

The Parent Report Card

for Children

by Leslie David Gross, Psy.D., MA, LPCC

Parent:

Child:

Date:

For each item, circle the grade your parent has earned this past month.

1. Helps me with my homework when I ask.	A	B	C	D	F
2. Doesn't do my chores.	A	B	C	D	F
3. Gives me chores.	A	B	C	D	F
4. Tells me how to do my chores.	A	B	C	D	F
5. Lets me out my cage.	A	B	C	D	F
6. Is nice to my friends.	A	B	C	D	F
7. Keeps my secrets.	A	B	C	D	F
8. Helps me look my best.	A	B	C	D	F
9. Makes good meals.	A	B	C	D	F
10. Keeps the house clean.	A	B	C	D	F
11. Wakes me up when I wake.	A	B	C	D	F
12. Listens to my problems.	A	B	C	D	F
13. Tries to explain things to me.	A	B	C	D	F
14. Doesn't scream at me when I do something wrong.	A	B	C	D	F
15. Thinks about me enough.	A	B	C	D	F
16. Spends time with me often.	A	B	C	D	F
17. Makes me laugh.	A	B	C	D	F
18. Makes the birthday special.	A	B	C	D	F
19. Lets me make my own decisions.	A	B	C	D	F
20. Helps me make my room a special place.	A	B	C	D	F
21. Helps me get up when I over-sleep.	A	B	C	D	F
22. Tries to tell the kids to be family energy.	A	B	C	D	F
23. Answers my questions about life.	A	B	C	D	F
24. Helps me try the things I want.	A	B	C	D	F
25. Is understanding about poor grades.	A	B	C	D	F
26.	A	B	C	D	F
27.	A	B	C	D	F
28.	A	B	C	D	F

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WPS Software, Inc., 1000 Corporate Park Drive, Suite 100, San Ramon, CA 94583-1000
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The Parent Report Card

Alfred Holbrook

The Parent Report Card:

NAEP 1994 U.S. History Report Card Alexandra S. Beatty, 1996 This book describes results from the 1994 National Assessment of Educational Progress NAEP assessment in U.S. history conducted at grades 4, 8, and 12. Included in this report card are the results of students' achievement at each grade and within various subgroups of the general population. The report discusses the relationships between student performance and instructional and home background variables. This information gives educators a context for evaluating the U.S. history achievement of students and the results that may be used to guide reform efforts. Chapters include 1. NAEP 1994 U.S. History Assessment, 2. U.S. History Results for the Nation and Regions, 3. U.S. History Achievement Levels, 4. Contexts in which Students Learn History, and 5. What Students Know and Can Do in U.S. History. A conclusion, three appendices, 52 tables, and 13 figures complete the book.

NAEP 1994 Geography Report Card Hilary R. Persky, 1996 This book reports on the 1994 National Assessment for Educational Progress NAEP assessment in geography for grades 4, 8, and 12. Students' performance is summarized on a scale ranging from 0 to 500 with the achievement levels of Basic, Proficient, and Advanced for each grade. Major findings for the nation include: 1. The Proficient level was reached by 22 percent of fourth graders, 28 percent of eighth graders, and 27 percent of twelfth graders. 2. At each grade level, roughly 70 percent of students were at or above the Basic level. 3. As students' geography scores increased, the complexity and sophistication of the geographic knowledge and skills they exhibited increased. 4. Generally, students across grades in the higher percentiles exhibited greater abilities to work with a range of geographic tools, create maps based on tabular or narrative data, grasp processes and relationships, bring outside knowledge to bear on answering questions, and analyze data. The book contains five chapters: Chapter 1. NAEP 1994 Assessment in Geography presents the overview of the NAEP 1994 geography assessment, including its content framework, design, and administration, along with sample questions and student responses from the assessment. Chapter 2. Geography Results For the Nation and Regions provides overall average scale score results for the nation, regions, and subgroups of students. Chapter 3. Geography Achievement Levels describes student performance in terms of achievement levels. Chapter 4. Contexts in Which Students Learn Geography describes contextual factors related to students' geography achievement. Chapter 5. What Students Know and Can Do in Geography describes the specific abilities that students demonstrated on the NAEP 1994 geography assessment and reports student performance in different content areas of geography. Three appendices and extensive tables and figures accompany the text.

