

# Narrative Writing Annotated

Example Poster

## The Quest for the Raindrop of Life Excerpt

The sun **dazzled**<sup>1</sup> in the sky above the **barren**<sup>2</sup> as yet another **splendid**<sup>3</sup> summer day. **Slumped**<sup>4</sup> against a tree, **ten-year-old**<sup>5</sup> Kian **flicked**<sup>6</sup> lazily through his favourite book. His **brown curls**<sup>7</sup> flopped down over his **crystal blue eyes**<sup>8</sup> and he blew them away with a half-hearted puff.

**In the distance**<sup>9</sup>, **faint sounds**<sup>10</sup> of village life could be heard<sup>11</sup>. The local children played happily on their bicycles while their parents bustled about their daily chores of **cleaning, cooking and mending**<sup>12</sup>. Out in the **farmers'**<sup>13</sup> fields, workers were dutifully harvesting fresh crops and loading up their carts ready for market. **The Barren**<sup>14</sup> was a picture of perfection<sup>15</sup> and Kian was contentedly enjoying<sup>16</sup> another day in paradise<sup>17</sup>, completely unaware of what was about to happen<sup>18</sup>.

**Suddenly**<sup>19</sup>, Kian heard the approaching clip-clopping of a horse's hooves. He looked up and saw a man wearing a tall, pointy hat and flowing dark robe leaning from a **white horse**<sup>20</sup>. His eyes in the hat and robed man's face were **ice grey**<sup>21</sup>. There had been nothing in the distance and nothing from all corners of the great unknown. He had **slumped**<sup>22</sup> through the long years towards the second winter<sup>23</sup> in a remote and lonely settlement where word of his story was being kept silent by those around him and none knew that a light existed<sup>24</sup>. Kian pulled his head back and **stomped**<sup>25</sup>.

**They**<sup>26</sup> **he**<sup>27</sup> **was**<sup>28</sup> **long**<sup>29</sup> **ago**<sup>30</sup>.

**I**<sup>31</sup> **know**<sup>32</sup> **where**<sup>33</sup> **you**<sup>34</sup> **are**<sup>35</sup> **and**<sup>36</sup> **you**<sup>37</sup> **are**<sup>38</sup> **not**<sup>39</sup> **you**<sup>40</sup>.

<sup>1</sup> **Verb** (Dazzle) - using the senses to engage reader.

<sup>2</sup> **Adjective** (Barren) - describing a place that is empty and lifeless.

<sup>3</sup> **Adjective** (Splendid) - describing a place that is beautiful and perfect.

<sup>4</sup> **Verb** (Slumped) - describing a person who is lying down or sitting in a relaxed position.

<sup>5</sup> **Adjective** (Ten-year-old) - describing a person who is ten years old.

<sup>6</sup> **Verb** (Flicked) - describing a person who is moving something quickly or lightly.

<sup>7</sup> **Adjective** (Brown) - describing a colour.

<sup>8</sup> **Adjective** (Crystal blue) - describing a colour.

<sup>9</sup> **Adjective** (In the distance) - describing a place that is far away.

<sup>10</sup> **Adjective** (Faint sounds) - describing a sound that is not loud or clear.

<sup>11</sup> **Verb** (Could be heard) - describing a sound that is not loud or clear.

<sup>12</sup> **Adjective** (Cleaning, cooking and mending) - describing a person who is doing these things.

<sup>13</sup> **Adjective** (Farmers') - describing a person who is working on a farm.

<sup>14</sup> **Adjective** (The Barren) - describing a place that is empty and lifeless.

<sup>15</sup> **Adjective** (Picture of perfection) - describing a person who is perfect.

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**JA Banks**



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More Planning to Teach Writing Emma Caulfield, 2021-05-26 Written by an experienced teacher and literacy consultant this book offers an easy to use approach that will reduce teachers planning time while raising standards in writing Building on the success of Planning to Teach Writing it includes modern and classic picture books short stories and novels to provide a fantastic new range of hooks to inspire teaching and learning Using a tried and tested planning approach and explaining how best to use baseline assessment to build upon children s writerly knowledge and skills it help teachers to produce effective unit plans for writing and in doing so they will be able to concentrate on the core business of teaching units that help children to fulfil their potential as writers The book uses a simple formula for success Find your students gaps in learning Choose a hook that you know will engage your students Select a unit plan that you know will support you to get the best writing out of your students Tailor it to your students Teach it This latest book is the perfect starting point for teachers planning to teach writing in their classroom and the new stories and activities provide fresh ideas to those who are already familiar with the circle planning approach used in Planning to Teach Writing

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graphics tablet and Musicland were explored for short periods Findings indicate that the creative use of computers fosters the development of independent and original thinking and that an environment that encourages exploration leads to extensive social interaction among students in addition students become more willing to express refine or revise their ideas A significantly greater proportion of students experienced an increase in their confidence and self esteem if their teacher was able to give them autonomy over their learning The impact on students attention span and cognitive development in the special education classes was also significant Appendices and selected references are provided Author JB      **Finding List**  
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