

The Parent Report Card

for Children

by Linda Berg Gross, Ph.D., ABPP

Parent _____

Child _____

Date _____

For each item, circle the grade your parent has earned this past month.

1. Helps me with my homework when I ask.	A	B	C	D	F
2. Understands my moods.	A	B	C	D	F
3. Gives me hugs.	A	B	C	D	F
4. Tells me he or she loves me.	A	B	C	D	F
5. Lets me act my age.	A	B	C	D	F
6. Is nice to my friends.	A	B	C	D	F
7. Keeps my secrets.	A	B	C	D	F
8. Helps me look my best.	A	B	C	D	F
9. Makes good meals.	A	B	C	D	F
10. Keeps the house nice.	A	B	C	D	F
11. Watches TV with me.	A	B	C	D	F
12. Listens to my problems.	A	B	C	D	F
13. Tries to explain things to me.	A	B	C	D	F
14. Doesn't scream at me when he or she is angry.	A	B	C	D	F
15. Thinks about me enough.	A	B	C	D	F
16. Spends time with me alone.	A	B	C	D	F
17. Makes me laugh.	A	B	C	D	F
18. Makes the holidays special.	A	B	C	D	F
19. Lets me make my own decisions.	A	B	C	D	F
20. Helps me make my room a special place.	A	B	C	D	F
21. Helps me get up when I oversleep.	A	B	C	D	F
22. Treats all the kids in the family fairly.	A	B	C	D	F
23. Answers my questions about sex.	A	B	C	D	F
24. Helps me buy the things I want.	A	B	C	D	F
25. Is understanding about poor grades.	A	B	C	D	F
26.	A	B	C	D	F
27.	A	B	C	D	F
28.	A	B	C	D	F

Published by:

wps WESTERN PSYCHOLOGICAL SERVICES
 10000 Wilshire Blvd., Los Angeles, CA 90024-1102
 (800) 828-6222 ext. 231 or (213) 859-1222

The Parent Report Card

Alfred Holbrook



The Parent Report Card:

NAEP 1994 U.S. History Report Card Alexandra S. Beatty, 1996 This book describes results from the 1994 National Assessment of Educational Progress NAEP assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 NAEP 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book EH **NAEP 1994 Geography Report Card** Hilary R. Persky, 1996 This book reports on the 1994 National Assessment for Educational Progress NAEP assessment in geography for grades 4 8 and 12 Students performance is summarized on a scale ranging from 0 to 500 with the achievement levels of Basic Proficient and Advanced for each grade Major findings for the nation include 1 The Proficient level was reached by 22 percent of fourth graders 28 percent of eighth graders and 27 percent of twelfth graders 2 At each grade level roughly 70 percent of students were at or above the Basic level 3 As students geography scores increased the complexity and sophistication of the geographic knowledge and skills they exhibited increased and 4 Generally students across grades in the higher percentiles exhibited greater abilities to work with a range of geographic tools create maps based on tabular or narrative data grasp processes and relationships bring outside knowledge to bear on answering questions and analyze data The book contains five chapters Chapter 1 NAEP 1994 Assessment in Geography presents the overview of the NAEP 1994 geography assessment including its content framework design and administration along with sample questions and student responses from the assessment Chapter 2 Geography Results For the Nation and Regions provides overall average scale score results for the nation regions and subgroups of students Chapter 3 Geography Achievement Levels describes student performance in terms of achievement levels Chapter 4 Contexts in Which Students Learn Geography describes contextual factors related to students geography achievement Chapter 5 What Students Know and Can Do in Geography describes the specific abilities that students demonstrated on the NAEP 1994 geography assessment and reports student performance in different content areas of geography Three appendices and extensive tables and figures accompany the text EH **The Parents' Guide to Psychological First Aid** Gerald Koocher, Annette La Greca, 2010-11-01 Does your young daughter talk endlessly about invisible friends dragons in the basement and monsters in the closet Is your teenager about to start high school or being victimized by bullies Is your son mortally afraid of certain insects or of injections at the doctor s office Compiled by two seasoned clinical psychologists The Parents Guide to Psychological First Aid brings together articles by recognized experts who provide you with the information you need to help

your child navigate the many trying problems that typically afflict young people Written in an engaging style this book offers sage advice on a raft of everyday problems that have psychological solutions The contributors cover such topics as body image and physical appearance cigarettes drugs and alcohol overeating and obesity dental visits the birth of a sibling and sibling rivalries temper tantrums fostering self esteem shyness and social anxiety and much more Each expert article provides an overview of the issues offers reassurance for minor problems and strategies for crisis management and discusses the red flags that indicate that professional help is needed In addition the book is organized into various categories to make it easier to find information For instance the Family Issues section includes articles on Blended Families Divorce and Traveling the Adolescent Issues section covers such topics as Dating and Driving and the Social Peer Issues section explores such subjects as Sportsmanship Homesickness and Making Friends An encyclopedic reference for parents concerned with maintaining the mental health of their children this indispensable volume will help you help your child to deal effectively with stress and pressure to cope with everyday challenges and to rebound from disappointments mistakes trauma and adversity

The Parent Report Card Roslyn Duffy, Elizabeth Crary, 1998-01 **Writing Effective Report Card Comments** Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **Writing Effective Report Card Comments** Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases *Working Mother* , 1993-01 The magazine that helps career moms balance their personal and professional lives *Working Mother* , 1987-02 The magazine that helps career moms balance their personal and professional lives *More Creative Coping Skills for Children* Bonnie Thomas, 2016-08-18 An incredible variety of arts activities games and interactive stories will suit any individual With over 85 handouts concentrated on building self esteem overcoming anxiety anger management and more use this book to promote life skills and deliver emotional support to children in need Report Pennsylvania. Department of Public Instruction, 1899 School Management Alfred Holbrook, 1873 **Annual Report of the State Superintendent of Public Instruction** New York (State). Department of Public Instruction, 1891 **Report of the Superintendent of Public Instruction of the State of New York** New York (State). Department of Public Instruction, 1891 **The P.T.A. Magazine** , 1949 **The School Journal** , 1899 **New York School Journal** , 1899 **Report of the Superintendent of Public Instruction of the Commonwealth of Pennsylvania, for the Year Ending ...** Pennsylvania. Department of Public Instruction, 1899 *Methods of Reporting*

Elementary School Children's Progress to Parents Henry John Otto, 1957 **Report** Pennsylvania. Dept. of Public Instruction, 1899 *Eighteenth Annual Report of the Board of Education of School District No. One, Arapahoe County, Colorado, August 1, 1892. Revised Courses of Study and General Regulations of Denver High School, District No. 2, Denver, Colorado, 1894/1895. Manual Training High School, Denver : Courses of Study, Requirements of Admission, General and Special Information, 1896. Denver High School, District Number One : Courses of Study, Requirements for Admission, General and Special Information, Members of the Alumni, 1898. North Side Public Schools, District No. Seventeen, Denver, Colorado : Twenty-fourth Annual Report of the Board of Directors for the School Year Ending June 30, 1900. Denver Manual Training High School, School District No. One, Arapahoe County, Colorado : Courses of Study, Requirements for Admission, General and Special Information, 1902. Salary Schedules Adopted by the Board of Education, November 10, 1920, and February 9, 1921 (Denver Public School Monographs ; No. 5). The Denver Program of Curriculum Revision, 1927 ,1892*

Unveiling the Magic of Words: A Overview of "**The Parent Report Card**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**The Parent Report Card**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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The Parent Report Card Introduction

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