

## Novel Study Assessment

Directions: Using the choices and your book comprehension reading, answer the following questions using complete sentences.

Book Title: \_\_\_\_\_

1. Who is the author of your book?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Who are the setting, characters and plot?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Describe the main characters of the story in original, detailed, personality.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Who are the main conflict of the story?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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## Novel Study Discussion Questions

Using the choices and your book comprehension reading, answer the following questions using complete sentences.

Book Title: \_\_\_\_\_

1. Who is the author of your book?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Who are the setting, characters and plot?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Describe the main characters of the story in original, detailed, personality.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Who are the main conflict of the story?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Novel Study

Directions: Use the responses above based on your book reading. You can fill the graphic organizer in as you read or the questions to read.

Book Title: \_\_\_\_\_

Character

Setting

Plot

Theme

Setting Details

## Novel Study Comprehension Questions

Directions: Answer these questions to you read your book or based on your teacher.

Book Title: \_\_\_\_\_

1. Who is the author of your book?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Who are the setting, characters and plot?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Who are the main conflict of the story?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What characters did you like or enjoyed in the novel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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# Novel Study Questions Grade Six

**Don K. Philpot**

## Novel Study Questions Grade Six:

**Summer of the Swans Novel Study/Lit Link Gr. 4-6** Joan Jamieson, Sara is a person who gets frustrated with herself nothing is right about her looks or her personality One moment she would be laughing joyfully and the next moment she would be in the depths of despair Sara didn t know what was happening to her Things seemed the same as the previous summers Then the swans came Sara takes Charlie her brother down to see the swans Although he was a pain coming home she enjoyed the experience with him Then Charlie disappears Sara gets a chance to make amends with Joe while they are looking for Charlie They find Charlie together and Joe invites Sara to go to a party with him Novel by Betsy Byars

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**Tales of a Fourth Grade Nothing Lit Link Gr. 4-6 , Research in Education ,1968 Runaway Ralph**

**Lit Link Gr. 4-6 , On The Banks of Plum Creek Lit Link Gr. 4-6** Ruth Solski, Laura s family s first home in Minnesota is made of sod but Pa builds a clean new house made of sawed lumber beside Plum Creek The money for materials will come from their first wheat crop Then just before the wheat is ready to harvest a strange glittering cloud fills the sky blocking out the sun Soon millions of grasshoppers cover the field and everything on the farm In a week s time there is no wheat crop left at all Novel by Laura Ingalls Wilder Chapter by chapter questions with answer key language and literacy activities and teacher guide for easy implementation *A Study-guide in American History for High School Students ,1923 The Sunday-school World ,1892 Reading Skill Builder [grade 3-6]. ,1950 A classified catalogue of ... educational works in use in Great Britain [by W. Low].* Walter Low,1871 *Report Indiana. Dept. of Public Instruction,1896 An Introduction to Early English Literature* William Burt Harlow,1889 *Publishers' Weekly ,1877 Report of the*

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