The Parents' Guide to Psychological First Aid Gerald Koocher, Annette La Greca, 2010-11-01 Does your young daughter talk endlessly about invisible friends, dragons in the basement, and monsters in the closet? Is your teenager about to start high school or being victimized by bullies? Is your son mortally afraid of certain insects or of injections at the doctor's office? Compiled by two seasoned clinical psychologists, *The Parents' Guide to Psychological First Aid* brings together articles by recognized experts who provide you with the information you need to help

your child navigate the many trying problems that typically afflict young people Written in an engaging style this book offers sage advice on a raft of everyday problems that have psychological solutions The contributors cover such topics as body image and physical appearance cigarettes drugs and alcohol overeating and obesity dental visits the birth of a sibling and sibling rivalries temper tantrums fostering self esteem shyness and social anxiety and much more Each expert article provides an overview of the issues offers reassurance for minor problems and strategies for crisis management and discusses the red flags that indicate that professional help is needed In addition the book is organized into various categories to make it easier to find information For instance the Family Issues section includes articles on Blended Families Divorce and Traveling the Adolescent Issues section covers such topics as Dating and Driving and the Social Peer Issues section explores such subjects as Sportsmanship Homesickness and Making Friends An encyclopedic reference for parents concerned with maintaining the mental health of their children this indispensable volume will help you help your child to deal effectively with stress and pressure to cope with everyday challenges and to rebound from disappointments mistakes trauma and adversity

The Parent Report Card Roslyn Duffy,Elizabeth Crary,1998-01 **Writing Effective Report Card Comments** Susan Shafer,1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **Writing Effective Report Card Comments**

Kathy Dickenson Crane,2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases *Working Mother* ,1993-01 The magazine that helps career moms balance their personal and professional lives *Working Mother* ,1987-02 The magazine that helps career moms balance their personal and professional lives

More Creative Coping Skills for Children Bonnie Thomas,2016-08-18 An incredible variety of arts activities games and interactive stories will suit any individual With over 85 handouts concentrated on building self esteem overcoming anxiety anger management and more use this book to promote life skills and deliver emotional support to children in need Report Pennsylvania. Department of Public Instruction,1899 School Management Alfred

Holbrook,1873 **Annual Report of the State Superintendent of Public Instruction** New York (State). Department of Public Instruction,1891 **Report of the Superintendent of Public Instruction of the State of New York** New York

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Unveiling the Magic of Words: A Overview of "**The Parent Report Card**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**The Parent Report Card**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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Table of Contents The Parent Report Card

1. Understanding the eBook The Parent Report Card
 - The Rise of Digital Reading The Parent Report Card
 - Advantages of eBooks Over Traditional Books
2. Identifying The Parent Report Card
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Parent Report Card
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Parent Report Card
 - Personalized Recommendations
 - The Parent Report Card User Reviews and Ratings
 - The Parent Report Card and Bestseller Lists

5. Accessing The Parent Report Card Free and Paid eBooks
 - The Parent Report Card Public Domain eBooks
 - The Parent Report Card eBook Subscription Services
 - The Parent Report Card Budget-Friendly Options
6. Navigating The Parent Report Card eBook Formats
 - ePUB, PDF, MOBI, and More
 - The Parent Report Card Compatibility with Devices
 - The Parent Report Card Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Parent Report Card
 - Highlighting and Note-Taking The Parent Report Card
 - Interactive Elements The Parent Report Card
8. Staying Engaged with The Parent Report Card
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Parent Report Card
9. Balancing eBooks and Physical Books The Parent Report Card
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Parent Report Card
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine The Parent Report Card
 - Setting Reading Goals The Parent Report Card
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of The Parent Report Card
 - Fact-Checking eBook Content of The Parent Report Card
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

The Parent Report Card Introduction

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