



2014 Regional Convention Notebook Kids Edition

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Indigenous Children's Right to Participate in Law and Policy Development Holly Doel-Mackaway,2021-09-28 This book presents a model for reforming and developing Indigenous related legislation and policy not only in Australia but also in other jurisdictions The model provides guidance about how to seek listen to and respond to the voices of Indigenous children and young people The participation of Indigenous children and young people when carried out in a culturally and age appropriate way and based on free prior and informed consent is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy This project contributes to the emerging field of robust ethically sound participatory research with Indigenous children and young people and proposes ways in which Australian and international legislators and policymakers can implement the principle of children s participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives This book provides accounts from Aboriginal children and young people detailing their views on how they can be involved in law and policy development in the future It shows the latest state of knowledge on the topic and will be of interest to researchers academics policymakers legislators and students in the fields of human rights law children s rights participation rights Indigenous peoples law and family child and social welfare law

The UN Convention on the Rights of the Child John Tobin,2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society

The Routledge Handbook of Inclusive Education for Teacher Educators Santoshi Halder,Shakila Dada,Rashida Banerjee,2023-03-14 This handbook provides foundational conceptual and practical knowledge and understanding of inclusive education and special needs education It highlights the need for preparing special educators and teachers for inclusive classrooms to effectively cater to the needs of students with diverse needs in various low middle and high income countries globally It demonstrates various evidence based and practice based strategies required to create classrooms inclusive of diverse learners While tracing the historical trajectory of the foundational underpinnings philosophical bases and crucial issues associated with inclusive education this book presents a future roadmap and pathways through case instances and in depth discussions to share with educators how they can strengthen their bases and make learning more inclusive in

their context It also provides an overview of the different models of assessment and their applications in the analysis of children in inclusive classroom settings Comprehensive accessible and nuanced this handbook will be of immense interest and benefit to teachers educators special educators students scholars and researchers in the areas of social inclusion education special needs education educational psychology technology for inclusion disability studies among other related disciplines It will be extremely beneficial for academicians teacher educators special educators and those interested in professional teacher training courses **International Child Law** Rajnaara Akhtar,Conrad Nyamutata,Elizabeth Faulkner,2020-04-08 This book examines the rights of the child using the global framework of the United Nations International Convention on the Rights of the Child 1989 Analysing both public and private international legal aspects this cross disciplinary text promotes a holistic understanding of the ongoing development of child law children s rights and the protection of the child In depth analyses of the following topic areas are included Childhood in the digital age Child labour International parental child abduction Inter country adoption Sexual exploitation Children and armed conflict and Indigenous children These topics are contextualised with further chapters on the concept of childhood and children s rights the international legal framework in which the Convention operates and a substantive chapter on the Convention itself This fourth edition has been updated and revised including a new chapter dealing with issues arising from childhood in the age of unprecedented digital technological advancements a crucial issue for childhood experiences in modern times This edition also includes new case studies recent legal developments in the field of international child law and inclusion of broader scholarship to capture diverse views on international law and child law The aim of this book is to provide the reader with an accessible informed critical and scholarly account of the international law framework relating to children Drawing on a range of legal and other disciplines this book remains a valuable resource for those in the course of study and research in this area

Education, Disability and Social Policy Steve Haines,David Ruebain,2025-04-30 Educational opportunities for disabled children remain a vital contemporary issue in British social policy This new edition of the milestone book Education Disability and Social Policy outlines critical debates in education concerning the position and experiences of disabled children and young people within a contemporary policy context Incorporating new voices from leading thinkers this second edition includes a fresh introduction and updates to key chapters including whether the Children and Families Act 2014 resolved tensions between parents and local authorities over resources and proposals for a whole school strengths based approach to social emotional and mental health difficulties In addition it includes a new discussion on the intersection of race and disability **The Routledge International Handbook of Young Children's Rights** Jane Murray,Beth Blue Swadener,Kylie Smith,2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children s Rights reflects upon the status of children aged 0 8 years around the world whether they are respected or neglected and how we may move forward With contributions from

international experts and emerging authorities on children's rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children's rights globally. Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children's rights and early childhood development and investigates the crucial yet frequently overlooked link between the two. The authors examine how policy practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in. The Routledge International Handbook of Young Children's Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children's services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children's rights.

