

Sample Dialectical Journal: *Night*

Source Material (Provide a direct quotation or paraphrase and a parenthetical citation)	Page #	Respond, Analyze, and Evaluate (Why do you find this passage interesting or important?)
<p>(What are you analyzing?)</p> <p style="text-align: center;"><i>Simile</i></p> <p>“The snow was like a carpet, very gentle, very warm” (83).</p>	83	<p><i>I can picture the men standing in the concentration camp, watching the snow blanket the ground. It is silent there. The snow-covered ground is smooth and soft. Wiesel describes the snow as being “gentle” and “warm.” This comparison is not what one would expect. Standing barefoot in the snow would be very painful. The cold would cut deep into one’s feet. So why does he say it is warm? Maybe his feet are frozen, numb to the pain. Perhaps the snow provides insulation from night’s bitter cold. This comparison creates a sense of peace, a moment without terror and fear. It is as if he is home again, safe and warm. 111 words</i></p>
<p>(What are you analyzing?)</p> <p style="text-align: center;"><i>Personification/ Internal Conflict</i></p> <p>“Death wrapped itself around me till I was stifled. It stuck to me. I felt that I could touch it. The idea of dying, of no longer being, began to fascinate me. Not to exist any longer” (82).</p>	82	<p><i>This is a sad moment for Elie. He has fought to survive, but cannot fight any longer. I can’t imagine being fourteen and wanting to die. I can’t imagine being fourteen and losing my family, my dignity, my soul. What a tragedy. In this passage, Wiesel personifies death to show the control it has over those who are suffering in the camps. In this case, Death silences Elie, overpowering his will and subduing his hope of survival. Elie is conflicted. He wants to survive. He wants to take care of his father. But he doesn’t know how much more he can take. This is important because we see that Elie has reached a breaking point. Death has come for him so many times but has failed. This time, however, Elie is too tired to run, too tired to fight. He has had enough. Death is offering a gift—an escape from this hellish existence. 153 words</i></p>

Focus your entries on the following literary elements.

- * Motif
- * Internal and external conflict
- * Symbolism and theme
- * Literary devices and strategies (for example, simile, metaphor, imagery, personification, repetition, etc.)

Novel Study Guide Template Using Dialectical Journals

**Michael C. McKenna, Richard David
Robinson**



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selection of grading tools ranging from rubrics to graphic organizers Allan Varni Instructor and Regional Coordinator Division of Continuing Education University of San Diego Glass examines the constructs of masterful teaching and makes them accessible to all Her intensely practical and forthright approach allows readers to immediately translate the concepts of differentiation into their classrooms Modell Marlow Andersen Director of Educational Services Hillsborough City School District CA Develop effective differentiated lessons that meet students individual learning needs Differentiation allows teachers to target student needs and engage all students according to their learning preferences Designed for teachers who are new to differentiating instruction this book provides step by step guidance for creating meaningful lessons in language arts math science and social studies at the upper elementary and middle school levels Kathy Tuchman Glass helps teachers develop confidence and expertise in differentiating lessons units and assessments and provides a detailed planning template numerous examples and reproducibles This user friendly resource Provides an overview of differentiation based on the backward design model Discusses strategies for differentiating content process and product Helps teachers organize lessons around guiding or essential questions for students to explore Shows how to take students learning characteristics readiness interests learning styles into consideration when planning lessons Lesson Design for Differentiated Instruction Grades 4 9 helps teachers plan differentiated lessons that will promote learning for every student **Multicultural Teaching** Pamela L. Tiedt,Iris M. Tiedt,1990 Guide for teachers to empower students to think and perform as active learners Includes activities for reading and community service **Teaching Through Text** Michael C. McKenna,Richard David Robinson,1997 Our goal was to produce a book that provides a wide variety of suggestions for instructional practice that is consistent with our beliefs in effective teaching techniques We have tried very hard to include only those recommendations that have been validated through research and that teachers tend to regard as practical This task has not been easy because of the multitude of ideas now in the literature Rather than offer a comprehensive review of these ideas we have sifted through them in a search for those that have proved both practical and effective *Educational Assessment for the Elementary and Middle School Classroom* Gary D. Borich,Martin L. Tombari,2004 Brief and practical this popular book focuses on what classroom assessmentis and how todo it and bridges the gap between testing a learner s knowledge of particular information and measuring his or her ability to transfer knowledge and think strategically Coverage encompasses all of the issues surrounding the use of classroom assessments validity reliability bias impact through targeted discussions that address everything prospective teachers need to know completely yet succinctly The authors offer a comprehensive menu of techniques for assessing not only what learners know but also how they think how they perform and how they apply what they know within authentic real world contexts For individuals administering tests and implementing other measurements tools for the assessment of students in elementary and middle schools **Current Index to Journals in Education** ,2001 English Journal ,1998 **Writing to Read** Matthew D. Cunningham,1995 **A Story of Their Own** Rebecca Jean

Peacock,2003 Reading Reminders Jim Burke,2000 Reading Reminders features Jim Burke s 100 best techniques for teaching reading complete with tools and techniques on how to implement them **Curriculum Leadership** Allan A. Glatthorn,Floyd Boschee,Bruce M. Whitehead,2006 Finally a book for graduate students that deals with all aspects of curriculum The authors have done a masterful job in exploring a multi faceted complex subject with rich and current information and excellent interesting writing I enthusiastically endorse this book Robert Ferrera Notre Dame de Namur University It is rare to find a textbook that so closely matches the objectives of a course and the needs of the students who typically take that course Curriculum Leadership Development and Implementation does both extremely well Allen H Seed University of Memphis Curriculum Leadership Development and Implementation is a one of a kind resource written for educational leaders who want to successfully restructure and enhance curriculum in schools today This book provides a plethora of innovative and successful curriculum ideas including reflective case studies Keys to Leadership sections curriculum tips and Challenge sections with key issues and questions in every chapter Also interspersed throughout the book are tried and true strategies that arm administrators with innovative ideas on meeting state and national standards Rarely has there been a curriculum book that is so useful in today s changing educational scene This book will help every educational leader who wants to make a difference by Defining the concepts of curriculum Describing the contracting nature of curriculum components Analyzing the hidden curriculum Unfolding ways to develop and implement curriculum This is a much needed highly informative and easy to read account of curriculum development and change for curriculum leaders those teaching curriculum courses and those aspiring to become curriculum decision makers It will provide the knowledge and skills needed to develop and implement a primary or secondary school curriculum The English Teacher's Companion Jim Burke,2003 This book covers the entire English curriculum from basic reading and writing to digital literacy media literacy and integrated instruction *Literacy Portfolios* Roberta B. Wiener,Judith H. Cohen,1997 This text explores the theory and practice of contemporary strategies in literacy teaching and assessment with a focus on the use of literacy portfolios within the context of integrated language arts literature based teaching environments It explains step by step how the process of using a literacy assessment portfolio to enhance responsibilities and attainment of literacy and provide teachers with the necessary instruction for effective teaching Using many real life examples the book explains how these portfolios assess and guide reading and writing and shows how to apply the portfolio concepts to students or readers of different ages and literacy developmental levels in mainstream or special needs settings **Luzac's Oriental List and Book Review** ,1891 **Oriental list (and book review quarterly).** Luzac and co,1892 **Rapport Writing** Angelina Diliberto Allen,1996 Academy; a Weekly Review of Literature, Learning, Science and Art ,1887 The Poetical gazette the official organ of the Poetry society and a review of poetical affairs nos 4 7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910 British Education Index ,2001 American Book Publishing Record ,1990

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