

4th Grade Math worksheets

Maths Word Problems - NP Grade 4	
3.3. Which number is closest to 1000000? $1000000 + 100000 + 90000 + 700 + 40$	3.4. These are the dimensions of a rectangular room. How much of the floor area, in square metres, does the room have?
A. 100 x 1000 B. 10 x 100 C. 100 x 100 D. 1000 x 100	A. 4 x 4 B. 10 x 10 C. 10 x 100 D. 100 x 100
ANSWER	
3.5. Which is the perimeter of this rectangle?	3.7. $400 \times 20 =$
A. 200 cm B. 2000 cm C. 20000 cm D. 200000 cm	A. 800 B. 4000 C. 8000 D. 80000
ANSWER	
3.8. Which circle has 2/5 of the area shaded?	3.9. Which fraction is $\frac{1}{2}$ as large as $\frac{1}{4}$?
A.  B.  C.  D. 	A. $\frac{1}{8}$ B. $\frac{1}{16}$ C. $\frac{1}{32}$ D. $\frac{1}{64}$
ANSWER	

Math Test Shop - 4P- Grade			
12. Use a ruler and a protractor to draw a line segment of length 10 cm and an angle of 60° . Then draw a line segment of length 6 cm and an angle of 45° on the same line. Then draw a line segment of length 4 cm and an angle of 30° on the same line. Then draw a line segment of length 2 cm and an angle of 22.5° on the same line. Then draw a line segment of length 1 cm and an angle of 15° on the same line. Then draw a line segment of length 0.5 cm and an angle of 11.25° on the same line. Then draw a line segment of length 0.25 cm and an angle of 5.625° on the same line. Then draw a line segment of length 0.125 cm and an angle of 2.8125° on the same line. Then draw a line segment of length 0.0625 cm and an angle of 1.40625° on the same line. Then draw a line segment of length 0.03125 cm and an angle of 0.703125° on the same line. Then draw a line segment of length 0.015625 cm and an angle of 0.3515625° on the same line. Then draw a line segment of length 0.0078125 cm and an angle of 0.17578125° on the same line. Then draw a line segment of length 0.00390625 cm and an angle of 0.087890625° on the same line. Then draw a line segment of length 0.001953125 cm and an angle of 0.0439453125° on the same line. Then draw a line segment of length 0.0009765625 cm and an angle of 0.02197265625° on the same line. Then draw a line segment of length 0.00048828125 cm and an angle of 0.010986328125° on the same line. Then draw a line segment of length 0.000244140625 cm and an angle of 0.00549316328125° on the same line. Then draw a line segment of length 0.0001220703125 cm and an angle of 0.002746581640625° on the same line. Then draw a line segment of length 0.00006103515625 cm and an angle of 0.0013732908203125° on the same line. Then draw a line segment of length 0.000030517578125 cm and an angle of $0.00068664541015625^\circ$ on the same line. Then draw a line segment of length 0.0000152587890625 cm and an angle of $0.000343322705078125^\circ$ on the same line. Then draw a line segment of length 0.00000762939453125 cm and an angle of $0.0001716613525390625^\circ$ on the same line. Then draw a line segment of length 0.000003814697265625 cm and an angle of $0.00008583067626953125^\circ$ on the same line. Then draw a line segment of length 0.0000019073486328125 cm and an angle of $0.0000042915338134765625^\circ$ on the same line. Then draw a line segment of length 0.00000095367431640625 cm and an angle of $0.00000214576690673828125^\circ$ on the same line. Then draw a line segment of length 0.000000476837158203125 cm and an angle of $0.000001072883451369140625^\circ$ on the same line. Then draw a line segment of length 0.0000002384185791015625 cm and an angle of $0.0000005364417256845703125^\circ$ on the same line. Then draw a line segment of length 0.00000011920928955078125 cm and an angle of $0.00000026822088822148525390625^\circ$ on the same line. Then draw a line segment of length 0.000000059604644775390625 cm and an angle of $0.000000134110444110742628125^\circ$ on the same line. Then draw a line segment of length 0.0000000298023223876953125 cm and an angle of $0.0000000670552220553713140625^\circ$ on the same line. Then draw a line segment of length 0.00000001490116119384765625 cm and an angle of $0.00000003352761102768565703125^\circ$ on the same line. Then draw a line segment of length 0.000000007450580596923828125 cm and an angle of $0.0000000167638055138434285390625^\circ$ on the same line. Then draw a line segment of length 0.0000000037252902984619140625 cm and an angle of $0.000000008381902756921714265625^\circ$ on the same line. Then draw a line segment of length 0.00000000186264514923095703125 cm and an angle of $0.0000000041909513784608571328125^\circ$ on the same line. Then draw a line segment of length 0.0000000009313225746154785390625 cm and an angle of $0.00000000209547568923042926640625^\circ$ on the same line. Then draw a line segment of length 0.0000000004656612873077392634375 cm and an angle of $0.0000000010477378446151246316039^\circ$ on the same line. Then draw a line segment of length 0.00000000023283064365386963180195 cm and an angle of $0.00000000052386892230756231580197^\circ$ on the same line. Then draw a line segment of length 0.000000000116415321826934815900975 cm and an angle of $0.000000000261917455751890789750487^\circ$ on the same line. Then draw a line segment of length 0.0000000000582076609134674079502375 cm and an angle of $0.0000000001309543638754727948751214^\circ$ on the same line. Then draw a line segment of length 0.00000000002910383045673370397511875 cm and an angle of $0.0000000000654771819377353979890607^\circ$ on the same line. Then draw a line segment of length 0.000000000014552165228366851989559375 cm and an angle of $0.00000000003273854549386839997453034^\circ$ on the same line. Then draw a line segment of length 0.0000000000072760826141834450974776875 cm and an angle of $0.00000000001636913612348469993632581^\circ$ on the same line. Then draw a line