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**Stimulus Class  
Formulation  
in Humans  
and Animals**

**T.R. Zentall  
P.M. Smeets  
Editors**

**North-Holland**

# Stimulus Class Formation In Humans And Animals

**Lewis M. Barker**



## **Stimulus Class Formation In Humans And Animals:**

**Stimulus Class Formation in Humans and Animals** T.R. Zentall, P.M. Smeets, 1996-10-24 Stimulus class formation has been studied independently by two groups of researchers. One group has come out of a learning theory approach while the second has developed out of a behavior analytic tradition. The purpose of the present volume is to further establish the ties between these two research areas while allowing for differences in approach to the questions asked. The book is loosely organized around four themes. The first two sections deal with what constitutes functional and equivalence classes in animals and humans. In the third section the authors attempt to identify stimulus control variables that contribute to the formation of equivalence classes. The last section deals with the complex issue of the role of verbal behavior in equivalence classes. The goal of the book is to provide the reader with a better understanding of the current state of research and theory in stimulus class formation. It is also hoped that it will stimulate research into how and under what conditions stimulus classes can form.

**The Evolution of Cognition** Cecilia M. Heyes, Ludwig Huber, 2000 In the last decade evolutionary psychology has come to refer exclusively to research on human mentality and behavior motivated by a nativist interpretation of how evolution operates. This book encompasses the behavior and mentality of nonhuman as well as human animals and a full range of evolutionary approaches. Rather than a collection by and for the like minded it is a debate about how evolutionary processes have shaped cognition. The debate is divided into five sections: Orientations on the phylogenetic, ecological and psychological comparative approaches to the evolution of cognition; Categorization on how various animals parse their environments; how they represent objects and events and the relations among them; Causality on whether and in what ways nonhuman animals represent cause and effect relationships; Consciousness on whether it makes sense to talk about the evolution of consciousness and whether the phenomenon can be investigated empirically in nonhuman animals; and Culture on the cognitive requirements for nongenetic transmission of information and the evolutionary consequences of such cultural exchange. Contributors: Bernard Balleine, Patrick Bateson, Michael J. Beran, M. E. Bitterman, Robert Boyd, Nicola Clayton, Juan Delius, Anthony Dickinson, Robin Dunbar, D. P. Griffiths, Bernd Heinrich, Cecilia Heyes, William A. Hillix, Ludwig Huber, Nicholas Humphrey, Masako Jitsumori, Louis Lefebvre, Nicholas Mackintosh, Euan M. Macphail, Peter Richerson, Duane M. Rumbaugh, Sara Shettleworth, Martina Siemann, Kim Sterelny, Michael Tomasello, Laura Weiser, Alexandra Wells, Carolyn Wilczynski, David Sloan Wilson.

**Essential Behaviour Analysis** Julian Leslie, 2015-10-15 Since the so called cognitive revolution in psychology in the 1960s it has often been said that behaviourism is dead. This book demonstrates why this is not the case and how the behavioural approach has continued to flourish. Leslie begins by summarising the behavioural approach to psychology and shows how it differs from other contemporary and cognitive approaches. The basic principles of the discipline are outlined and linked to major areas of interest and importance such as behavioural neuroscience, resolution of human behavioural problems and human language and cognition. Behaviour analysis is thus shown to contribute to our developing

understanding of the relationship between brain systems and psychological problems to provide an effective and scientifically based approach to human behavioural problems and to deal with topics central to modern psychology **Brain and Values** Karl H. Pribram, 2018-01-17 This 5th volume of the Appalachian Conference discusses how the brain processes information the role of memory and value and models of creativity It pursues aspects of cognitive neuroscience and behavioral neurodynamics such as the topic of values and quantum distributed processing in the brain **Animal Behavior: Mechanisms, Ecology, Evolution** Lee C. Drickamer, Stephen H. Vessey, Elizabeth Jakob, 2001-07-17 Designed for a one semester introductory course in Animal Behavior Animal behavior is a broad discipline with investigators and contributions from diverse perspectives including anthropology comparative psychology ecology ethology physiology and zoology The authors goal in this textbook is to use evolutionary principles as a unifying theme to provide students exposure to a number of approaches to the field of animal behavior They also demonstrate that the varied perspectives used to study behavior are complementary and often integrated they are not mutually exclusive The subtitle Mechanisms Ecology and Evolution reflects the broad themes that dominate the book **Handbook of Intelligence** Sam Goldstein, Dana Princiotta, Jack A. Naglieri, 2014-12-08 Numerous functions cognitive skills and behaviors are associated with intelligence yet decades of research has yielded little consensus on its definition Emerging from often conflicting studies is the provocative idea that intelligence evolved as an adaptation humans needed to keep up with and survive in challenging new environments The Handbook of Intelligence addresses a broad range of issues relating to our cognitive and linguistic past It is the first full length volume to place intelligence in an evolutionary cultural framework tracing the development of the human mind exploring differences between humans and other primates and addressing human thinking and reasoning about its own intelligence and its uses The works of pioneering thinkers from Plato to Darwin Binet to Piaget Luria to Wechsler are referenced to illustrate major events in the evolution of theories of intelligence leading to the current era of multiple intelligences and special education programs In addition it examines evolutionary concepts in areas as diverse as creativity culture neurocognition emotional intelligence and assessment Featured topics include The evolution of the human brain from matter to mind Social competition and the evolution of fluid intelligence Multiple intelligences in the new age of thinking Intelligence as a malleable construct From traditional IQ to second generation intelligence tests The evolution of intelligence including implications for educational programming and policy The Handbook of Intelligence is an essential resource for researchers graduate students clinicians and professionals in developmental psychology assessment testing and evaluation language philosophy personality and social psychology sociology and developmental biology **Brinkman's catalogus van boeken en tijdschriften**, 2001 With 1901 1910 1956 1960 Repertorium is bound Brinkman's Titel catalogus van de gedurende 1901 1910 1956 1960 Title varies slightly **Encyclopedia of Animal Behavior: A-C** Marc Bekoff, 2004 Entries examine a broad array of different species and behavior patterns using techniques that range from molecular approaches to the study of

