



THE UNIVERSITY OF PAPUA NEW GUINEA

UPNG EXTERNAL APPLICATION FORM FOR 2026



INSTRUCTIONS TO CANDIDATES

This form is to be completed by candidates who wish to apply to any of the School's Open College programs. The following programs are on offer in the external mode and include, **Science Foundation Year (SFY)**, **Business Management Foundation Year (BMFY)**, **Bachelor of Arts - (Professional Studies in Education)**, **Bachelor of Arts Year 1**, **Bachelor of Accounting**, **Diploma in Accounting**, **Bachelor in Business Management**, and **Diploma in Business Management**.

Pay an application processing fee of K20 into UPNG General Account No: 1000583572 BSP, (WAIGANI) and attach the original receipt to the form before submitting. Send the completed application form by post to: The Senior Assistant Registrar, University of PNG Open College, PO Box 341, UNIVERSITY PO, National Capital District.

Hand Deliver to UPNG Open College headquarters or any University Learning Centres in the Provinces and Districts in the following locations:

Southern Region: NCD (Waigani Campus), Milne Bay (Alotau), Daru and Kiunga

New Guinea Islands Region: Buka, Kokopo, Pomio, West New Britain (Kimbe)

Highlands Region: Mt Hagen, Enga (Wabag), Simbu (Kundiawa) and Southern Highlands (Mendi)

Momase Region: Madang, Morobe (Lae), East Sepik (Wewak), Yangoru-Saussea, Brugam (Maprik)

UPNG does not have University Learning Centres in the following Provinces: Manus, New Ireland (Kavieng), Gulf (Kerema), Central, West Sepik (Vanimo), and Oro (Popondetta).

Province/District applying from:

The University Learning Centre you would like to study through:

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SECTION I: SUMMARY OF CHOICES

This application is for (Tick a Box):

☐

New Enrolment for External Program to:

- ☐ School of Business and Public Policy Management
- ☐ School of Humanities & Social Sciences
- ☐ School of Natural & Physical Sciences

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Lei Huang

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name 'Lei Huang'.

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Working as Indigenous Archaeologists George Nicholas, Joe Watkins, 2024-09-30 Working as Indigenous Archaeologists explores the often contentious relationship between Indigenous and other formerly colonized peoples and Archaeology through their own voices Over the past 35 plus years the once novel field of Indigenous Archaeology has become a relatively familiar part of the archaeological landscape It has been celebrated criticized and analyzed as to its practical and theoretical applications and its political nature No less important are the life stories of its Indigenous practitioners What has brought some of them to become practicing archaeologists or heritage managers What challenges have they faced from both inside and outside their communities And why haven't more pursued Archaeology as a vocation or avocation This volume is a collection of 60 autobiographical chapters by Indigenous archaeologists and heritage specialists from around the world some community based some academic some in other realms who are working to connect past and present in meaningful and especially personal ways As Archaeology continues to evolve there remain strong tensions between an objective science oriented evidentiary based approach to knowing the past and a more subjective relational humanistic approach informed by local values traditional knowledge and holistic perspective While there are no maps for these new territories hearing directly from those Indigenous individuals who have pursued Archaeology reveals the pathways taken Those stories will provide inspiration and confidence for those curious about what lies ahead This is an important volume for anyone interested in the present state and future of the archaeological discipline

An Interdisciplinary Approach for Disaster Resilience and Sustainability Indrajit Pal, Jason von Meding, Sangam Shrestha, Iftekhar Ahmed, Thayaparan Gajendran, 2019-10-17 This book includes selected papers presented at the international expert forum on Mainstreaming Resilience and Disaster Risk Reduction in Education held at the Asian Institute of Technology Thailand on 12 December 2017 The journey towards disaster risk reduction and resilience requires the participation of a wide array of stakeholders ranging from academics to policymakers to disaster managers Given the multifaceted and interdependent nature of disasters disaster risk reduction and resilience require a multidisciplinary problem solving approach and evidence based techniques from the natural social engineering and other relevant sciences Traditionally hazard and disaster related studies have been dominated by the engineering and social science fields In this regard the main purpose of this book is to capture the multidisciplinary and multisectoral nature of disaster risk reduction and to gather existing data research conceptual work and practical cases regarding risk reduction and its ties to sustainable development under a single umbrella Along with the sustainability aspect the book also links disaster risk reduction with development technology governance education and climate change and includes discussions on challenges solutions and best practices in the mainstreaming of disaster risk reduction