segment of length 0.00000000000363804130709172254873884375 cm and an angle of $0.000000000008184531561741811874149407^\circ$ on the same line. Then draw a line segment of length 0.0000000000018190205935458612743694721875 cm and an angle of $0.0000000000040921303808709059357473543^\circ$ on the same line. Then draw a line segment of length 0.00000000000090951029677293063718473609375 cm and an angle of $0.0000000000020460351902352279843686771875^\circ$ on the same line. Then draw a line segment of length 0.000000000000454755148386465318592368046875 cm and an angle of $0.00000000000102301759511761397184689391875^\circ$ on the same line. Then draw a line segment of length 0.0000000000002273775741932326592961840234375 cm and an angle of $0.000000000000511508797558806985923446951875^\circ$ on the same line. Then draw a line segment of length 0.00000000000011368878709661632964809201171875 cm and an angle of $0.0000000000002528779488944514648165114792875^\circ$ on the same line. Then draw a line segment of length 0.000000000000056844393548308164824046005859375 cm and an angle of $0.00000000000012646198412327036206011501464875^\circ$ on the same line. Then draw a line segment of length 0.0000000000000284221967741540824120230029296875 cm and an angle of $0.000000000000063130492061635180030057507319375^\circ$ on the same line. Then draw a line segment of length 0.000000000000014211098387077041206011501464875 cm and an angle of $0.0000000000000315326230153187950750287536396875^\circ$ on the same line. Then draw a line segment of length 0.0000000000000071055491935385206030057507319375 cm and an angle of $0.000000000000015766311503859397518751875819375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000355277959676926025150287536396875 cm and an angle of $0.000000000000007882717993879798757500937519375^\circ$ on the same line. Then draw a line segment of length 0.000000000000001776389798384630125750143759375 cm and an angle of $0.0000000000000039415489969389993818750487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000008881948991922950628750243759375 cm and an angle of $0.00000000000000196848724848474982046875019375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000004440974495961475314375123759375 cm and an angle of $0.000000000000000984196874123037325187500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000002220487247980737657187501937519375 cm and an angle of $0.0000000000000004920984370615186625437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000011102436239903688285937500487519375 cm and an angle of $0.00000000000000024604921853075933127437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000005551218119950184414487500487519375 cm and an angle of $0.000000000000000123024609265253665637437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000002775609059975092207237500487519375 cm and an angle of $0.0000000000000000615123047326258328187437500487519375^\circ$ on the same line. Then draw a line segment of length 0.000000000000000013878045299875461036187500487519375 cm and an angle of $0.00000000000000003075415236633791640937437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000069390226499437305180937500487519375 cm and an angle of $0.000000000000000015237511188168651504737437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000034695113249718652590487500487519375 cm and an angle of $0.00000000000000000761875339405451780237437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000017347556624859326295237500487519375 cm and an angle of $0.00000000000000000380937669702775890117437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000000086737783124296631476187500487519375 cm and an angle of $0.000000000000000001904688348513879450557437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000004336889156214831573287500487519375 cm and an angle of $0.0000000000000000009511722890537198876437437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000000021684445781074157866437500487519375 cm and an angle of $0.00000000000000000047558614952685994382187437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000000010842222890537198876437500487519375 cm and an angle of $0.000000000000000000237793074763439979310937437500487519375^\circ$ on the same line. Then draw a line segment of length 0.000000000000000000054211114452685994382187500487519375 cm and an angle of $0.000000000000000000118896537381719989652437437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000000271055572263409947311437500487519375 cm and an angle of $0.00000000000000000005944826869035399193037437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000000001355277861317549796557437500487519375 cm and an angle of $0.000000000000000000029882444585838995965187437500487519375^\circ$ on the same line. 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Then draw a line segment of length 0.00000000000000000000000000000077910991851225951223087500487519375 cm and an angle of $0.00000000000000000000000000000168959980715617975375187437500487519375^\circ$ on the same line. Then draw a line segment of length 0.00000000000000000000000000000038955495925612495611487500487519375 cm and an angle of $0.0000000000000000000000000000009478998035780698751875187437500487519375^\circ$ on the same line. Then draw a line segment of length 0.000000000000000000000000000000194777479628062478057437500487519375 cm and an angle of $0.00000000000000000000000000000047395998178903493751875187437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000000000000000000973887398140312239287500487519375 cm and an angle of $0.000000000000000000000000000000236979980894517468751875187437500487519375^\circ$ on the same line. Then draw a line segment of length 0.0000000000000000			

