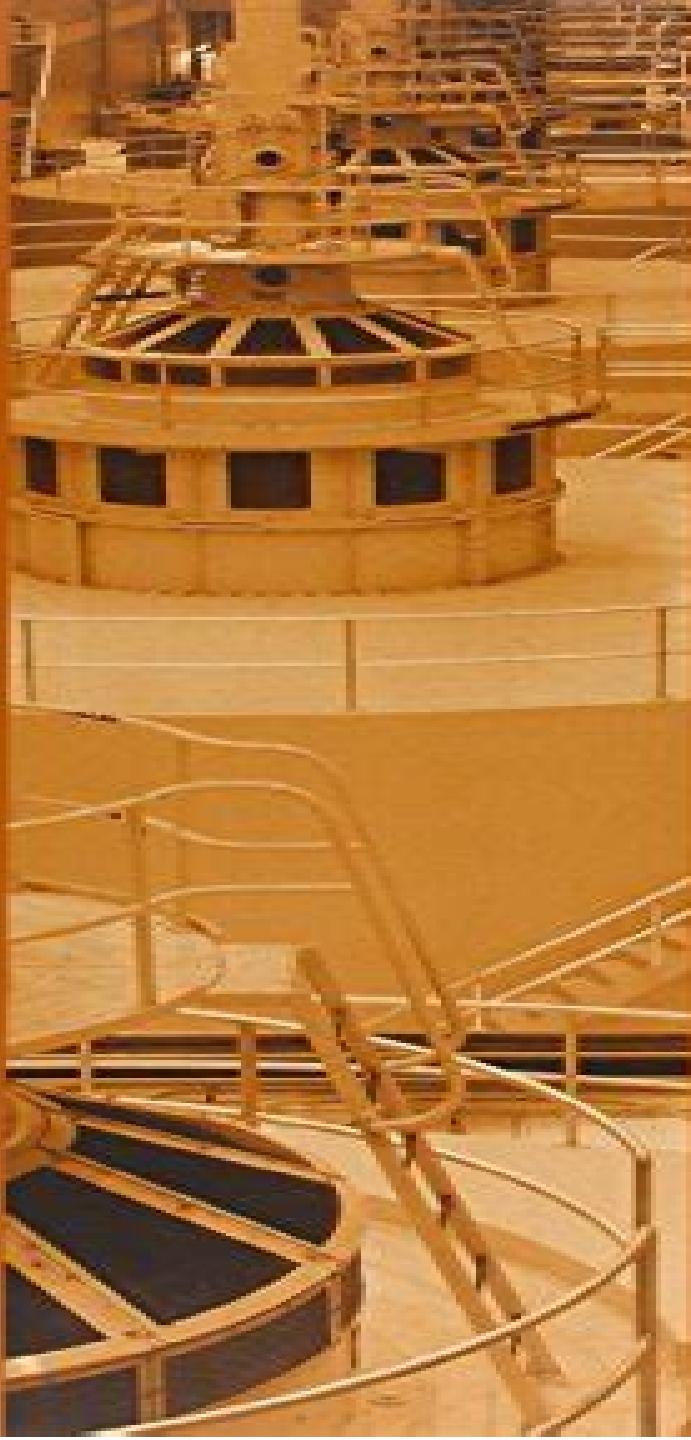


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Communication and Information Technology in (Intercultural) Language Teaching Mariusz Marczak,2014-07-03 The topic of this book is in congruence with the current trends in foreign language education worldwide On the one hand it tackles the concept and implementation of intercultural language teaching on the other it analyses the circumstances in which information and communication technology may be utilised in the contemporary EFL classroom Both intercultural teaching and Computer Assisted Language Learning CALL have been promoted by national international educational documents in Europe the USA and Asia and endorsed by international organisations including the Council of Europe and UNESCO This book constitutes a pioneering attempt at establishing the role of ICT in English language and culture teaching within the Polish education system However the research instruments used within both research modules are applicable to other education systems worldwide while the results obtained have implications for intercultural and computer assisted language education in international contexts The research results presented in the book highlight to the broad EFL profession a wide range of issues relating to the use of ICT in the foreign language classroom They also offer materials writers software designers and EFL teachers criteria with which to evaluate the intercultural component of CALL software

Английский язык Ирина Кириллова,Оксана Просяновская,Елена Бессонова,2017-09-17 270800 **English in the Disciplines** Christoph Hafner,Lindsay Miller,2018-08-06 The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies English in the Disciplines demonstrates how fundamental principles of ESP to tailor language learning materials to the needs of specific groups of learners can be adapted to new contexts of learning in the digital age Based on sustained research into students experiences in an ESP context in Hong Kong this volume provides an empirically grounded and practical methodology to ESP learning and course design and features mixed method case studies links between theory and practice with plentiful examples of teaching materials and learning activities recognition of the effect of new technologies and globalization on the practice of ESP

highlighting problems and providing practical solutions a new pedagogical model for ESP course design addressing multiple dimensions relevant to today's ESP learners including learner autonomy genre multimodality and digital literacies plurilingual practices and project based learning and collaboration English in the Disciplines provides key reading for anyone studying and researching this topic *Student's book* Vicki Hollett, John Sydes, 2005 **Tech Talk** Vicki Hollett, 2003

Tech Talk Elementary: Student's Book Vicki Hollett, 2003-09-04 Simple needs related grammar presented on a need to know basis to help learners start communicating immediately Vocabulary relevant to practical work situations Short interactive speaking tasks enable learners to use new language in hands on contexts such as explaining purpose and giving instructions Regular reviews and updates Real help in telephoning socializing and reading technical information Survival skills such as getting directions changing money and ordering food plus games and other fun activities *The Software Encyclopedia 2000* Bowker Editorial Staff, 2000-05 *Technology of Object-oriented Languages and Systems* John Potter, 1993 Covers the Technology of Object Oriented Languages and Systems TOOLS Combining the proceedings of both TOOLS 9 and TOOLS 12 this text looks into the state of object oriented art and should interest those who want to know the latest developments in this area of the software field *Writing & Speaking in Technology Professions* David F. Beer, 1992 Did you know that technology professionals spend 20 percent to 50 percent of their time communicating with others This book delivers concrete advice from foremost experts on how to write technical documents that are clear and effective give oral presentations more confidently present information visually using graphics and much more **The International Guide to English Language Programs**, 1997 Covering Australia Canada New Zealand the UK and USA Includes over 150 comprehensive program profiles course descriptions and dates program costs and admissions **Hi Fi/stereo Review**, 1985 **Science, Technology, and Development**, 1962 *Teaching with Technology* Lara Lomicka, Jessamine Penrose Cooke-Plagwitz, 2004 Volume 1 of The Heinle Professional Series in Language Instruction Topics include tools course design digital media research and CMC Suitable for self study and developing teaching methods *Multilingual Communications & Technology*, 1996 **Adult Vocational ESL** Jo Ann Crandall, 1979 *International Science and Technology*, 1962 **Investors Chronicle**, 1995 **New Technologies and Development** Ann Johnston, Albert Sasson, 1986

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