Disrupting and Countering Deficits in Early Childhood Education Fikile Nxumalo, Christopher P. Brown, 2019-08-15
This powerful edited collection disrupts the deficit oriented discourses that currently frame the field of early childhood education ECE and illuminates avenues for critique and opportunities for change. Researchers from across the globe offer their insight and expertise in challenging the logic within ECE that often frames children and their families through gaps risks and deficits across such issues as poverty language developmental psychology teaching and learning. Chapters propose practical responses to these manufactured crises and advocate for democratic practices and policies that enable ECE programs to build on the wealth of cultural and personal knowledge children and families bring to the early learning process. Moving beyond a dependence on deficits this book offers opportunities for scholars researchers and students to consider their practices in early education and develop their understanding of what it means to be an educator who seeks to support all children.

Child Marriage, Rights and Choice Hoko Horii, 2021-11-18
This book addresses the issue of agency in relation to child marriage. In international campaigns against child marriage there is a puzzle of agency. While international human rights institutions celebrate girls exercise of their agency not to marry they do not recognize their agency to marry. Child marriage usually defined as any formal marriage or informal union where one or both of the parties are under 18 years of age is normally considered as forced which is to say that it is assumed that they are not capable of consenting to marriage. This book however re-examines this assumption through a detailed socio legal examination of child marriage in Indonesia. Eliciting the multiple competing frameworks according to which child marriage takes place the book considers the complex reasons why children marry. Structural explanations such as lack of opportunities and oppressive social structures are important but not exhaustive explanations. Exploring the subjective reasons by listening to children's perspectives their stories show that many of them decide to marry for love desire to belong to the community and for new opportunities and hopes. The book then demonstrates how the child marriage framework and indeed the human rights framework in general is constructed on too narrow a vision of human agency. One that cannot but fail to respect and promote the agency of all regardless of gender race.

religion and age This book will be of interest to scholars students and practitioners in the areas of children s rights legal anthropology and socio legal studies *The Rights of Children in Ethiopia* Alula Pankhurst,Yeraswork Admassie,Yitayew Alemayehu,2016 **Secondary Data Analysis and Literature Review of Knowledge, Attitude, Beliefs and Practices (KABP) Study of the 10 Key Child Survival, Development and Protective Behaviours in Kenya** ,2016 Denver Journal of International Law and Policy ,2013 **Medical and Health Care Books and Serials in Print** ,1986 Annual Report of the Special Representative of the Secretary-General for Children and Armed Conflict United Nations. General Assembly,2013 **Higher Education for Democratic Innovation** Sjur Bergan,Tony Gallagher,Ira Harkavy,2015 Democracy is increasingly the standard against which societies are measured The term democratic culture designates the set of attitudes and behaviours that citizens need to have for democratic institutions and laws to function in practice This is an important development from older perceptions of democracy which focused on institutions laws and procedures It is a recognition that democracy will not function unless citizens want it to function In all countries there are committed individuals aspiring to make their societies better democracies As the Secretary General of the Council of Europe Thorbj rn Jagland has said on several occasions our societies seek to address 21st century issues through 19th century institutions Through contributions by authors from Europe North America and other parts of the world this book explores how higher education can help find new ways to develop commitment to public space and societal engagement and make democracy more vibrant **Municipal Journal and Public Works** ,1914 **Towards Universal Social Protection** Simone Cecchini,Fernando Filgueira,Rodrigo Martínez,Cecilia Rossel Odriozola,2015 This book reflects on the public policies programmes and regulatory frameworks that are taking a rights based approach to expanding social protection coverage and benefits in Latin America with a view to achieving universal coverage Its discussion of the policy tools and programmes pursued in the region aims to provide the reader with technical and programmatic insights for assembling and coordinating public policies within consistent and sustainable social protection systems The combination of normative orientations and stock of technical knowledge together with advances regarding the rights based approach to social protection within a life cycle framework afford the reader not only a tool box of specific social protection instruments but also an in depth examination of related political economy aspects **Chicago Tribune Index** ,1988 **Encyclopedia of Associations** ,2006-12 **Texts Adopted by the Congress of Local and Regional Authorities of Europe** Congress of Local and Regional Authorities of Europe, **The Railway Maintenance of Way Employes Journal** ,1924

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