

3.2 Annual Teaching Plan

TOPIC	TERM 1	GRADE 10
		Recommended resources
Development of the self in society	3 hours	Textbook
<ul style="list-style-type: none"> Strategies to enhance self-awareness, self-esteem and self-development; factors influencing self-awareness and self-esteem including media Strategies to build confidence in self and others; communication, successful completion of tasks or projects, participation in community organisation or life, making good decisions and affirmation of others Acknowledge and respect the uniqueness of self and others and respect differences (race, gender and ability) Definition of concepts: power, power relations, masculinity, femininity and gender Differences between a man and a woman; reproduction and roles in the community, stereotypical views of gender roles and responsibilities, gender differences in participation in physical activities Influence of gender inequality on relationships and general well-being: sexual abuse, teenage pregnancy, violence, STIs including HIV and AIDS Value of participation in exercise programmes that promote fitness: cardiovascular fitness, muscular strength, endurance and flexibility Relationship between physical and mental health 		
Physical Education	3 hours	Textbook, resources on physical fitness
<ul style="list-style-type: none"> Participation in activities that promote physical fitness Safety issues relating to participation in fitness exercises 		
WEEKS 4 - 6		
Careers and career choices	3 hours	Textbook, resources on career guidance
<ul style="list-style-type: none"> Knowledge about self in relation to own subjects, career fields and study choices: interests, abilities, talents and strengths Difference between career field, occupation, career and job Requirements for National Curriculum Statement (NCS): various subjects and career options, steps in choosing and decision-making process Knowledge about life domains: being (physical, psychological and spiritual), becoming (practical, leisure and growth) and community (social, physical and community) Socio-economic factors as considerations for career and study choices: community needs, availability of finances, affordability, stereotyping, accessibility and impact of income tax on final salary package 		
Physical Education	3 hours	Textbook, resources on physical fitness
<ul style="list-style-type: none"> Participation in activities that promote physical fitness Participation and movement performance in physical fitness activities 		
WEEKS 7- 10		
Democracy and human rights	4 hours	Textbook, newspaper articles, Bill of Rights, SA Constitution
<ul style="list-style-type: none"> Concepts: diversity, discrimination and violations of human rights <ul style="list-style-type: none"> Contexts: race, religion, culture, language, gender, age, rural/urban, xenophobia, human trafficking and HIV and AIDS status Bill of Rights, International Conventions and Instruments: Convention on the Rights of the Child, the African Charter on the Rights and Welfare of Children, Committee on the Elimination of Discrimination Against Women (CEDAW) and other bills, charters and protection agencies, rules, codes of conduct and laws <ul style="list-style-type: none"> Types of discriminating behaviour and violations: incidences of discriminating behaviour and human rights violations in SA and globally The nature and source of bias, prejudice and discrimination: impact of discrimination, oppression, bias, prejudice and violations of human rights on individuals and society Challenging prejudice and discrimination: significant contributions by individuals and organisations to address human rights violations Contemporary events showcasing the nature of a transforming South Africa: South African initiatives and campaigns, one's own position, actions and contribution in discussions, projects, campaigns and events which address discrimination and human rights violations, nation-building and protection agencies and their work 		

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Genevieve Vaughan

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Beiträge Zur 14. Internationalen Konferenz Zu Stadtplanung, Regionalentwicklung und Informationsgesellschaft Manfred Schrenk,2009 **Liturgy, Theurgy, and Active Participation** Kjetil Kringlebotten,2023-09-08

Providing a metaphysical grounding for liturgical participation this book argues that active participation in the liturgy must be understood principally as our participation in God's act particularly in the act of Christ and only secondarily as our ritual involvement Utilizing Neoplatonist philosophy Kjetil Kringlebotten proposes that this should be understood in terms of theurgy which is the human participation in divine action which finds its consummation in the incarnation of Christ Without the incarnation all acts will remain extrinsic and imposed but acts can become real and intrinsic precisely because the incarnation makes possible true union with the divine a metaphysical union in distinction without confusion because this union is not extrinsic Through union with Christ as the one common focus of the divine human relation we can have true union with God and may offer true worship In order to make sense of active participation then we need to understand theology in theurgic terms where theurgy is understood not as a mechanical coercion of God but as a participation in His act in creation and through Christ as the true theurgist the master theurgist Whose work transforms our act and the liturgy **Nursing Theories and Nursing Practice** Marlaine C Smith,2019-10-02 Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today The 5th Edition continues to meet the needs of today's students with an expanded focus on the middle range theories and practice models that link theory to clinical practice You'll explore the role of these theories in the real world to see how they guide nursing practice

Learning for Life Andrew Garrod,1992-09-17 There is a growing consensus in society on the need for schools and colleges to address the issue of moral education despite argument over the philosophy that should guide it This compilation is reflective of the cognitive developmental approach associated primarily with Lawrence Kohlberg and his colleagues Broad in scope Part 1 offers an overview of theoretical perspectives on moral education Part 2 looks at several innovative approaches to the implementation of moral education theory Chapter topics include the relationship between families and schools as forces in moral education the use of literature to teach moral reasoning an educational program that stimulates thought about moral decisions through its examination of the Holocaust and a discussion of the potential value of competitive sports teams in moral development Part 3 focuses on the role that schools can play in the development of democratic values and ways of thinking **Cumulated Index Medicus** ,1995 **The New Interpreter's Bible: 1 & 2 Maccabees. Introduction to Hebrew poetry. Job. Psalms** ,1996 **Theology of Social Life in Augustine's De Civitate Dei** Miikka Ruokanen,1993

