin of the Korean Mathematical Society**, 2006

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