Practice Test Chapter 14: Circles	
200. $2\pi \times 25 =$	201. $8\pi \times 25 =$
A. 25π	A. 25π
B. 50π	B. 50π
C. 100π	C. 100π
D. 125π	D. 125π
ANSWER	
<p>200. Which of the following represents the circumference of a circle with a radius of 25?</p> <p>A. $2\pi \times 25 = 50\pi$ B. $8\pi \times 25 = 200\pi$ C. 100π D. 125π</p>	
<p>201. Which of the following represents the area of a circle with a radius of 8?</p> <p>A. $8\pi \times 8 = 64\pi$ B. $16\pi \times 8 = 128\pi$ C. $16\pi \times 16 = 256\pi$ D. $32\pi \times 32 = 1024\pi$</p>	
ANSWER	
<p>202. Which of the following is the area of a circle with a radius of 5?</p> <p>A. 25π B. 50π C. 60π D. 75π</p>	
ANSWER	

Math Test Prep - 4th Grade	
35. $4 \times 6 =$	36. Which of the following is a multiple of 11?
A. 2,000	A. 440
B. 700	B. 433
C. 3,444	C. 473
D. 3,233	D. 499
4.MD.3	
37. $12 \times 12 =$	38. $\frac{1}{4} \times 2000$
A. 24	A. 500.000
B. 12	B. 500.000
C. 120	C. 500.000
D. 1,440	D. 500.000
4.MD.4	
39. Which of the following is the sum of 12 and 13?	40. $12 \times 12 =$
A. 21	A. 24
B. 24	B. 25
C. 22	C. 26
D. 23	D. 27
4.MD.5	
41. Which of the following is the area of the figure?	42. $12 \times 12 =$
A. 24	A. 24
B. 24	B. 25
C. 22	C. 26
D. 23	D. 27

Math Test Prep - 4th Grade	
41. Which of the following numbers is a fraction? A. $\frac{1}{2}$ B. $\frac{1}{3}$ C. $\frac{1}{4}$ D. $\frac{1}{5}$	41-0100
42. Which of the following is a polygon? A. B. C. D.	42-0100
43. Estimate the measure of angle ABC. A. 40 degrees B. 90 degrees C. 120 degrees D. 210 degrees	43-0100
44. Which figure shows an example of symmetry? A. B. C. D.	44-0100
45. Which type of angle is shown below? A. Right B. Obtuse C. Straight D. Acute	45-0100
	46-0100