behavior to analyses of individuals populations species and ecosystems      Language and Autism Adrienne Fitzer, Peter Sturmey, 2009 This volume will provide the reader with a concise overview of applied behavioral interventions for language in people with autism spectrum disorders It is an edited work consisting of 12 chapters organized into two broad sections Part I deals with general aspects of language in people with ASD such as the nature of language impairments general approaches to language teaching behavioral conceptions of language and the evidence base for which approaches are effective Part II addresses specific programmatic issues including particular intervention questions such as how to teach specific functions e.g. demands tacts intraverbals and echoics specific intervention methods e.g. discrete trial training natural language paradigm and incidental teaching and intervening for problematic aspects of verbal behavior e.g. prosody and maladaptive verbal behavior

**Behavior Analyst**, 2003      Learning David A. Lieberman, 2000 This text shows how learning principles revealed in animal research can be applied to human behaviour Lieberman also reveals the relationship of learning to cognitive processes such as memory and thinking      *Advances in Psychology*, 1998      *Handbook of Psychological Change* C. R. Snyder, Rick E. Ingram, 2000-02 Psychotherapeutic change in perspective A Changing History of Efforts to Understand and Control Change The Case of Psychotherapy M Mahoney Effectiveness of psychotherapeutic change Randomized Clinical Trials in Psychotherapy Research Methodology Design and Evaluation D Haaga W Stiles Empirically Supported Treatments A Critical Analysis R Ingram et al Components of psychotherapeutic change Therapist Variables E Teyber F McClure Stalking the Elusive Client Variable in Psychotherapy Research N Petry et al Change at Differing Stages J Prochaska Hope Theory Updating a Common Process for Psychological Change C Snyder et al The Long and Short of Psychological Change Toward a Goal Centered Understanding of Treatment Durability and Adaptive Success P Karoly C Anderson Enhancing Perceived Control in Psychotherapy S Thompson M Wierson Psychotherapeutic approaches Psychodynamic Approaches to Psycho

**American Journal of Mental Retardation**, 2008 Includes the association's conference proceedings and addresses

**The Rational Animal** Ludwig Huber, 2024-07-09 In this book the major and at the same time most difficult questions of comparative cognition research here called the sextet of animal intelligence are presented using good examples discussed in all their facets and finally answered with due caution Starting with the question of human rationality which is illuminated historically at the beginning and presented as a framework concept the latest research is dealt with which either revises preferred interpretation schemes or calls for new ones It is particularly important to critically question hastily conceived categorisations often derived from research on the human species and from everyday psychological notions and to consider so called animal irrationality a k a mis performance from the perspective of species specific natural requirements Why is it at all important to know whether animals can act rationally intentionally or consciously The answer is because it is of both theoretical and practical relevance Theoretical relevance is twofold because it is good in itself to understand animals better but this knowledge is then also of great importance for assessing ourselves This brings up the practical relevance we are not

only surrounded by animals we live with animals we live from animals Yet we see ourselves as separate from them in important ways Consciousness language and rationality are essential characteristics with which we justify our human uniqueness and thus our superiority and ultimately our right to dominate and use animals in many ways If an animal can feel pain we feel obliged to avoid inflicting unnecessary pain on it But yet we do not accord it the special inherent value and dignity associated with consciousness and rationality This has far reaching consequences for human action and the coexistence of humans and animals     Journal of Personality Disorders ,1997     Evolutionary Psychology Jack A. Palmer,Linda K. Palmer,2002 A short broad introduction to the emerging field of evolutionary psychology the study of adaptive significance of behavior 10 short chapters introduce the reader to the major topics within the field of evolutionary psychology from Social Order and Disorder to Mating and Reproduction to The Creative Impulse The Origins of Technology and Art For psychologists students or anyone interested in evolutionary psychology     *Learning and Behavior* Lewis M. Barker,2001 For sophomore senior level courses in Learning and Behavior Student friendly in approach this text provides an integrative multidisciplinary look at how and why humans and non human animals learn and behave as they do It offers comprehensive balanced coverage of learning and behavior theory methodology and research with an emphasis on their application to human learning and behavior from biological psychological behavioral and sociocultural perspectives     *Research Awards Index* ,1978     **Proceedings of the National Academy of Sciences of the United States of America** National Academy of Sciences (U.S.),2001

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