

## Lesson Plan Template

Name \_\_\_\_\_

Date lesson will be taught\_\_ 1/19/2017\_\_

Lesson Plan Component	Details of Lesson Plan
VA Standard of Learning	<b>4.4</b> -The student will divide whole numbers with and without remainders -Solve single-step and multi-step division problems with whole numbers
IEP Objective (if available) or Related objective	
Lesson Plan Objective	Given different types of division problems students will be able to solve single and multistep problems, explain division through the use of manipulatives and arrays with 85% accuracy.
Universal Design/ Adaptations for Diverse Learners	Through the use of stations using manipulatives, array models and task cards students will be given the opportunity to approach the content in a variety of ways.
Materials for Lesson	Division Pick & Solve Graph Paper Fact Family Sheet Fact Family Task Cards Long division Cards Task cards with Word Problems "Reminders Wanted" Game dice game chips Record Sheet Parrot Mystery Picture Colored Pencils
Advanced Organizer/Introduction	Agenda: 1. Problem of the Day 2. Questions 3. Review for Division Test (stations)
Describe and Model:	Agenda: 1. Problem of the Day. Students will begin class with solving the problem of the day with the general education teacher Mrs. Louk (Special education teacher assists students D, L, and M during beginning of class) 2. Questions Students will be given the opportunity to ask any questions they may have about division before we split into stations. 3. Split students into 4 groups to prepare for stations: Give students a record sheet; go over each station before students move. Explain to the students that their record sheet is where they will be recording all their answers to turn in at the end of the class period. (Each station should be about 10-12

# 4th Grade Theme Lesson Plans

**Jicheng Xie**



#### 4th Grade Theme Lesson Plans:

Lesson Plans for the Elementary PE Teacher Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level The book's movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation *Resources in Education* ,2001-10 *Lesson Plans Dynamic* Robert P. Pangrazi, Victor P. Dauer, 1994-08 **Resources in Education** ,1996 **Consultation in Gifted Education** Mary Slade Landrum, 2002 Based on theories developed in psychology and special education resource consultation and collaboration in gifted education presents a framework that allows classroom teachers and gifted education coordinators to work together to provide more enrichment opportunities to more students both inside and outside of the regular classroom This comprehensive resource guides readers through the theory and practice of resource consultation and presents all the information necessary for setting up a program Landrum describes the various personnel roles steps in the consultation process differentiation techniques and best practices and provides examples of classrooms and schools in which resource consultation is successfully at work Reproducible templates a two year implementation timetable inservice suggestions and sample letters to parents round out this resource on applying resource consultation and collaboration to gifted education and schoolwide improvement **El-Hi Textbooks and Serials in Print** ,2006 *Walking by Faith Grade 4* David Haas, 2002-03 *El-Hi Textbooks & Serials in Print* ,2005 ,2005 **Classroom Connect Newsletter** ,2002 Field Literature Program: Windowpanes. (for grade 4) ,1971 Perspective ,1995 Teaching Children Science Joseph Abruscato, 2004 Intended for both pre service and practicing teachers Teaching Children Science Discovery Methods for the Elementary and Middle Grades 2 e presents contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom This text offers the first nine basic science teaching methods chapters highlighting strategies and techniques teachers need in order to incorporate cooperative learning questioning and active listening in their classrooms This truncated paperback volume is composed of strategies and techniques for teaching science derived from the Sixth Edition of Joseph Abruscato's successful comprehensive text Teaching Children Science A Discovery Approach Allow your students to discover science through this practical text New to This Edition With a renewed focus on the NSE content standards this text provides clear direction of what teachers need to know to be prepared for the classroom Discusses implementation of the NSE K 8 Content Standards and provides curriculum

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