Language and Emotion. Volume 2 Gesine Lenore Schiewer,Jeanette Altarriba,Bee Chin Ng,2022-11-07 The handbook Language and Emotion is intended to give a historical and systematic profile of the area It will aim to connect contemporary and historical theories approaches and applications and to cover eastern and western perspectives of language

communication and emotion It will present all relevant aspects of language and emotion and thus contribute significantly to research in the field of linguistics and semiotics of emotion *Anthropos Today* Paul Rabinow,2009-02-09 The discipline of anthropology is at its best characterized by turbulence self examination and inventiveness In recent decades new thinking and practice within the field has certainly reflected this pattern as shown for example by numerous fruitful ventures into the politics and poetics of anthropology Surprisingly little attention however has been given to the simple insight that anthropology is composed of claims whether tacit or explicit about anthropos and about logos and the myriad ways in which these two Greek nouns have been might be and should be connected *Anthropos Today* represents a pathbreaking effort to fill this gap Paul Rabinow brings together years of distinguished work in this magisterial volume that seeks to reinvigorate the human sciences Specifically he assembles a set of conceptual tools modern equipment to assess how intellectual work is currently conducted and how it might change *Anthropos Today* crystallizes Rabinow s previous ethnographic inquiries into the production of truth about life in the world of biotechnology and genome mapping and his invention of new ways of practicing this pursuit and his findings on how new practices of life labor and language have emerged and been institutionalized Here Rabinow steps back from empirical research in order to reflect on the conceptual and ethical resources available today to conduct such inquiries Drawing richly on Foucault and many other thinkers including Weber and Dewey Rabinow concludes that a contingent practice must be developed that focuses on events of problematization Brilliantly synthesizing insights from American French and German traditions he offers a lucid deeply learned original discussion of how one might best think about anthropos today **INNOTECH Journal** ,1980 **Dissertation Abstracts International** ,2004

Encyclopedia of Pharmacy Practice and Clinical Pharmacy ,2019-06-28 Encyclopedia of Pharmacy Practice and Clinical Pharmacy Three Volume Set covers definitions concepts methods theories and applications of clinical pharmacy and pharmacy practice It highlights why and how this field has a significant impact on healthcare The work brings baseline knowledge along with the latest most cutting edge research In addition new treatments algorithms standard treatment guidelines and pharmacotherapies regarding diseases and disorders are also covered The book s main focus lies on the pharmacy practice side covering pharmacy practice research pharmacovigilance pharmacoconomics social and administrative pharmacy public health pharmacy pharmaceutical systems research the future of pharmacy and new interventional models of pharmaceutical care By providing concise expositions on a broad range of topics this book is an excellent resource for those seeking information beyond their specific areas of expertise This outstanding reference is essential for anyone involved in the study of pharmacy practice Provides a one stop resource for access to information written by world leading scholars in the field Meticulously organized with articles split into three clear sections it is the ideal resource for students researchers and professionals to find relevant information Contains concise and accessible chapters that are ideal as an authoritative introduction for non specialists and readers from the undergraduate level upwards Includes

multimedia options such as hyperlinked references and further readings cross references and videos *Be Merciful Like the Father* Clifard Sunil Ranjar,2017 This study of the Sermon on the Plain Luke 6 17 49 unfolds in three parts The first part which consists of two chapters deals with the preliminary questions such as context and the structure of the Sermon and its literary sources Accepting as valid the hypothesis that Luke uses Mark and Q the study examines Luke s redaction of the Marcan narrative summary Mark 3 7 13a to construct the context of the Sermon Luke 6 17 20a and his re working of the Q Sermon in order to expound the theme of mercy The second part which contains five chapters offers a detailed exegetical study of the sermon carried out through word statistical study semantic and syntactical analysis and inter textual assessment of the important terms and expressions used in the text This exegetical analysis of the Sermon reveals the redactional intentions of Luke The third part comprising a single chapter offers a theological synthesis of the Sermon and its hermeneutical application The study demonstrates that Luke emphasizes the theme of mercy not only in the Sermon but also in each of the main sections of Gospel narrative in which he inserts at strategic points materialfrom his special source L

The Logic of Artificial Life Harald Schaub, Frank Detje, Ulrike Brüggermann,2004 Artificial Life is a still growing interdisciplinary research field integrating a variety of different theoretical foundations methodological positions applications and disciplines Main focus of this science is to abstract and to synthesize the essential features and dynamics of living systems in order to create artificial lifelike systems On a regular basis and from 1995 on the German Workshop on Artificial Life is organized Like previous workshops the 6th German Workshop on Artificial Life in 2004 provided the opportunity for scientists from a broad spectrum of research areas to get in touch with their colleagues from different disciplines to learn from one another about questions of mutual interest and to have a forum for scientists who would like to get into contact with the Artificial Life community Contributions to the GWAL 2004 result from research efforts from and may be of interest to biology physics information and computer science chemistry mathematics psychology sociology philosophy robotics socionics and much more Überlieferungs- und Aneignungsprozesse im 13. und 14. Jahrhundert auf dem Gebiet der westmitteldeutschen und ostfranzösischen Urkunden- und Literatursprachen Kurt Gärtner, Günter Holtus,2005 **Athanor**,2004 **Dono** Genevieve Vaughan,2004 **Socialism and Participation** Chuo Kikuu cha Dar es Salaam. Election Study Committee,1974 Choice ,1964 National Union Catalog ,1956 Includes entries for maps and atlases

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