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# **Generative Second Language Acquisition**

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Tania Leal,  
Amber Dudley and  
Micah Stack

# The Generative Study Of Second Language Acquisition

**Rosamond Mitchell, Florence  
Myles, Emma Marsden**



## **The Generative Study Of Second Language Acquisition:**

*The Generative Study of Second Language Acquisition* Suzanne Flynn, Gita Martohardjono, Wayne O'Neil, 2014-01-14 The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance The vast majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics In this volume this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition The results will be of interest to all those who study second language acquisition regardless of their theoretical perspective and all generative linguists regardless of the topics on which they work *Generative Second Language Acquisition* Roumyana Slabakova, Tania Leal, Amber Dudley, Micah Stack, 2020-09-24 Most human beings grow up speaking more than one language a lot of us also acquire an additional language or languages other than our mother tongue This Element in the Second Language Acquisition series investigates the human capacity to learn additional languages later in life and introduces the seminal processes involved in this acquisition The authors discuss how to analyze learner data and what the findings tell us about language learning critically assessing a leading theory of how adults learn a second language Generative SLA This theory describes both universal innate knowledge and individual experiences as crucial for language acquisition This Element makes the relevant connections between first and second language acquisition and explores whether they are fundamentally similar processes Slabakova et al provide fascinating pedagogical questions that encourage students and teachers to reflect upon the experiences of second language learners *Second Language Acquisition* Roumyana Slabakova, 2016-04-15 This textbook approaches second language acquisition from the perspective of generative linguistics Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field focussing in particular on how the second or additional language is represented in the mind and how it is used in communication The adoption and analysis of a specific model of acquisition the Bottleneck Hypothesis provides a unifying perspective The book assumes some non technical knowledge of linguistics but important concepts are clearly introduced and defined throughout making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers **Research Methods in Generative Second Language Acquisition** Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied

linguistics theoretical linguistics education and related areas      **Second Language Acquisition and Universal Grammar**

Lydia White, 2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these constraints Theories as to the role of Universal Grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated relevant empirical research is presented from both sides of the debate This textbook is essential reading for those studying second language acquisition from a linguistic perspective      **The Development of Second Language Grammars** Elaine C. Klein, Gita

Martohardjono, 1999-05-15 This volume is a collection of state of the art papers in generative studies of second language L2 acquisition bringing together an unusually broad range of interests and inquiry Selected papers report on controlled experimental studies within specific areas of research investigating the development of L2 grammars others formulate exciting new proposals for methodology and learnability in both first and second language acquisition Following an introduction which argues for new research strategies that focus on the process of acquisition along with its product the book is divided into two sections Current Perspectives includes compelling new work on the development of functional categories within a parameter setting model of L2 acquisition the second section New Directions introduces research and discussion on topics which reflect the latest developments in the field including syntax semantics correspondences L2 processing research code switching from a UG perspective and applications of Chomsky's 1995 Minimalist Program to second language acquisition studies      *The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian*

Pouneh Shabani-Jadidi, 2020-07-16 The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian offers a detailed overview of the field of Persian second language acquisition and pedagogy The Handbook discusses its development and captures critical accounts of cutting edge research within the major subfields of Persian second language acquisition and pedagogy as well as current debates and problems and goes on to suggest productive lines of future research The book is divided into the following four parts I Theory driven research on second language acquisition of Persian II Language skills in second language acquisition of Persian III Classroom research in second language acquisition and pedagogy of Persian and IV Social aspects of second language acquisition and pedagogy of Persian The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian is an essential reference for scholars and students of Persian SLA and pedagogy as well as those researching in related areas      **The New Handbook of Second Language Acquisition**

William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia s 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

Phonology and Second Language Acquisition Jette G. Hansen Edwards, Mary L. Zampini, 2008 This volume is a collection of 13 chapters each devoted to a particular issue that is crucial to our understanding of the way learners acquire learn and use an L2 sound system In addition it spans both theory and application in L2 phonology The book is divided into three parts with each section unified by broad thematic content Part I Theoretical Issues and Frameworks in L2 Phonology lays the groundwork for examining L2 phonological acquisition Part II Second Language Speech Perception and Production examines these two aspects of L2 speech in more detail Finally Part III Technology Training and Curriculum bridges the gap between theory and practice Each chapter examines theoretical frameworks major research findings both classic and recent methodological issues and choices for conducting research in a particular area of L2 phonology and major implications of the research findings for more general models of language acquisition and or pedagogy

**Universal Grammar and the Second Language Classroom** Melinda Whong, Kook-Hee Gil, Heather Marsden, 2013-06-26 This book proposes that research into generative second language acquisition GenSLA can be applied to the language classroom Assuming that Universal Grammar plays a role in second language development it explores generalisations from GenSLA research The book aims to build bridges between the fields of generative second language acquisition applied linguistics and language teaching and it shows how GenSLA is poised to engage with researchers of second language learning outside the generative paradigm Each chapter of Universal Grammar and the Second Language Classroom showcases ways in which GenSLA research can inform language pedagogy Some chapters include classroom research that tests the effectiveness of teaching particular linguistic phenomena Others review existing research findings discussing how these findings are useful for language pedagogy All chapters show how generative linguistics can enhance teachers expertise in language and second language development This groundbreaking volume ably takes on the gap that currently exists between generative linguistic theory in second language acquisition GenSLA and second language pedagogy by gathering chapters from GenSLA researchers who are interested in

the relevance and potential application of their research to second foreign language teaching It offers a welcome and thought provoking contribution to any discussion of the relation between linguistic theory and practice I recommend it not only for language teachers interested in deepening their understanding of the formal properties of the languages they teach but also for linguists interested in following up on more practical consequences of the fruits of their theoretical and empirical research Donna Lardiere Georgetown University Washington DC USA

