

Lesson Plan Template

Name _____

Date lesson will be taught 1/19/2017 _____

Lesson Plan Component	Details of Lesson Plan
VA Standard of Learning	4.4 - The student will divide whole numbers with and without remainders. - Solve single-step and multi-step division problems with whole numbers.
IEP Objective (if available) or Related objective	
Lesson Plan Objective	Given different types of division problems students will be able to solve single and multi-step problems, explain division through the use of manipulatives and arrays with 85% accuracy.
Universal Design/Adaptations for Diverse Learners	Through the use of stations using manipulatives, array models and task cards students will be given the opportunity to approach the content in a variety of ways.
Materials for Lesson	Division Pick & Solve Graph Paper Fact Family Sheet Fact Family Task Cards Long division Cards Task cards with Word Problems "Remainders Wanted" Game dice game chips Record Sheet Parrot Mystery Picture Colored Pencils
Advanced Organization/Introduction	Agenda: 1. Problem of the Day 2. Questions 3. Review for Division Test (stations)
Describe and Model:	Agenda: 1. Problem of the Day. Students will begin class with solving the problem of the day with the general education teacher Mrs. Louk (Special education teacher assists students D, L and M during beginning of class) 2. Questions Students will be given the opportunity to ask any questions they may have about division before we split into stations. 3. Split students into 4 groups to prepare for stations: Give students a record sheet; go over each station before students move. Explain to the students that their record sheet is where they will be recording all their answers to turn in at the end of the class period. (Each station should be about 10-12

4th Grade Theme Lesson Plans

Jicheng Xie

4th Grade Theme Lesson Plans:

Lesson Plans for the Elementary PE Teacher Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level. The book's movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies. Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed. By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation. *Resources in Education*, 2001-10 *Lesson Plans Dynamic* Robert P.

Pangrazi, Victor P. Dauer, 1994-08 **Resources in Education**, 1996 **Consultation in Gifted Education** Mary Slade Landrum, 2002 Based on theories developed in psychology and special education resource consultation and collaboration in gifted education presents a framework that allows classroom teachers and gifted education coordinators to work together to provide more enrichment opportunities to more students both inside and outside of the regular classroom. This comprehensive resource guides readers through the theory and practice of resource consultation and presents all the information necessary for setting up a program. Landrum describes the various personnel roles steps in the consultation process differentiation techniques and best practices and provides examples of classrooms and schools in which resource consultation is successfully at work. Reproducible templates a two year implementation timetable inservice suggestions and sample letters to parents round out this resource on applying resource consultation and collaboration to gifted education and schoolwide improvement. **El-Hi Textbooks and Serials in Print**, 2006 *Walking by Faith Grade 4* David Haas, 2002-03 *El-Hi Textbooks & Serials in Print, 2005*, 2005 **Classroom Connect Newsletter**, 2002 Field

Literature Program: Windowpanes. (for grade 4), 1971 *Perspective*, 1995 *Teaching Children Science* Joseph Abruscato, 2004 Intended for both pre service and practicing teachers. *Teaching Children Science* Discovery Methods for the Elementary and Middle Grades 2 presents contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom. This text offers the first nine basic science teaching methods chapters highlighting strategies and techniques teachers need in order to incorporate cooperative learning questioning and active listening in their classrooms. This truncated paperback volume is composed of strategies and techniques for teaching science derived from the Sixth Edition of Joseph Abruscato's successful comprehensive text *Teaching Children Science A Discovery Approach*. Allow your students to discover science through this practical text. New to This Edition With a renewed focus on the NSE content standards this text provides clear direction of what teachers need to know to be prepared for the classroom. Discusses implementation of the NSE K 8 Content Standards and provides curriculum

responsive to those standards Covers elementary science topics including earth and space science life science physical sciences and technology in a lively and engaging style that students find accessible Satisfies the NSE standards of the human side of science all chapters Continuing its strength in supportive pedagogy this text guides students into discovery Features such as A Look Ahead Go Further Quick Checks and Demonstrations provide students with tangible suggestions to bring into the classroom This is an excellent resource for future teachers to have during their actual teaching Professor Russell Agne The University of Vermont Dr Abruscato's writing style appeals to those who aspire to teach science as well as to those who have a desire to teach but are among the many who tend to be science shy Professor Jim Dawson Rochester College Author bio Dr Joseph Abruscato received his Bachelors and Masters Degrees from Trenton State College and his Ph D from The Ohio State University He presently teaches science curriculum and methods courses at the University of Vermont Burlington He was inspired by his own teachers to enter the teaching profession and his personal experience as a teacher has enhanced his professional work as a teacher educator Dr Abruscato has presented hundreds of speeches and workshops across the United States and Canada and has published a variety of science books for children and teachers including *Teaching Children Science and Whizbangers and Wonderments* Other Texts to Consider *Computer Education for Teachers* Vicki F.

Sharp, 2005 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for undergraduate and graduate education students who want an up to date readable practical and concise introduction to computers for teachers Included in the text are a wealth of classroom lessons that integrate technology into the classroom *Lesson Planning and Illustrative Lesson Plan* John McFarland Foote, 1926

An Adventure in Human Relations Wilmington Public Schools (Del.), 1960 *Readers and Writers in Primary Grades* Martha Combs, 2006 Readers and Writers in Primary Grades is organized around strategies that benefit elementary school teachers in their efforts to be responsive to the developmental literacy needs of young children Integrating theory and practice these strategies offer a balanced look at appropriate literacy activities for K 3 classrooms Chapter topics include reading aloud to children shared reading shared and interactive writing guided and independent reading guided and independent writing literature study developing phonological awareness and a strong phonics base integrating phonics and structure and linking children's learning experiences with a balanced literacy program **Research in Education**, 1971 *Elementary Textbook Adoption in California*, 1960 *Report* California. Legislature. Joint Interim Committee on the Public Education System, 1961

Clinical Practice in Music Education Joseph W. Landon, 1988

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