



The Gifted Program

J Spring



The Gifted Program:

Education of the Gifted and Talented Gary A. Davis, Sylvia B. Rimm, 1994 Designing and Developing Programs for Gifted Students Joan F. Smutny, 2003 In this handbook you will find the inspiration and the practical guidance you need to start your own gifted program Gifted programs have the potential to change lives but they can be difficult to develop and sustain without the appropriate research and guidance This book gives you the nuts and bolts needed to design and implement a gifted program to maximize the benefits to students teachers schools and parents In this comprehensive volume best selling author Joan Franklin Smutny brings some of the leading gifted educators together under the aegis of the National Association of Gifted Children Lending editorial guidance and her own contributions Smutny directs the individual expertise of each contributor with chapters that include guidelines for Designing and implementing curriculum for pre K through middle school Identifying and selecting the best teachers Creating the vital support networks among parents school and community Assessing the program s impact on children parents and teachers Developing special programming for the disadvantaged gifted students The book offers several examples of different learning experiences that fall under the definition of a gifted program as well as a chapter that outlines all of the essentials for starting a gifted program including sample forms and letters

Methods and Materials for Teaching the Gifted Jennifer H. Robins, Jennifer L. Jolly, Frances A. Karnes, Suzanne M. Bean, 2021-09-03 The completely revised and updated fifth edition of Methods and Materials for Teaching the Gifted Provides a comprehensive examination of the most current research and best practices in the field of gifted education Addresses identification twice exceptionality and culturally and linguistically diverse learners Includes chapters related to designing curriculum and differentiating instruction Covers developing critical and creative thinking as well as encouraging talent development Features chapter authors who are recognized researchers practitioners and leaders in the field of gifted education The chapters are organized to promote critical thinking and discussion about each topic This text is a complete resource curated for a wide range of K 12 educators and those working with inservice and preservice educators and administrators

New York Magazine , 1996-03-18 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea

Teaching the Gifted Child James John Gallagher, 1985 Helps future teachers examine the characteristics of gifted students and presents methods of modeling the classroom curriculum to meet the needs of these gifted students This thoroughly updated edition gives the latest information new insights expanded coverage and additional pedagogy while retaining the comprehensive scope and excellent writing that have made this a leading text in the field Courses in Introduction to Gifted Students or Education of the Gifted Copyright Libri GmbH All rights

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Program Evaluation in Gifted Education Carolyn M. Callahan, 2004-03-11 The expert guide to the major issues the chief trends and the most effective models of program evaluation in gifted education The readings in this ready reference report on specific program evaluations offer critical guidance in the development and utilization of instruments for assessing gifted and talented programs and are designed to stimulate the discussion of issues surrounding the evaluation of gifted programs Key features include Carolyn M Callahan s comprehensive and insightful examination of the past present and hopeful future of gifted program evaluation Research informed theories practical guidelines and successful models of evaluation Recommendations for future exploration Program evaluation has been considered an important but neglected component of gifted education for the last three decades Program Evaluation in Gifted Education provides much needed direction to program developers and practitioners who desire to increase the effectiveness and efficiency of their gifted programs The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

International Handbook of Giftedness and Talent K. A. Heller, F. J. Mönks, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

Achieving Excellence Frances A. Karnes, Kristen R. Stephens, 2008 Achieving Excellence Educating The Gifted and Talented provides foundational information relating to the field of gifted education i e history laws etc details characteristics of gifted students from various populations describes how such students are identified and assessed and presents up to date research based pedagogy relating to

curriculum design and instruction It draws upon experts in the field to present content in a practical way so that it is applicable to pre service and classroom teachers Chapter summaries and questions for thought and reflection are included at the end of each chapter to help guide classroom discussion In addition each chapter provides a listing of useful resources that enables the reader to extend their learning on a particular topic or issue The Gifted Program Ruben Carbajal,2004

THE STORY In 1986 at the very bottom of Washington High s social food chain are the last remaining members of the Dungeons Dragons club four maladapted refugees from a defunct program for gifted and talented students who have been thrown int **Resources in Education** ,1984 **Curriculum for Gifted and Talented Students** Joyce VanTassel-Baska,Sally M. Reis, Series Editor,2003-11-06 This ready reference offers decision makers the tools they need to shape a successful and enriching curriculum for gifted students 21st Century Education: A Reference Handbook Thomas L Good,2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today *Methods and Materials for Teaching the Gifted* Frances A. Karnes,Suzanne M. Bean,2021-09-23 The newly revised and updated fourth edition of *Methods and Materials for Teaching the Gifted* is an excellent introduction to gifted education and real world learning The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education The authors review the unique needs of gifted learners and give current information on instructional planning and evaluation strategies for best practices and ongoing enhancement and support of gifted programs Chapters include topics such as differentiated curricular design extending learning through research writing challenging instructional units and developing leadership skills and innovative thinkers Instructional practices such as problem based learning technology literacy independent study simulation and gaming and more are addressed A special focus is given to using the Gifted Education Programming Standards and Common Core State Standards The fourth edition provides updated information on funding sources and public relations strategies for gifted education programs It also includes updated lists of books teaching