**Three Streams of Generative Language Acquisition Research** Tania Ionin, Matthew Rispoli, 2019-04-15 This edited volume contains a representative sample of papers presented at the 7th meeting of the Generative Approaches to Language Acquisition North America GALANA 7 conference The book features three streams of research Variation in Input First Language Acquisition and Second Language Acquisition each of which investigates the nature of language acquisition from the generative perspective A unique feature of the GALANA 7 conference and of this volume is the bringing together of research on generative language acquisition and research on the role that cross dialectal input variation plays in acquisition This volume should be of interest to scholars and students of first language acquisition second language acquisition and input variation

**Using Judgments in Second Language Acquisition Research** Patti Spinner, Susan M. Gass, 2019-02-21 Synthesizing the theory behind and methodology for conducting judgment tests Using Judgments in Second Language Acquisition Research aims to clarify the issues surrounding this method and to provide best practices in its use The text is grounded on a balanced and comprehensive background of the usage of judgment data in the past up through its present day applications SLA researchers and graduate students will find useful a chapter serving as a how to guide for a variety of situations to conduct research using judgments including ways to optimize task design and examples from successful studies Lucid and practical Using Judgments in Second Language Acquisition Research offers guidance on a method widely used by SLA researchers both old and new to the field

**Language Acquisition Studies in Generative Grammar** Kenneth Wexler, Teun Hoekstra, Bonnie D. Schwartz, 1994 This is a collection of essays on the native and non native acquisition of syntax within the Principles and Parameters framework In line with current methodology in the study of adult grammars language acquisition is studied here from a comparative perspective The unifying theme is the issue of the initial state of grammatical knowledge For native language the important controversy is that between the Continuity approach which holds that Universal Grammar is essentially constant throughout development and the Maturation approach which maintains that portions of UG are subject to maturation For non native language the theme of initial states concerns the extent of native grammar influence Different views regarding the continuity question are defended in the papers on first language acquisition Evidence from the acquisition of inter alia Bernese Dutch English Finnish French German Icelandic Italian and Japanese is brought to bear on issues pertaining to clause structure null subjects verb position negation Case marking modality non finite sentences root questions long distance questions and scrambling The views defended on the initial state of adult second language

acquisition also differ from complete L1 influence to different versions of partial L1 influence While the target language is German in these studies the native language varies Korean Spanish and Turkish Analyses invoke UG principles to account for verb placement null subjects verbal morphology and Case marking Though many issues remain the volume highlights the growing ties between formal linguistics and language acquisition research Such an approach provides the foundation for asking the right questions and putting them to empirical test

**Spanish Second Language Acquisition** Barbara Armstrong Lafford, M. Rafael Salaberry, 2003 While the focus is on the acquisition of Spanish as a second language this is also an extremely useful volume for second language theoreticians and practitioners involved in all aspects of the pedagogy of other second languages Students teachers program administrators and scholars alike will benefit from the insights that the contributors bring to the myriad issues that language professionals confront **BOOK JACKET** *Routledge Encyclopedia of Language Teaching and Learning* Michael Byram, 2004 This handbook deals with all aspects of contemporary language teaching and its history Produced for language teaching professionals it is also useful as a reference work for academic studies at postgraduate level

*Second Language Learning Theories* Rosamond Mitchell, Florence Myles, Emma Marsden, 2019-01-21 Written by a team of leading experts working in different SLA specialisms this fourth edition is a clear and concise introduction to the main theories of second language acquisition SLA from multiple perspectives comprehensively updated to reflect the very latest developments SLA research in recent years The book covers all the main theoretical perspectives currently active in SLA and sets each chapter within a broader framework Each chapter examines the claims and scope of each theory and how each views language the learner and the acquisition process supplemented by summaries of key studies and data examples from a variety of languages Chapters end with an evaluative summary of the theories discussed Key features to this fourth edition include updated accounts of developments in cognitive approaches to second language L2 learning the implications of advances in generative linguistics and the social turn in L2 research with reworked chapters on functional sociocultural and sociolinguistic perspectives and an entirely new chapter on theory integration in addition to updated examples using new studies *Second Language Learning Theories* continues to be an essential resource for graduate students in second language acquisition

**Studies in Second Language Acquisition**, 1999-12 *Current Trends in Child Second Language Acquisition* Belma Haznedar, Elena Gavruseva, 2008 This volume presents recent generative research on the nature of grammars of child second language L2 acquirers a learner population whose exposure to an L2 occurs between the ages of 4 to 8 The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition adult L2 acquisition and specific language impairment This comparative perspective opens up new angles for the discussion of currently debated issues such as the role of Universal Grammar in constraining development developmental sequences in L2 maturational influences on the growth of grammar critical period effects for different linguistic domains initial state and ultimate attainment in relation to length of

exposure and L1 transfer in relation to age of onset These issues are explored using longitudinal cross sectional and experimental data from L2 children acquiring a range of languages including Dutch English French and Greek      **Second Language Syntax** Roger Hawkins,2001-02-08 Adopting the objectives of Chomsky s Principles and Parameters approach to Universal Grammar Second Language Syntax takes the reader through the main research findings in second language grammatical development For each area empirical findings are linked to proposals made by linguists working within the Principles and Parameters framework with the aim of developing a theory of second language syntax      Research Methods in Generative Second Language Acquisition Roumyana Slabakova,Tania Leal,Laura Domínguez (Linguist),2024-08 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework



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