Planning Climate Smart and Wise Cities Kwi-Gon Kim, Massamba Thioye, 2021-11-17 This book provides information that facilitates integrated climate actions in cities leveraging disruptive technologies business models policies financing and leadership

solutions It fosters the development of climate smart and wise cities It reviews the major developments of climate actions in cities and combines climate environment and energy technology policy and financing instruments A range of distinguished authors assess the experiences thus far and also consider future development from both theoretical and practical perspectives They also discuss many policy and technical options including climate smart and wise city planning inclusion of urban nature international and national carbon market mechanisms and measuring its impact and digital transformation Moreover attention is paid to the role of natural principles the role of transparency principles and to aspects of democratic climate governance within a climate action scheme This book makes clear that the carbon neutrality sustainability circularity efficiency connectivity and resiliency of cities depend to a large extent on the specific digital technologies and the leadership reshaping our cities Discussing multidisciplinary aspects of climate action this book offers new insights to academics policymakers and practitioners both in the public and private sectors Those insights are not only retrospective relevant for understanding the past but they are also prospective and forward looking guiding the achievements of the SDGs and the climate goals

The Likely Demand and Needs for Medical Officers and Nurse Practitioners in Vanuatu to the Year 2015
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Answers Pdf (2023) Entrepreneurship: Ideas in Action: Greene, Cynthia L. Entrepreneurship: Ideas in Action. 3rd Edition. ISBN-13: 978-0538441223, ISBN-10: 0538441224. 4.1 4.1 out of 5 stars 11 Reviews. 4.1 on Goodreads. (26). Chapter 1 1.4 Problem Solving for Entrepreneurs. 1. Slide 2. Entrepreneurship: Ideas in Action. © Cengage Learning/South-Western. Ideas in Action. After identifying an ... Ideas in Action Updated, 6th, Precision Exams Edition ENTREPRENEURSHIP: IDEAS IN ACTION 6E provides students with the knowledge needed to realistically evaluate their potential as a business owner. Lesson 5 - Entrepreneurship Ideas in Action | PDF Entrepreneurship Dept. TREY research 1. Pursue Passions and. Interests. 2. Build positive relationships and reach out when necessary. 3. 5 Entrepreneurship Ideas in Action | PDF 1. Pursue the Passions and. Interests. · 2. Build positive relationships and reach out when necessary. · 3. Think About What Needs Improvement in Your · 4. Keep an ... Greene, Entrepreneurship: Ideas in Action Teacher ... Entrepreneurship course FREE teacher resources and trial access to online course solution as well as a correlation to WI state MME & WCCTS standards. B-APT Form D Aptitude Test It is a work sample test in which the examinee writes coded instructions to a "computer" in a logical sequence to carry out program specifications. The ... Company wants me to take a test called the "Berger ... The idea behind the test is to evaluate the logic and reasoning abilities of the person taking it to see if they're worth training as a ... B-APT Advanced Form Aptitude Test 25 Test Questions. 2 hours to administer. Scored at Psychometrics. The B-APT AF is an advanced form of the B-APT, covering basic ... What questions are asked in Berger Paints TSTO written test? Jan 16, 2018 — In quantative aptitude section , major questions were on areas, ages , ratio and proportion, compound interest, linear equation problems, ... Practice for Your Roland Berger Korn Ferry Assessment Test These tests evaluate one's behavioural competencies, experiences, personality traits, and motivators. Korn Ferry provides a number of different aptitude tests ... How to Ace the Roland Berger Analytical Test The sample test contains questions that test a candidate's ability to interpret data presented in multiple formats such as qualitative, quantitative, or ... Roland Berger Analytical Test: How to crack the RB ... - YouTube Anybody ever take the Berger Aptitude Test? Jul 11, 2007 — It's supposedly a test given to prospective computer programmers to see if they have any potential (presumably it checks that they have basic ... Berger Paints Nigeria Plc Aptitude Test Questions Berger Paints Nigeria Plc Aptitude Test Past Questions and Answers. We have collated various aptitude test past questions and answers in our database.