Math Test Items - 4th Grade	
45. $1 \frac{1}{2} \times 4 =$	45. $1 \frac{1}{2} \times 4 =$ (orders with a 10% off)
A. 4	A. 4
B. 5	B. 5
C. 6	C. 6
D. 7	D. 7
E. 8	E. 8
MATH 4.1	
46. If $\angle ACD$ measures 80° and $\angle BCD$ measures 10° , then $\angle ABC$ measures 70° . True False	46. If $\angle ACD$ measures 80° and $\angle BCD$ measures 10° , then $\angle ABC$ measures 70° . True False
A. $\angle ACD$	A. $\angle ACD$
B. $\angle ABC$ and $\angle C$	B. $\angle ABC$ and $\angle C$
C. $\angle ABC$ and $\angle B$	C. $\angle ABC$ and $\angle B$
D. $\angle ABC$ and $\angle A$	D. $\angle ABC$ and $\angle A$
E. $\angle ABC$ and $\angle BCD$	E. $\angle ABC$ and $\angle BCD$
MATH 4.2	
47. $10 \times 10 =$	47. $10 \times 10 =$
A. 1000	A. 1000
B. 10000	B. 10000
C. 100000	C. 100000
D. 1000000	D. 1000000
E. 10000000	E. 10000000
MATH 4.3	

Test prep and End of Year Review

4th Grade Test Practice

Sister Helen de Sales Forrest

4th Grade Test Practice:

Standardized Test Practice for 4th Grade Charles J. Shields, 1999-05 Grade specific exercises and practice tests to prepare students for various standardized tests including the California Achievement Tests the Iowa Tests of Basic Skills the Comprehensive Tests of Basic Skills the Stanford Achievement Tests the Metropolitan Achievement Tests and the Texas Assessment of Academic Skills Science Test Practice, Grade 4 Spectrum, 2012-09-01 Spectrum Science Test Practice provides the most comprehensive strategies for effective science test preparation Each book features engaging and comprehensive science content including physical science earth and space science and life science The lessons perfect for students in grade 4 are presented through a variety of formats and each book includes suggestions for parents and teachers as well as answer keys a posttest and a standards chart Today more than ever students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests The Spectrum series has been designed to prepare students with these skills and to enhance student achievement Developed by experts in the field of education each title in the Spectrum workbook series offers grade appropriate instruction and reinforcement in an effective sequence for learning success Perfect for use at home or in school and a favorite of parents homeschoilers and teachers worldwide Spectrum is the learning partner students need for complete achievement **Spectrum FI Test Prep Gr 4, Grade 4**

Vincent Douglas, 2003-08-01 Language arts and mathematics test preparation questions appropriate for children in the 4th grade based on the Florida Comprehensive Assessment Test Georgia Test Prep, Grade 4 Spectrum, Vincent Douglas, 2004-08-02 Spectrum Georgia Test Prep provides the most comprehensive strategies for effective CRCT test preparation Each book features essential practice in reading math and language test areas The lessons perfect for students in grade 4 strengthen understanding of test procedures The activities are presented in a variety of formats and each book includes suggestions for parents and teachers as well as answer keys progress charts and self assessment exercises Today more than ever students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests The Spectrum series has been designed to prepare students with these skills and to enhance student achievement Developed by experts in the field of education each title in the Spectrum workbook series offers grade appropriate instruction and reinforcement in an effective sequence for learning success Perfect for use at home or in school and a favorite of parents homeschoilers and teachers worldwide Spectrum is the learning partner students need for complete achievement *Nonfiction Comprehension Test Practice: Level 4* , 2006-11-01 Based on articles from TIME for Kids magazine activities provide reading comprehension practice in standardized test format

CoGAT Test Prep Grade 4
Michael Phillips, 2025-11-05 What if I told you that preparing for the COGAT Grade 4 Level 10 with confidence without stress without confusion and without feeling overwhelmed can become your reality If you're worried your child won't score high enough for gifted placement or certain question types feel too difficult then following a structured child friendly study plan

can be your answer It can significantly improve your child's reasoning skills across Verbal Quantitative and Nonverbal sections It's so effective because every chapter mirrors real COGAT logic picture analogies number puzzles figure matrices relationships and patterns explained in a way students understand quickly All lessons follow the Level 10 difficulty structure making this guide ideal for 4th graders aiming for gifted programs advanced placement or higher academic confidence So whether your child is preparing early or needs focused help this guide supports every learning level Your student doesn't need advanced skills to benefit but it becomes even more valuable if a higher score is your goal So you get one prep book designed for beginners strong learners and anyone wanting a clear supportive path to improvement And if you feel unsure whether this can truly help don't worry Inside this guide you'll find simple explanations fun examples and confidence building questions that make learning engaging not stressful Your child doesn't need long study sessions With just 20-30 minutes a day this system helps them build skills consistently without burnout This works best if you want an affordable easy to use resource without expensive tutors or confusing worksheets Whether your child struggles with analogies number series pattern recognition or spatial puzzles each chapter teaches the concepts in a clear motivating way Here is just a fraction of what you'll discover inside this book A complete 4 week COGAT study plan with daily tasks Full coverage of Level 10 Verbal Quantitative and Nonverbal batteries Picture and verbal analogies explained in kid friendly language Number sequences equations and quantitative patterns simplified Figure matrices classifications and paper folding logic broken down step by step Strategies for identifying patterns quickly and accurately 90 COGAT style practice questions designed to match Level 10 difficulty Short manageable lessons perfect for young learners Up to date content aligned with the current COGAT format Skill checklists progress trackers and quick review pages included