materials websites and other resources for teachers of the gifted *Education of the Gifted* Joan F. Smutny, Rita Haynes Blocksom, 1990 This book provides an overall perspective to program development for gifted children and youth The approaches used draw on many theories points of view and program structures Chapter titles are as follows Identification of the Gifted Strategies for Teaching the Gifted Organizing the Gifted Program Building Support for the Gifted Program Preschool Gifted Children Gifted Girls A Population at Risk Serving Special Populations of the Gifted Serving Gifted Minority and Disadvantaged Students Gifted Programs for Secondary School Students and Evaluating Gifted Programs In addition to references which accompany each chapter a gifted education bibliography lists approximately 120 items Appendixes list national organizations serving the gifted professional journals on the gifted and state education departments gifted education programs JDD **Program Design and Development for Gifted and Talented Students** Frederick B. Tuttle, Laurence A. Becker, 1980 The document on program design and development is the second book in a multimedia program Educating the Gifted and Talented a series designed to provide background information supplementary materials workshop activities and discussion questions for individuals and teachers working with or preparing to work with gifted students Chapter 1 presents a rationale for special programs for gifted and talented students by pointing out program benefits to the individual to the school and teacher and to society Misconceptions and unspoken concerns regarding the gifted are responded to A second chapter discusses the various organizational structures designed to meet the needs and to accommodate the characteristics of gifted and talented students Three general categories of structures totally separate semiseparated and integrated are reviewed and three approaches to programing acceleration enrichment and counseling are highlighted Chapter 3 examines three models to help teachers analyze and develop curriculum Bloom s Taxonomy Guilford s Structure of Intellect and Renzulli s Enrichment Triad Chapter 4 points out the characteristics of a successful teacher of the gifted and considers several methods for locating appropriate teachers Chapter 5 focuses on the purposes of the program evaluation the issues in evaluation of programs for gifted and talented students and the concept of using a variety of approaches to program evaluation A specific example of an evaluation is offered A final summary chapter answers several questions program developers might be asked when initiating a gifted talented program and outlines 15 steps for developing a program for the gifted which parallel the preceeding questions Supplementary materials include a glossary of administrative designs a list of teacher preparation programs in gifted and talented education reasons for denial of funding a sample program and selected references Also provided are teacher activities which relate to program design and development SBH Creative Teaching of the Gifted Dorothy A. Sisk, 1987 **Teaching Models in Education of the Gifted** C. June Maker, 1982

Encyclopedia of Curriculum Studies Craig Kridel, 2010-02-16 The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator The study of curriculum beginning in the early 20th century served primarily the areas of school administration and teaching and

was seen as a method to design and develop programs of study. The field subsequently expanded to draw upon disciplines from the arts, humanities, and social sciences and to examine larger educational forces and their effects upon the individual, society, and conceptions of knowledge. Curriculum studies has now emerged to embrace an expansive and contested conception of academic scholarship while focusing upon a diverse and complex dynamic among educational experiences, practices, settings, actions, and theories in relation to personal and institutional needs and interests. The *Encyclopedia of Curriculum Studies* serves to inform and to introduce terms, events, documents, biographies, and concepts to assist the reader in understanding aspects of this rapidly changing field of study. Representative topics include: Origins, definitions, dimensions, and variations on Curriculum Studies; Curriculum development and design for schools; Curricular purpose, implementation, and evaluation; Contemporary issues, e.g., standards, tests, and accountability; Curricular dimensions of teaching and teacher education; Interdisciplinary perspectives on institutionalized curriculum; Informal curricula of homes, mass media, workplaces, organizations, and relationships; Impact of race, class, gender, health, belief, appearance, place, ethnicity, language; Relationships of curriculum and poverty, wealth, and related factors; Modes of curriculum inquiry and research; Curriculum as cultural studies exploring the formation of identities and possibilities; Corporate, state, church, and military influence as curriculum; Global and international perspectives on curriculum; Curriculum organizations, journals, and resources; Summaries of books and articles on curriculum studies; Biographic vignettes of key persons in curriculum studies; Relevant photographs.

Designing Services and Programs for High-Ability Learners Rebecca D. Eckert, Jennifer H. Robins, 2016-08-29. The updated comprehensive guide to developing or enhancing gifted programming. How do we ensure we are meeting the needs of gifted students? The educational landscape has changed dramatically since *Designing Services and Programs for High Ability Learners* was first published in 2006. This updated and revised second edition of the landmark guidebook provides educators and administrators with the comprehensive practical advice they need to support gifted learners and includes new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards. Written by leading experts, each chapter focuses on a key feature of high quality gifted programs from identification to evaluation and advocacy and takes into account current trends in education such as the focus on diversity and the efforts needed to ensure underrepresented populations are screened for gifted education. Collaboration with special education, families, and community members to ensure all students have access to programming and services. Use of technology, especially in rural communities. Development of local policies to support gifted education. Whether you are developing a new program or restructuring an existing service, this guidebook will help you meet the needs of today's gifted students.

Fundamentals of Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2012-08-21. The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition, philosophy, curriculum, social and emotional development, and underserved populations. The mission of this book is to provide a coherent framework

that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand

Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school

Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making

Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

Unveiling the Magic of Words: A Overview of "**The Gifted Program**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**The Gifted Program**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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The Gifted Program Introduction

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