

Scientific research reports

Format of research reports in the faculty of Science

Research reports in the Sciences contain common elements and generally follow the basic format outlined as follows.

Title

Your title should be brief, topic-specific and informative, clearly indicating the purpose and scope of your study. Include **key words** in your title so that search engines can easily access your work. Example:

Measurement of water flows around Station Pier

Abstract

An abstract is a concise summary that enables readers to quickly assess the contents and direction of your paper.

It should be brief (around 5% of the total), written in a single paragraph and should cover the scope and purpose of your paper.

For more information on writing an abstract please refer to the Academic Skills Flyer: Writing an Abstract.

Introduction

The introduction sets the context for your research. It should supply sufficient background to allow the reader to understand and evaluate the present study without needing to refer to previous publications.

After reading the introduction your reader should understand **exactly** what your research is about, what you plan to do, why you are undertaking this research and which methods you have used.

Introductions generally include:

- the **rationale** for the present study. Why are you interested in this topic? Why is this topic worth investigating?
- **key terms and definitions**
- an **outline** of the research questions and hypotheses; the assumptions or propositions that your research will test.

Literature Review

A literature review is a critical survey of recent relevant research in a particular field. Its purpose is both to offer the reader an overview of the current state of research and to situate your paper within that research.

Frequently, the review is part of the introduction

The review should be a selection of carefully organised, focused and relevant literature that develops a narrative 'story' about your topic. Your review should answer key questions about the literature:

- What is the current state of knowledge on the topic?
- What differences in approaches / methodologies are there?
- Where are the strengths and weaknesses of the research?
- What further research is needed?

The review may identify a gap in the literature which provides a rationale for your study and supports your research questions and methodology.

Methodology (Materials and Methods)

The purpose of this section is to detail how you conducted your research so that others can understand and replicate your approach. You need to briefly describe the subjects (if appropriate), any equipment or materials used and the approach taken.

If the research method or method of data analysis is commonly used within your field of study, then simply reference the procedure. If, however, your methods are new or controversial then you need to describe them in more detail and provide a rationale for your approach.

The methodology is always written in the past tense. This section should be written succinctly.

Results

This section is a concise, tabular or graphic summary of your findings, listed under headings appropriate to your research questions.

Present your results in a consistent manner. For example, if you present the first group of results as percentages, it will be confusing for the reader and difficult to make comparisons of data if later results are presented as fractions or as decimal values.

Do not discuss your results here. Any analysis of your results occurs in the Discussion section.

Raw data or details about the method of statistical analysis used should be included in the Appendices.

Science Research Report Format

Victor M. Corman



Science Research Report Format:

U.S. Government Research Reports ,1964 Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **Animal Science Research Report** ,1978

Scientific and Technical Aerospace Reports ,1991 *Research Methods for Political Science* David E. McNabb, This comprehensive text is designed to help political science students learn what to research why to research and how to research It integrates both the quantitative and qualitative approaches to research including the most detailed coverage of qualitative methods currently available The book provides specific instructions in the use of available statistical software programs such as Excel and SPSS It covers such important topics as research design specifying research problems designing questionnaires and writing questions designing and carrying out qualitative research and analyzing both quantitative and qualitative research data Copiously illustrated and thoroughly classroom tested the book presents statistical methods in a conversational tone to help students surmount math phobia Research in Education ,1973 **The Art of Scientific Writing** Hans Friedrich Ebel, 1987 Three scientists from both sides of the Atlantic authors teachers and a publishing editor have collaborated to make this book possible The topics covered range from the first notes a student takes in the laboratory to the problems entailed in preparing and editing a book manuscript **U.S. Government Research & Development Reports** ,1967

The Saturday Review of Politics, Literature, Science and Art ,1870 **Academy; a Weekly Review of Literature, Learning, Science and Art** ,1887 The Poetical gazette the official organ of the Poetry society and a review of poetical affairs nos 4 7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910 **Scientific American** ,1884 **Current Literature on Science of Science** ,1992 The Saturday Review of Politics, Literature, Science and Art ,1928 The Telegraphic Journal and Electrical Review ,1877 **Westminster and Foreign Quarterly Review** ,1881 **First, supplementary, and second reports, with minutes of evidence and appendices. 1872 (c.536)**

Great Britain. Royal Commission on Scientific Instruction and the Advancement of Science,1872 *Report ... Of The British Association For The Advancement Of Science* ,1872 Science Reports of Niigata University ,1971 **English Mechanic and World of Science** ,1878 Academy, with which are Incorporated Literature and the English Review ,1878

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