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NATIONAL CERTIFICATE ENGINEERING DRAWING N2

(8090272)

**29 November 2019 (X-Paper)
09:00–13:00**

This question paper consists of 10 pages.

N2 College Question Papers

Terry C. Jones

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context of outcomes based school governance statewide exit exams are often expected to have a positive effect on student achievements if schools and teachers use the performance feedback from the exams for school instructional and professional development However very little is known about whether the exams are used for development at all and how this is affected by factors in the exam system and organizational aspects of schools In a comparison of Finland Ireland and the Netherlands the study therefore investigates how different exam systems and their functions the conditions at school level and the use of the exams for school and classroom development are associated The study uses expert interviews and a questionnaire survey with principals and teachers The role statewide exit exams can play in education systems is analyzed from a governance perspective and a school development perspective and discussed with an international comparative view Esther Dominique Klein born in 1982 Dr phil is research assistant at the Faculty of Educational Sciences of the University of Duisburg Essen Her main research interests lie in the areas of school system and school development research and international comparative education

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