

Biology 2nd Semester Final

Multiple Choice

Write the letter that best answers the question or completes the statement. (1 pt each)

- _____ 1. Organisms that must obtain nutrients and energy by eating other organisms are

 - a. multicellular.
 - b. autotrophic.
 - c. heterotrophic.
 - d. eukaryotic.
- _____ 2. A student looks at a slice of tissue on an unlabeled microscope slide. The student concludes the tissue is not from an animal because the cells in the tissue have

 - a. membrane-bound organelles.
 - b. nuclei.
 - c. cell membranes.
 - d. cell walls.
- _____ 3. In chordates in which pharyngeal pouches develop slits that lead outside of the body, the adult most likely uses what type of organ(s) to breathe?

 - a. gills
 - b. lungs
 - c. skin
 - d. nose
- _____ 4. Nerves branch in intervals from which of the following structures in a chordate embryo?

 - a. tail
 - b. pharyngeal pouches
 - c. notochord
 - d. hollow nerve cord
- _____ 5. The notochord is responsible for which function in an embryo?

 - a. processing wastes
 - b. structural support
 - c. respiration
 - d. processing nerve signals
- _____ 6. Which chordate characteristic is visible on the outside of an adult cat?

 - a. notochord
 - b. hollow nerve cord
 - c. pharyngeal pouches
 - d. a tail that extends beyond the anus
- _____ 7. All animals eat to obtain

 - a. oxygen.
 - b. ammonia.
 - c. carbon dioxide.
 - d. nutrients.
- _____ 8. Muscles work together with a support structure called a

 - a. segment.
 - b. skeleton.
 - c. blastopore.
 - d. coelom.
- _____ 9. Animals have an excretory system that eliminates all wastes except

 - a. oxygen.
 - b. carbon dioxide.
 - c. ammonia.
 - d. nutrients.
- _____ 10. To maintain homeostasis, land animals that hunt and feed in salt water

 - a. drink salt water.
 - b. have adaptations that let them get rid of excess salt.
 - c. choose to eat animals that are not very salty.
 - d. drink less water to limit salt intake.
- _____ 11. Which of the following represents a neural circuit that would be involved in the response to a stimulus?

 - a. sensory cell → interneuron → sensory neuron → motor neuron → muscle
 - b. sensory cell → motor neuron → interneuron → sensory neuron → muscle
 - c. sensory cell → sensory neuron → interneuron → motor neuron → muscle
 - d. sensory cell → motor neuron → interneuron → sensory neuron → muscle

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United States Air Force Academy United States Air Force Academy,1983 *Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy* United States Air Force Academy,1995 **Annual Catalogue** United States Air Force Academy,1984 *Understandings of BSCS Biology Students as Determined by Instructional Tests* James Temple Robinson,1964 **Classroom Assessment for Teachers** Jo D. Gallagher,1998 For courses in classroom assessment where the focus is on how to write construct and use assessments as a teacher in the classroom Also includes coverage of basic measurement theory This book is designed to bridge the gap between research and K 12 practice in the area of student assessment by presenting practical procedures and guidelines teachers can realistically implement in their busy classrooms The text focuses on the nuts and bolts of how to write construct and use assessments in the classroom but it also covers and applies the basics of reliability and validity *Program* Bryn Mawr College,1898 *Introduction to Biology* Alan Axelrod,1999 A complete guide with questions answers and practice tests in the field of biology **General Information [catalogue]** University of Texas at Austin,1964 **University of Iowa Studies** ,1939 *A Summary of Research in Science Education* ,1974 **The Workshop Plan of Organization for High Schools** ... Linwood E. Reynolds,1946 **Guide to American Graduate Schools** ,1982 **Cornell University Courses of Study** Cornell University,2007 **Exploring the Critical and Reflective Thinking of Freshmen in Introductory College Science Courses** Elise Jordan West,2001 **Catalogs of Courses** University of California, Berkeley,1982 Includes general and summer catalogs issued between 1878 1879 and 1995 1997 **Graduate Catalog** Iowa State University,1987 *Universities Handbook* ,2010 *Directory of Distance Learning Opportunities* Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Catalog** University of Colorado Boulder,2009 **Official Report, of the Student Curriculum Evaluation Committee, 1968-1969** University of Virginia. College of Arts and Sciences. Student Curriculum Evaluation Committee,1969

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