Test Prep Grade 4 Vincent Douglas, 1997-08

Prepares children to do their best on current editions of the five major standardized tests Activities reinforce test taking skills through examples tips and practice exercises Builds test taking confidence by teaching and drilling the following skills Listening reading and understanding directions Managing time Eliminating answers When and how to guess at answers Using key words Identifying testing patterns Introducing testing language and conventions Subjects include reading math and language Most titles have more than 150 pages Answer key included

Prepare and Practice for Standardized Tests, Grade 4 Julia McMeans, 2009-01-02

This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There's no magic in these books They're not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows

Spectrum Test Practice Grade 4 McGRAWHILL, 2003-06

A workbook offering sample questions comprehensive sample tests test taking clues and instructions Designed to help fourth grade students become

familiar with test formats and content **Summer Link Basic Learning Skills, Grades 3-4** McGraw-Hill,2004-03-15
Summer Link Basic Learning Skills Grade 4 provides the skills your child needs to master for Fourth Grade Use Summer Link Basic Learning Skills Grade 4 to review and retain the math reading and language arts skills learned in Third Grade Help your child prepare to take on new material with confidence in school this fall Let Summer Link Basic Learning Skills Grade 4 help build Fourth Grade success for your child Book jacket *Spectrum Test Practice, Grade 4* Spectrum,Carson-Dellosa Publishing,2013-01-02 A workbook offering sample questions and tests designed to help students become familiar with test formats and content 4th Grade Math Workbook ,2020-05-11 APEX Test Prep s 4th Grade Math Workbook 1500 Practice Questions for Daily Exercise Math Workbooks Grade 4 This workbook was developed to help 4th grade students master all of the important skills that they have learned up to this point It starts with the most basic concepts and works up to some rather advanced concepts It is broken down into the four main content areas listed below Arithmetic Measurement and Data Algebra Geometry Math can be frustrating but it doesn t have to be Our goal at APEX Test Prep is to help your 4th grader succeed and with our detailed answer explanations they won t have to make the same mistake twice *Bulletin du bouquiniste Auguste Aubry*,1874 **Arithmetic, Course of Study for Grades, Two, Three, Four, Five and Six, with Number Abilities Informally Acquired in the Kindergarten and Grade One** Long Beach (Calif.). Board of Education,1929 New York State Grade 4 Math Test Margery Masters,2012-02-01 This updated manual prepares fourth graders in New York State for the required statewide math test with Two full length practice tests with answers Review of all fourth grade math topics including lines angles and figures numbers and fractions addition subtraction multiplication and division methods of problem solving units of measurement patterns and functions and methods of analyzing data A Test Your Skills quiz following each topic review **Correlations Between the Constants in the Curve of Learning** Sister Helen de Sales Forrest,1941 *Learning and Instruction* European Association for Research on Learning and Instruction,1990 These two volumes essentially capture the focal points of the 1987 EARLI Conference Volume 2 1 contains those contributions which are concerned with basic psychological and educational aspects of learning and instruction as for example social interaction in learning and instruction problem solving basic processes in knowledge acquisition individual differences research strategies Furthermore Volume 2 1 contains those contributions which deal with computer applications in learning and instruction Volume 2 2 comprises contributions which analyse complex skills teaching text comprehension text production and complex knowledge domains such as mathematics and science by means of actual psychological and pedagogical theories and concepts **Test Practice, Grade 4** Vincent Douglas,School Specialty Publishing,2002-10-01 A workbook offering sample questions comprehensive sample tests test taking clues and instructions Designed to help fourth grade students become familiar with test formats and content Final Report of Tests Given in Teacher-training Institutions, 1922-1923 Worth James Osburn,1924 **Report of the Co-operative Study of the Lincoln Schools,**

1945-1946 Lincoln School District. Board of Education, Clyde Milton Hill, 1947

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